

MEETING
STATE OF CALIFORNIA
HEALTH AND HUMAN SERVICES AGENCY
CENTER FOR DATA INSIGHTS AND INNOVATION
COMMITTEE FOR THE PROTECTION OF HUMAN SUBJECTS

FRIDAY, FEBRUARY 2, 2024

8:30 A.M.

1215 O STREET, 11TH FLOOR
CLIFFORD B. ALLENBY BUILDING
MEETING ROOM 1181
SACRAMENTO, CALIFORNIA 95814
AND
ZOOM ONLINE MEETING PLATFORM

Reported by:
Peter Petty

APPEARANCES

COMMITTEE MEMBERS

Darcy Delgado, PsyD, Interim Chair

Larry Dickey, MD, MPH, Vice Chair

Allen Azizian, PhD

Maria Dinis, PhD, MSW

Catherine Hess, PhD

Jonni Johnson, PhD

Carrie Kurtural, JD

Laura Lund, MA

Philip Palacio, EdD, MS

Juan Ruiz, MD, Dr.PH, MPH

John Schaeuble, PhD, MS

Maria I. Ventura, PhD

CPHS STAFF PRESENT

Lucila Martinez, Outgoing Interim Administrator

Agnieszka Rykaczewska, PhD, CDH Deputy Director and CPHS
Administrator

Sussan Atifeh, Staff Services Analyst

Sheryl McCarthy

Nicholas Zadrozna

APPEARANCES (CONT.)

ALSO, PRESENT

Bernard Gross, IT Specialist

PRINCIPAL INVESTIGATORS AND ASSOCIATE INVESTIGATORS

Ninez Ponce, PhD, UCLA

Todd Hughes, UCLA

Jennifer Tsui, PhD, Keck School of Medicine, USC

Lihua Liu, Keck School of Medicine, USC

Adana Llanos Wilson, Columbia University

Toben Mintz, PhD, USC

Cynthia Burnson, PhD, Evident Change

Maria Lopez Gurrola, Evident Change

Joseph Zickafoose, Mathematica, Inc.

Holly Matulewicz, Mathematica, Inc.

Elisa Gonzalez, Mathematica, Inc.

Annu Van Bodegom, Mathematica, Inc.

Shannon Whaley, PhD, Public Health Foundation Enterprise WIC

Rita Hamad, MD, PhD, Harvard University

Susan Sabatier, CDPH/WIC

Wendi Gosliner, UCANR

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None

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None

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None

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None

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None

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P. Next Meeting

The next CPHS meeting is Scheduled for Friday, March 1, 2024

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P R O C E E D I N G S

1 INTERIM CHAIR DELGADO: Okay, I think we're ready to go.
2 Welcome, everyone, to the February 2, 2024, CPHS board
3 meeting.

4 My name is Darci. My apologies, bear with me, I
5 have not chaired a meeting like this in a while. So, my
6 condolences that you're stuck with me for this.

7 But, luckily, we have a very thorough agenda. So,
8 why don't we start with roll call.

9 MS. ATIFEH: Me?

10 INTERIM CHAIR DELGADO: That would be great.

11 MS. ATIFEH: My name is Sussan Atifeh. I'm an
12 AGPA in CPHS.

13 MS. MCCARTHY: Sheryl McCarthy. I'm today's
14 scribe.

15 COMMITTEE MEMBER HESS: Catherine Hess, Committee
16 Member.

17 COMMITTEE MEMBER LUND: Laura Lund, Committee
18 Member.

19 COMMITTEE MEMBER KURTURAL: Carrie Kurtural,
20 Committee Member.

21 COMMITTEE MEMBER JOHNSON: Jonni Johnson,
22 Committee Member.

23 INTERIM CHAIR DELGADO: Darci Delgado, Committee

1 Member.

2 DR. RYKACZEWSKA: Agnieszka Rykaczewska, CPHS
3 Administrator.

4 INTERIM ADMINISTRATOR MARTINEZ: Lucila Martinez.
5 I'm sorry, I don't know what to say. Administrator.

6 DR. RYKACZEWSKA: And my guide.

7 INTERIM CHAIR DELGADO: Mentor for all things
8 CPHS.

9 COMMITTEE MEMBER SCHAEUBLE: John Schaeuble,
10 Committee Member.

11 COMMITTEE MEMBER VENTURA: Maria Ventura,
12 Committee Member.

13 MR. GROSS: IT support, Bernard Gross.

14 INTERIM CHAIR DELGADO: Yeah, Bernard. Awesome
15 And then we have some folks on Zoom. If you could
16 unmute and introduce yourselves.

17 VICE CHAIR DICKEY: Larry Dickey, Vice Chair.

18 COMMITTEE MEMBER AZIZIAN: Allen Azizian,
19 Committee Member.

20 COMMITTEE MEMBER DINIS: Dinis, Maria Dinis,
21 Committee Member.

22 COMMITTEE MEMBER RUIZ: Juan Ruiz, Committee
23 Member.

24 COMMITTEE MEMBER PALACIO: Philip Palacio,
25 Committee Member.

1 INTERIM CHAIR DELGADO: Awesome. Thank you,
2 everyone.

3 COMMITTEE MEMBER LUND: Dr. Delgado, I have a
4 question, just as a point of order. Somebody's going to
5 have to refresh my memory, but I think that the new rules
6 are that the people on the phone have to be onscreen.

7 INTERIM CHAIR DELGADO: Great. We get to see your
8 beautiful faces, Doctors Palacio, Ruiz and Azizian. If
9 you're not on camera, please come on camera so that we can
10 see your beautiful faces this Friday morning.

11 COMMITTEE MEMBER LUND: Yeah, this is the whole
12 they changed the law, and they can only not be on if they
13 have an unstable internet connection.

14 INTERIM CHAIR DELGADO: I'm glad that --

15 COMMITTEE MEMBER LUND: I just want to make sure
16 we're all on --

17 INTERIM CHAIR DELGADO: -- that somebody read the
18 law.

19 COMMITTEE MEMBER LUND: Sorry.

20 INTERIM CHAIR DELGADO: Hi everybody. Good to see
21 you, good to see you. Okay, that is great.

22 Okay, so I think we're good. We're good, yeah.

23 INTERIM ADMINISTRATOR MARTINEZ: We're good.

24 INTERIM CHAIR DELGADO: Stop me at any point.

25 Okay, so Chair updates. We're going to start with

1 me providing a few Chair updates. So, the first -- this
2 came up at the last meeting, the CITI training. So, for
3 those, just to refresh folks' memory, CITI stands for the
4 Collaborative Institutional Training Initiative. It's
5 actually a research training that we ask all of our
6 researchers to have. And it came to our -- through
7 discussion that many of us, me included, do not have the
8 most updated CITI research training.

9 So, our admin team has been working hard to get
10 that training available for everyone. So, you should be
11 getting an email in the next, probably week or two, that
12 will provide a link to the training.

13 We ask that you please have that training done
14 before the next meeting. So, you have a solid like six to
15 seven weeks to get that training done.

16 If you have any questions, you can reach out to
17 Agnieszka and Luci, and they will help you with it.

18 And if you have completed it already, please just
19 send a copy of the certificate over to our admin staff.

20 Thank you so much. I'm actually, in a weird nerd
21 way, excited to get that training done again. And I think,
22 too, just appreciating I think that it is a refresh -- it's
23 a good refresher, but also a great reminder that there's
24 lots of trainings available for board members. I think our
25 admin team's been looking into a bunch of them so that we

1 can, especially for some of the new members, make sure you
2 feel super comfortable with the reviews that you're doing.

3 Okay, anybody else want to say anything on the
4 CITI training before we --

5 COMMITTEE MEMBER DINIS: I have a question. Yeah,
6 Maria here, I have a question. How long does it take? I
7 mean I think the one at Sac State is one and a half hours or
8 so, but I don't know how long this one is for the schedule.

9 INTERIM CHAIR DELGADO: I think -- yeah, I think
10 it's about that, like one to one and a half, depending on
11 how fast you read.

12 DR. RYKACZEWSKA: And I believe we'll have a
13 variety of options. So, there's probably a core, one or two
14 for everybody, and then some refresher, additional refresher
15 options as as well.

16 INTERIM CHAIR DELGADO: So, for those
17 overachievers in the room, who want to do more than -- more
18 than what is asked, that will be available as well.

19 Good question, Maria. Any other questions?

20 COMMITTEE MEMBER DINIS: I have some comments to
21 make.

22 VICE CHAIR DICKEY: This is --

23 COMMITTEE MEMBER DINIS: Sorry, I'll finish and
24 then I'll shut up. One more comment to make is don't expect
25 the training to help you with the application review

1 process. It's just a little history background, what the
2 principles are, that sort of thing. But it's not -- that's
3 what CITI training needs to do is actually do a module on
4 how to evaluate applications or protocols. It does not do
5 that at all.

6 INTERIM CHAIR DELGADO: Good call. Well, if
7 anybody does have a good idea, suggestion for training in
8 our space, I know that's something our admin team's been
9 looking into as well.

10 Sorry, Dr. Ruiz, were you about to say something?

11 VICE CHAIR DICKEY: Well, this is Dr. Dickey, I
12 think I was going to say something.

13 INTERIM CHAIR DELGADO: Go for it.

14 VICE CHAIR DICKEY: Just wanted to say thank you
15 and thank the staff for arranging this. It's been something
16 that's been in our policies and procedures for many years,
17 but it's a start.

18 INTERIM CHAIR DELGADO: Onwards and upwards often.

19 Okay. Next item, the second Chair update. For
20 those who have sat in the last few meetings that there has
21 been a lot of back and forth about the Common Rule and IPA
22 updates. Just a lot of conversation that oftentimes gets --
23 swept under the rug is probably the wrong metaphor. But we
24 don't have enough time and space for it because we end up
25 wanting to jump into reviewing projects.

1 And so, what we are going to do, as mentioned last
2 meeting, but it's now officially on the books, that the
3 first Friday in March we will be having a supplemental
4 meeting where we will only be discussing the Common Rule/IPA
5 update. And just hashing it out, coming to a conclusion,
6 coming to a decision so that we can proceed and move on.

7 And so, you might have thought that you had March
8 off, but we'll be meeting that first Friday in March. It
9 will obviously be a truncated meeting since we won't be
10 hearing any projects. But we do ask for those who have a
11 lot background information on this topic, I forget who
12 exactly it is, someone told me, but any background that you
13 have, if you could email it over to our staff so that we --
14 to the admin staff, so that we can prepare it and have all
15 the materials posted and distributed prior to the meeting.

16 So, I think two weeks before that meeting it would
17 be great, we'll be sending out reminders on -- reminders on
18 that, but just want to acknowledge that we won't have a
19 decision on that issue today since we'll be discussing it
20 next month.

21 COMMITTEE MEMBER DINIS: What time will the March
22 meeting be?

23 INTERIM CHAIR DELGADO: Regular time, 8:30.

24 COMMITTEE MEMBER DINIS: Thanks.

25 DR. RYKACZEWSKA: And if you could send it to --

1 INTERIM CHAIR DELGADO: Go ahead.

2 DR. RYKACZEWSKA: Yes. If you could send the
3 materials to Sussan by February 16th, that will -- we'll
4 then compile them together and make sure to distribute them.

5 INTERIM CHAIR DELGADO: Okay. Lots of Chair --
6 lots of Chair updates today. Anything else I'm missing on
7 that one?

8 Okay, so we did the CITI, we did the Common
9 Rule/IPA. Now, I want to talk about our transition for
10 bringing Agnieszka on as the new CPHS Administrator.

11 And so, I think that we can all recognize,
12 especially those of us who've been on the board a long time,
13 that it is incredibly important to have a full-time
14 administrator to support the work of the team. Many of us
15 were devastated when Luci retired and couldn't be with us
16 full time but feel super lucky that she's been able to give
17 us her wisdom as a part-time retired annuitant for the past
18 -- the past few months, like six months now. Yes.

19 INTERIM ADMINISTRATOR MARTINEZ: It was only
20 supposed to be a six-month job.

21 INTERIM CHAIR DELGADO: It was only supposed to be
22 six months and we're still stringing her along.

23 But super excited, and you all received the email
24 from John Ohanian earlier this week, I think, that Agnieszka
25 Rykaczewska --

1 DR. RYKACZEWSKA: Yes.

2 INTERIM CHAIR DELGADO: Okay, awesome. Is going
3 to be joining us as the new CPHS Administrator. She has an
4 extensive background in evaluation and research. But will,
5 of course, have Luci as her mentor over the next chunk of
6 time to help transition with all of the nuances and details.
7 And so, just really, really happy to have you officially now
8 in our first meeting. And also, wanted to kind of give you
9 space just so the members can get to know you a little bit
10 more. And, yeah, I'll hand it over to you.

11 DR. RYKACZEWSKA: Thank you. Well, I can say that
12 I am incredibly excited to be stepping into this role. For
13 me, the protection of human subjects is really an area that
14 is close to my heart. Some of my earliest work involved
15 working with communities who had previously experienced harm
16 from harmful research practices.

17 And so, that experienced really shaped me. It
18 made me really understand how critical this work is. And it
19 helps me bring a passion, those memories of those folks
20 really help me bring a passion to this work.

21 I am also absolutely honored and thrilled that I
22 do get to learn from Lucila's incredible experience and her
23 knowledge. And I'm really looking forward to collaborating
24 with her as my mentor.

25 And I'm also really looking forward to

1 collaborating with all of you and really learning from all
2 of you. I recognize this is a big role. It's a lot to
3 learn and it's going to be taking me some time to get there.
4 So, any advice that you have, any guidance that you would
5 want to share I very much welcome, and really look forward
6 to working with you.

7 INTERIM CHAIR DELGADO: Awesome. Thank you.

8 And Luci, you're not allowed to go anywhere.

9 So, for board members, any communication or things
10 that are coming up please reach out to both Luci and
11 Agnieszka so that we can help Agnieszka really understand
12 some of the normal flow of questions that come in from
13 members. And also, so we can support this dream team of
14 these two. So, thank you for that.

15 Any other --

16 COMMITTEE MEMBER LUND: Question. Would you
17 please send your email out to everybody because I don't have
18 it on my list, and it would be very helpful.

19 INTERIM CHAIR DELGADO: Absolutely.

20 COMMITTEE MEMBER LUND: Thank you. Great.

21 INTERIM CHAIR DELGADO: Okay. I think those are
22 all of my Chair updates unless I get a kick under the table
23 that I'm missing anything. Nope. Okay.

24 INTERIM ADMINISTRATOR MARTINEZ: No, I think
25 that's it.

1 INTERIM CHAIR DELGADO: So, Agnieszka, can I hand
2 it over to you for updates that you have under Item B?

3 DR. RYKACZEWSKA: Absolutely. And I will be
4 sharing some slides. They did get sent out a bit earlier.
5 But thank you, Nicholas. Dream team is working. Technology
6 is working. It's a good day.

7 So, if you'll remember, in December I did share a
8 little bit about our Researcher Data Request Form Project
9 that is underway. And today I'm just giving an update on
10 where we are, really wanting to make sure we're bringing
11 everybody along and keeping everybody updated.

12 Now, as a reminder, the goals of this Researcher
13 Data Request Form is to reduce the number of applications
14 that researchers have to complete in order to request CalHHS
15 data.

16 In addition, we're wanting to ensure that all
17 reviewers receive any updates or revisions -- oh, still on
18 the title slide. Sorry, Nick.

19 Ensure that all the reviewers receive any updates
20 or revisions, everyone having the same information as we go
21 through the approval processes.

22 And then, finally, we want to make sure that we
23 have a clear process for researchers to follow so that
24 there's not any confusion in trying to navigate through the
25 process of requesting CalHHS data, while ensuring that we're

1 still having all of the appropriate reviews and approvals in
2 place.

3 Okay, now if you could do the slides. Thank you.
4 So, in December I shared a little bit about the six
5 components of our form. And since then, we've made some
6 progress on drafting the actual form. So, I can now share
7 some concrete examples of the types of questions that we're
8 asking in each section.

9 Now, I do want to emphasize that we are still very
10 much in draft mode. And I want to extend my very deep
11 appreciations to Dr. Schaeuble and Dr. Bazzano who have been
12 working with us over the course of December and January.
13 Your advice and feedback have already been incredibly
14 helpful to us as we're refining these forms, and we're
15 looking forward to continuing that collaboration and
16 continuing to refine the draft.

17 So, let me hit a little bit on each of these
18 components. So, the first component is to streamline the
19 common questions. So, we know that when researchers have
20 been filling out the different applications with
21 departments, with CPHS, a lot of the times there are some
22 core common questions that they're having to fill out over,
23 and over, and over.

24 So, we're looking across all of the different
25 applications that researchers have to fill out and

1 identifying what are those questions that everybody asks
2 pretty much in the same way, can we simplify and reduce that
3 duplication.

4 And so, an example of that would be what's your
5 data storage location? Where is the primary location where
6 research is being conducted? Everyone asks that question.

7 Or even something as simple as what is the name of
8 the principal investigator. Everybody's going to ask that
9 question, let's have it just responded to once, and everyone
10 will get that information.

11 In terms of where we're looking for these common
12 questions, we're looking both at the CPHS application in
13 IRBManager, as well as all of the department applications
14 and really doing a mapping of what are those questions,
15 where's the commonality.

16 The next question is the security and safeguards
17 questions. Here our major updates are being conducted by
18 the Agency Information Security Officer, essentially to
19 update a lot of these questions. It has been some time
20 since they've been revised. There's still a lot of
21 references to floppy discs. There's not a lot of references
22 to --

23 (Laughter)

24 DR. RYKACZEWSKA: -- some of the more updated
25 technology, so we're wanting to make sure --

1 INTERIM CHAIR DELGADO: That's actually pretty
2 funny.

3 DR. RYKACZEWSKA: It's great. Actually, the bulk
4 of it is referring to floppy discs.

5 So, we're really wanting to make sure we're up to
6 date in terms of ensuring the protection of sensitive
7 research data, emphasizing confidentiality, and detailing
8 security protocols like encryption, and access control, that
9 are very much relevant issues today.

10 In terms of our sources of information, there's
11 several sources we're pulling from. Of course, our current
12 IRB form is one source, as well as guidance around various
13 regulations like 853. And really relying on our Agency
14 Information Security Officer Adam Germaine (phonetic) to
15 guide us through this process of revising this section.

16 So, an example here of a question we might include
17 was: "How will your project ensure the confidentiality and
18 security of sensitive research data, especially when
19 transmitting or storing electronic information?"

20 And so, we would be looking for specific
21 information related to that question.

22 Then there is a specific section for CPHS
23 administration. So, this is something that we usually do on
24 the back end through emails, through an IRBManager. There's
25 a section specific to us. And this is a lot of our

1 prescreening process is captured here, where we're reviewing
2 the information. And it allows us to, maybe if the
3 researchers didn't quite answer the way they needed to, it
4 helps us overwrite, it helps us make sure we're screening
5 correctly, and that the information is correct. As well as
6 helping us really categorize like who is this review going
7 to be conducted by and assigning things to members.

8 Right now, we're basing that off of the current
9 processes in IRBManager and the IRB form. So, we're not
10 revising or changing anything, just integrating it into the
11 official process.

12 So, for example, a potential question that we
13 might be looking at here is, is this an expedited review or
14 a full board review. That would be something that we would
15 determine through this section.

16 Then the big one, human subjects. So, here the
17 focus -- the focus is on really dedicating a section that's
18 asking questions for research that's involving human
19 subjects. And that's not all research will, so we will
20 determine previously to this section is this one that has
21 human subjects, or not. And if it does, it would
22 automatically prompt the researcher to complete this
23 section.

24 It really is intended to highlight the importance
25 of our ethical considerations and protective measures for

1 human subjects and asking the critical information that we
2 cover here today, in these meetings, making sure that those
3 questions are answered.

4 Again, we're relying on the current form, as well
5 as the recent revisions that have been made. So, we are
6 looking at the most up-to-date information and incorporating
7 it into the next form.

8 So, here an example would be offering a detailed
9 account of the plans and measures in place to protect the
10 rights and welfare of our subjects.

11 The next big thing is the department-specific
12 addendums. So, this is where we've already put together the
13 common questions that show up across the different
14 applications. This is where the department-specific
15 questions would lie. So, this is where the differences in
16 the forms would be determined.

17 And so, let's say that a researcher is needing
18 data from HCAI and they're needing data from CPH, well, then
19 they would answer that that's the sources of the data and it
20 would automatically generate okay, now, you have to complete
21 the addendums for those departments.

22 And an example here would be -- oh, I actually --
23 here we go. "Please specify how the proposed project will
24 directly benefit the DHCS administration of the Medi-Cal
25 Program?"

1 So, for DHCS this is already a component of their
2 regular questions that they ask researchers when data is
3 requested. It's very unique to them. And we're
4 incorporating that into the department-specific addendum.

5 And the goal is for all departments to have their
6 own specific addendum for reviewers.

7 And then, the final piece is the data use
8 agreements. This is another piece where we have found that
9 oftentimes we have to -- researchers have to complete
10 multiple DUAs with different departments. But most of it is
11 actually the exact same information.

12 So, our legal team has been working very hard to
13 look across all of the DUAs, combined it into a single DUA.
14 And then, if there was anything that was specific to a
15 department's DUA that got moved into a department-specific
16 addendum. So that everything is still being captured, but
17 we're trying to, as much as possible, create one form, one
18 clear piece of information.

19 So, that is where we are now. As I said, it's
20 still in draft form. We are continuing to refine the
21 questions. And we'll be sharing updates as we move along.

22 And I want to speak a little bit to the timeline.
23 Next slide. So, we are approaching this through FA's
24 approach, which I believe I shared back in December. With
25 phase one being right now our initial attempt to create a

1 form we can work with. And phase two being an initial -- I
2 call it a piloting phase.

3 So, we know we're not going to get it perfect the
4 first time around. We have workflows to work through,
5 automations to work through. So, we're taking an initial
6 attempt with just five departments and then building up from
7 five. In phase three, where we're going to then add the
8 additional departments.

9 So, essentially we're doing this on some level
10 twice. Because we're going to have to, again, as we add new
11 departments readdress the common questions, readdress the
12 department-specific addendums each time. But we're trying
13 to build momentum over time and be carefully piloting,
14 testing things out, getting feedback from researchers,
15 getting feedback from departments, getting feedback from
16 CPHS as we go along so that we're really building this up
17 for success.

18 So, final slide. More concretely speaking about
19 timeline. This is an initial timeline that we are
20 envisioning. Now, I want to emphasize initial timeline. We
21 want to take the time to do this right. So, we recognize
22 that at any one of these steps there might be a curveball
23 thrown at us, something we hadn't really understood or
24 envisioned, and we're going to take the time to work through
25 it.

1 But we wanted to have an initial timeline to work
2 towards. And with that timeline, I think the key piece is
3 that we're hoping to present the final version one of this
4 form for CPHS approval in our April meeting. We're sharing
5 it about mid-March.

6 So, that is my presentation, my updates. I'm
7 happy to answer any questions you might have already.

8 COMMITTEE MEMBER KURTURAL: I was going to say
9 that it was -- it's been a few years since we discussed the
10 common app for research. And all of the departments
11 previously prepped addendums. If you ask me like where is
12 the Department of Developmental Services' addendum, it's
13 been so long who knows. It's very similar. So, I really
14 hope that you have found those.

15 DR. RYKACZEWSKA: We did.

16 COMMITTEE MEMBER KURTURAL: So, when it comes time
17 to asking, you don't lose the work that was already done.

18 DR. RYKACZEWSKA: Absolutely.

19 COMMITTEE MEMBER KURTURAL: So, to speak, and you
20 can streamline it faster.

21 DR. RYKACZEWSKA: Yes. So, for the departments we
22 did look both at what their current forms, current processes
23 are, as well as the previous work that had been done on the
24 common app.

25 COMMITTEE MEMBER KURTURAL: Oh, good.

1 DR. RYKACZEWSKA: And we're integrating that. As
2 well as I know that there's been a lot of feedback that has
3 been given on IRBManager and the form that's in there.
4 We've also gathered that feedback and are incorporating it
5 there.

6 COMMITTEE MEMBER KURTURAL: Oh, good. Good.

7 COMMITTEE MEMBER LUND: I have a question. I know
8 that at least one other data source that we review a lot,
9 the VSAC applications, use IRBManager. Is there any talk of
10 consolidating around that?

11 DR. RYKACZEWSKA: In terms of -- so, right now our
12 pilots, we're planning to do in IRBManager, at least our
13 initial plans are to do that.

14 And then, in phase three that's when we'll be
15 reassessing. Is IRBManager the tool that really allows us
16 to do this best? Is there other tools? We're going to do
17 an exploration, essentially, of what are the key
18 requirements that will be needed in terms of the system, so
19 that we can make this smooth.

20 As well as exploring things like API. So, if we
21 do end up going with something else than IRBManager, we're
22 trying to make this the least disruptive as possible. So,
23 potentially there might be -- one of the requirements might
24 be that if a department is staying with IRBManager,
25 IRBManager and this new tool would need to be able to talk

1 to each other, so we're not requiring everybody to change
2 everything to accommodate this.

3 INTERIM CHAIR DELGADO: That is a good flag,
4 though. I mean, if VSAC is using IRBManager, I feel like
5 someone really smarter than me would be able to like merge
6 their stuff with our stuff.

7 DR. RYKACZEWSKA: Uh-hum.

8 COMMITTEE MEMBER LUND: Right, so that people
9 aren't having to do things twice because they're using the
10 same tool.

11 COMMITTEE MEMBER KURTURAL: Yes, exactly.
12 Exactly.

13 COMMITTEE MEMBER LUND: Right. So, yeah, thank
14 you.

15 DR. RYKACZEWSKA: Yes, absolutely.

16 INTERIM CHAIR DELGADO: Any other questions?
17 Okay, awesome. Thank you so much.

18 DR. RYKACZEWSKA: Thank you.

19 VICE CHAIR DICKEY: I just want to say that was a
20 very well-organized presentation.

21 DR. RYKACZEWSKA: Thank you. Thank you, everyone.

22 INTERIM CHAIR DELGADO: Okay. Agenda Item 2
23 checked off the list.

24 Let's move to approval of the minutes. So, this
25 Item C is the review and approval of meeting minutes from

1 the December 1, 2023, meeting. If we could have a motion?

2 MS. ATIFEH: Dr. Dickey is very good.

3 INTERIM CHAIR DELGADO: He's muted, though.

4 INTERIM ADMINISTRATOR MARTINEZ: We need a motion.

5 INTERIM CHAIR DELGADO: Motion, motion.

6 MS. ATIFEH: Motion.

7 COMMITTEE MEMBER SCHAEUBLE: I'll move to approve
8 the minutes.

9 INTERIM CHAIR DELGADO: Thank you, Dr. Schaeuble.
10 We have a motion to approve the minutes. Do we have a
11 second.

12 COMMITTEE MEMBER KURTURAL: Second.

13 INTERIM CHAIR DELGADO: Thank you, Carrie.

14 Okay.

15 MS. ATIFEH: We do have to do a roll call.

16 INTERIM CHAIR DELGADO: Roll call, please.

17 MS. ATIFEH: Yes. Okay, I'm going to start with
18 Dr. Ruiz?

19 COMMITTEE MEMBER RUIZ: Approve.

20 MS. ATIFEH: Okay. Dr. Dickey?

21 VICE CHAIR DICKEY: Approve.

22 MS. ATIFEH: Dr. Dinis?

23 COMMITTEE MEMBER DINIS: Approve.

24 MS. ATIFEH: Ms. Kurtural?

25 COMMITTEE MEMBER KURTURAL: Approve.

1 MS. ATIFEH: Ms. Lund?

2 COMMITTEE MEMBER LUND: Approve.

3 MS. ATIFEH: Dr. Palacio? Dr. Palacio?

4 COMMITTEE MEMBER PALACIO: Abstain.

5 INTERIM CHAIR DELGADO: He abstained.

6 MS. ATIFEH: Abstained.

7 And Dr. Azizian?

8 COMMITTEE MEMBER AZIZIAN: Approve.

9 MS. ATIFEH: Dr. Ventura?

10 COMMITTEE MEMBER VENTURA: Approve.

11 MS. ATIFEH: And Dr. Johnson?

12 COMMITTEE MEMBER JOHNSON: Approved.

13 MS. ATIFEH: Okay, the motion passed.

14 INTERIM CHAIR DELGADO: Great. Okay, so Item C is
15 done.

16 We will move to Item D, which is projects with
17 reported adverse events and/or deviations. So, it looks
18 like the first adverse event is a project related to the
19 CHIS Survey. And the PI is Dr. Ponce. Dr. Dickey, it looks
20 like you were the reviewer. Can I hand it over to you to
21 present the adverse event?

22 VICE CHAIR DICKEY: Sure. Thank you.

23 DR. PONCE: So, in a context, this adverse event
24 was presented to the board I think several months ago. And
25 the solution was not really totally defined at that point.

1 Recently, Dr. Ponce submitted an amendment for
2 CHIS, which happens often, and the proposed solution -- or
3 the solution was included in that amendment. And I just
4 asked if they could reframe it as a follow-up report to the
5 Committee. So, that's why they are coming today.

6 Dr. Ponce, do you --

7 DR. PONCE: Yeah, thank you so much, Dr. Dickey.
8 And hello Dr. Delgado, and all the new Committee members,
9 and continuing Committee members.

10 So, I also want to introduce the CHIS team. The
11 first is Mr. Todd Hughes, who is the Director of the
12 California Health Information Survey. Royce Park, who's the
13 Assistant Director will be somewhere in here. And Mr.
14 Andrew Juhnke, who I think you -- who actually stewards a
15 lot of our submissions and makes sure everything happens,
16 who is our Compliance Office and Data Produce Manager, is
17 also here today.

18 So, I'd like to hand this over to Mr. Todd Hughes
19 for the summary.

20 MR. HUGHES: Thank you to Dr. Ponce, and Dr.
21 Dickey, and Chairperson Delgado, and other Committee
22 members. We appreciate this opportunity to report back on
23 the resolutions to the issues identified in the original
24 adverse report last year.

25 As background, last year's report was related to a

1 discovery made by CHIS staff that the laptop configuration
2 being used by users at one of our funders, the California
3 Department of Public Health, or CDPH, to access confidential
4 CHIS data files did not meet the requirements as outlined in
5 our CHIS funder and data custodian agreement.

6 Specifically, although the CDPH virtual desktop
7 infrastructure, VDI system, was compliant with our
8 requirements, the laptops being used to access the VDI were
9 noncompliant.

10 The CDPH laptops did have many of the protections
11 outlined in our data sharing agreement, such as preventing
12 printing or copying from the VDI.

13 However, the laptops were missing some important
14 protections, including settings to limit connections to
15 other applications, or websites, or to prevent screen
16 sharing, or screen recording, or to block collaboration
17 using virtual meeting software while accessing the
18 confidential CHIS data files.

19 As a reminder, there was never any evidence of a
20 data breach itself. We do not believe that any data was
21 every inappropriately accessed by the parts of the CDPH
22 system that were noncompliant.

23 But upon discovery of the issues outlined in the
24 original report, CDPH then shut down access to the CHIS data
25 while alternative solutions were explored. And they did

1 this by placing all of the VDIs into maintenance mode and
2 then eventually turning them off. Since then, the VDIs have
3 not been turned back on or used again to access CHIS data.

4 In the meantime, CHIS and CDPH have worked closely
5 on many potential options for resolving the issue and
6 allowing CDPH access to the confidential data files again.

7 And the final corrective action taken and
8 resolutions to the adverse event to realize CDPH access to
9 CHIS data are as follows.

10 So, first, CHIS held to webinars in the spring of
11 2023 for all of our funders, including CDPH, who had
12 received confidential CHIS data files and who have signed
13 the CHIS data custodian agreement.

14 These webinars provided an overview of CHIS
15 compliance requirements, and they also demonstrated examples
16 of the main technical options that would comply with the
17 CHIS requirements, and provided a list of vendors, that
18 needed to be met.

19 The webinars allowed for funders' questions,
20 confirm compliance and explore potential options for
21 increased security. CHIS staff also offered to meet one-on-
22 one with any funder after the webinars to go over their
23 setups in more detail.

24 Second, after the webinar CHIS asked all funders
25 to submit additional documentation about their current

1 configuration. CHIS provided a checklist so that each
2 funder could confirm compliance with each item, including
3 requirements for any device that's used to access the CHIS
4 data.

5 CHIS staff carefully reviewed the documentation
6 provided by each funder and either approve the compliance
7 setup or requested follow-up conversations with the funder
8 to go over any needed additional security measures.

9 Again, the process and prior to the release of new
10 confidential data files for CHIS 2022, CHIS confirmed that
11 all funders met the storage and access requirements.

12 Third, we updated our data custodian agreement and
13 data user agreement, that CHIS funders must sign, beginning
14 with the CHIS 2022 data file delivery for October of 2023.

15 These documents were approved by CPHS in an
16 amendment last year and they included more detailed and
17 specific items for compliance.

18 And fourth, we developed a CDPH-specific solution
19 for CHIS data access, and that was then also adopted by the
20 California Department of Health Care Services. We worked
21 closely with CDPH staff to determine the potential options
22 for compliance setups that would re-allow CDPH access to the
23 confidential CHIS data files.

24 After reviewing all the options, the final
25 resolution decided upon is one that mirrors how CHIS staff,

1 themselves, access the CHIS data. And so, this solution
2 involves the UCLA CHIS staff providing CHIS-controlled,
3 remote access laptops to CDPH staff for their use in
4 accessing the CHIS data files.

5 These laptops, which meet all the CHIS data
6 security requirements and guidelines, allow only for the
7 connection to the CHIS data server remotely by authorized
8 CDPH staff, and no other functionality is possible by the
9 laptops.

10 Through this process, authorized CDPH staff can
11 connect to the data server via a remote desktop access to
12 access and analyze the CHIS data. And any data analysis
13 results or output can only be removed from that server in
14 the same manner that CHIS staff uses internally, which
15 involves data disclosure review and approval by trained CHIS
16 staff.

17 After implementing the solution with CDPH, staff
18 at DHCS then also determined that this solution as their
19 preferred option for meeting our compliance requirements,
20 and we worked with them as well to provide CHIS-configured
21 laptops for their use in analyzing the confidential CHIS
22 data.

23 And that is the end of our report, and I'll stop
24 there for any questions or additional comments. Thank you.

25 VICE CHAIR DICKEY: So, I thought this was a very

1 good solution to the issue, personally. And I wanted to
2 compliment CHIS for, you know, what they've done on this.

3 But I also wanted the board to have a chance to
4 hear this and to ask any questions. So, I'll turn it over
5 to the board.

6 INTERIM CHAIR DELGADO: Thank you so much, Dr.
7 Dickey. Thank you to the entire CHIS team for your
8 presentation, super thorough, incredibly helpful to hear.
9 Especially for somebody who can't turn their cellphone on
10 sometimes, that to hear this level of security is super,
11 super helpful. So, thank you. I have no follow-up
12 questions.

13 Any other questions from board members or anybody
14 on -- any board members on Zoom?

15 Okay, hearing none, Dr. Dickey, would you like to
16 make a motion?

17 VICE CHAIR DICKEY: Yes. I'd like to make a
18 motion that we accept their report and the solution that
19 they've instituted.

20 COMMITTEE MEMBER LUND: I second that. This is
21 Laura.

22 INTERIM CHAIR DELGADO: Okay, Laura seconded the
23 motion.

24 MS. ATIFEH: Okay, I'll start with Dr. Ruiz?

25 COMMITTEE MEMBER RUIZ: Approve.

1 MS. ATIFEH: Dr. Dinis?
2 COMMITTEE MEMBER DINIS: Approve.
3 MS. ATIFEH: Dr. Hess?
4 COMMITTEE MEMBER HESS: Approve.
5 MS. ATIFEH: Ms. Kurtural?
6 COMMITTEE MEMBER KURTURAL: Approve.
7 MS. ATIFEH: Dr. Palacio?
8 COMMITTEE MEMBER PALACIO: Approve.
9 MS. ATIFEH: Dr. Schaeuble?
10 COMMITTEE MEMBER SCHAEUBLE: Approve.
11 MS. ATIFEH: Dr. Azizian?
12 COMMITTEE MEMBER AZIZIAN: Approve.
13 MS. ATIFEH: Dr. Ventura?
14 COMMITTEE MEMBER VENTURA: Approve.
15 MS. ATIFEH: And Dr. Johnson?
16 COMMITTEE MEMBER JOHNSON: Approve.
17 MS. ATIFEH: Okay, the motion passed.
18 INTERIM CHAIR DELGADO: Great. Your motion has
19 passed in the accepting of the adverse event. I think they
20 get something in the mail from us, don't they?
21 MS. ATIFEH: Yes.
22 INTERIM CHAIR DELGADO: Email. You'll get an
23 email letter in the next two weeks that describes the
24 board's acceptance of your plan to remedy the adverse event.
25 Thank you so much to the CHIS team.

1 DR. PONCE: Thank you.

2 INTERIM CHAIR DELGADO: Have a great weekend.

3 DR. PONCE: Thank you so much. I think you might
4 see us again, later today, but thank you.

5 INTERIM CHAIR DELGADO: Okay, we'll look forward
6 to that. Thank you, Dr. Ponce.

7 Also, shout out to whoever is doing like the
8 highlights and like spotlighting on the Zoom, like that's
9 pretty impressive. Thank you. I think that's Nicholas in
10 the background, isn't it?

11 DR. RYKACZEWSKA: That's actually the automated
12 system, so --

13 INTERIM CHAIR DELGADO: Really? Wow. Okay,
14 awesome.

15 So, Dr. Dickey, I think you have the next adverse
16 event as well.

17 VICE CHAIR DICKEY: Yeah, I wanted this one put on
18 the agenda mainly to bring up an issue for the Committee.

19 The way our current system works is adverse events
20 have to be approved by the full Committee. And I think
21 maybe the staff can tell you, I think the form in IRBManager
22 that permits approval basically it says full Committee.

23 But we often get reports of adverse events that
24 are very minor or actually are not adverse events at all.
25 And this is maybe an example of one. You know, in this

1 case, you guys probably have seen it, but it was just a case
2 where they're measuring certain blood levels of certain
3 chemicals in a project, and they give a report to the
4 people. And on one of those reports, it had the wrong
5 units. I think instead of -- I forget what, nanograms, it
6 was a different unit.

7 And it had no real effect, but they wanted to send
8 a letter to the people saying, sorry, we made this mistake,
9 it doesn't affect you at all clinically, and the report we
10 gave you is still valid except the units were wrong.

11 This seemed to be so minor to me it was like why
12 do we need to, you know, waste more time on this.

13 But we do necessarily need to deal with this. I
14 would like to propose that on these adverse events that the
15 primary reviewer, in consultation with the Chair, can decide
16 that it doesn't need full Committee review, and so that we
17 can keep these things off of our agenda.

18 INTERIM CHAIR DELGADO: Would that require a
19 change to the policies and procedures, or a change just
20 within the kind of background of IRBManager?

21 VICE CHAIR DICKEY: Well, I think it would also
22 require a change in the policies and procedures, both. But,
23 you know, it would streamline things a little bit.

24 But I just want to hear, you know, the last one
25 that Dr. Ponce presented, you know, they came back and it

1 was an amendment. And I could have just said, as the
2 reviewer, fine. But I knew that it was an adverse event and
3 it -- the Committee would benefit from hearing it.

4 In this case, you know, the unit sort of thing
5 being off, I don't think the Committee would benefit very
6 much from having to deal with it.

7 But I mainly put it on just for the issue of can
8 we change the policies and procedures to say that the
9 primary reviewer, in conjunction with the Chair, can decide
10 whether an adverse event needs to be heard by the full
11 Committee.

12 INTERIM CHAIR DELGADO: Laura has a comment.

13 COMMITTEE MEMBER LUND: I just have a comment.
14 This has come up before and I think it's definitely worth
15 consideration. I think the distinction that we would want
16 to make is between an adverse event that either caused harm
17 or had the potential to cause harm, and an unanticipated
18 event, which is just something different happened but there
19 was no potential for harm involved. Which I would, the Wu
20 study that you're referencing right now, I would put that
21 into that category.

22 So, I think the question would be how to make the
23 determination between those two things. I think the true
24 adverse events should certainly come to the Committee, like
25 the CHIS Survey should certainly have come to the Committee

1 because that has the potential for a data breach or, you
2 know, other kinds of things, kinds of harm. So, that's my
3 comment.

4 COMMITTEE MEMBER KURTURAL: I have one comment,
5 Dr. Dickey. This is Carrie Kurtural. Another thought would
6 be possibly, or another alternative, rather than putting it
7 100 percent on the Chair, or Vice Chair, or whoever has to
8 funnel through these, is to have a subcommittee for adverse
9 actions to make that decision, or something of the board.

10 I know that would be more formalized, but I'm just
11 thinking that how many of these do we get. Is it going to
12 be, is it too much for, you know, when they come into
13 review, or does it merit a subcommittee or something to be
14 established.

15 VICE CHAIR DICKEY: Well, I think we get probably,
16 I'm guessing, maybe three at most a cycle.

17 COMMITTEE MEMBER KURTURAL: Oh, okay.

18 VICE CHAIR DICKEY: And I kind of think that the
19 primary reviewer for that project should be involved in the
20 process, since they know the project better than other
21 people. So, that's why I was suggesting the primary
22 reviewer, and then with the final sign off by the Chair or
23 Vice Chair.

24 COMMITTEE MEMBER KURTURAL: Okay.

25 VICE CHAIR DICKEY: I don't think we need a whole

1 subcommittee for it.

2 COMMITTEE MEMBER KURTURAL: Okay. Yeah, if we're
3 not getting that many.

4 INTERIM CHAIR DELGADO: That's a good thought,
5 though.

6 Other comments or questions?

7 VICE CHAIR DICKEY: Well, if I may make a motion.
8 One, first off -- it has two parts. One, that we accept the
9 solution for this particular adverse event. And --

10 INTERIM CHAIR DELGADO: Yeah, let's do that one --
11 let's do that motion first, please. Sorry.

12 VICE CHAIR DICKEY: Okay. All right. Okay. No
13 two-part ones.

14 So, anybody want to second that one?

15 COMMITTEE MEMBER LUND: I'll second that.

16 INTERIM CHAIR DELGADO: Laura Lund seconded.

17 MS. ATIFEH: Okay. So, I'm going to do a roll
18 call.

19 INTERIM CHAIR DELGADO: Yes.

20 MS. ATIFEH: Dr. Ruiz?

21 COMMITTEE MEMBER RUIZ: Approve.

22 MS. ATIFEH: Dr. Dinis?

23 COMMITTEE MEMBER DINIS: Approve.

24 MS. ATIFEH: Dr. Hess?

25 COMMITTEE MEMBER HESS: Approve.

1 MS. ATIFEH: Ms. Kurtural?
2 COMMITTEE MEMBER KURTURAL: Approve.
3 MS. ATIFEH: Dr. Palacio?
4 COMMITTEE MEMBER PALACIO: Approve.
5 MS. ATIFEH: Dr. Schaeuble?
6 COMMITTEE MEMBER SCHAEUBLE: Approve.
7 MS. ATIFEH: Dr. Azizian?
8 COMMITTEE MEMBER AZIZIAN: Approve.
9 MS. ATIFEH: Dr. Ventura?
10 COMMITTEE MEMBER VENTURA: Approve.
11 MS. ATIFEH: And Dr. Johnson?
12 COMMITTEE MEMBER JOHNSON: Approve.
13 MS. ATIFEH: Okay, the motion passed.
14 INTERIM CHAIR DELGADO: Wonderful.
15 VICE CHAIR DICKEY: Okay.
16 INTERIM CHAIR DELGADO: Go ahead.
17 VICE CHAIR DICKEY: The second motion would be
18 that, if it's okay with the Committee, that I prepare
19 language for a policy change in the policies and procedures
20 and will bring it back to the Committee at the next meeting.
21 INTERIM CHAIR DELGADO: Do we need --
22 VICE CHAIR DICKEY: I don't know if that needs a
23 motion.
24 INTERIM CHAIR DELGADO: Do we need a motion for
25 that, or do you want to just work with Agnieszka and Luci to

1 prepare some language, and then we can present it and vote
2 on it next meeting.

3 VICE CHAIR DICKEY: Okay.

4 INTERIM CHAIR DELGADO: Does anybody think we need
5 a motion? Okay.

6 VICE CHAIR DICKEY: Okay, good.

7 INTERIM CHAIR DELGADO: Thank you so much.

8 Okay, I believe that is the end of our adverse
9 events. Is that correct, Dr. Dickey, are we done with those
10 adverse events?

11 VICE CHAIR DICKEY: Yes.

12 INTERIM CHAIR DELGADO: Okay. Sounds great.
13 Okay, so let's move on to Item E, which is new projects or
14 those that require a full Committee review.

15 So, the first project, going off the agenda,
16 Project 2023-117. I just want to give the board members a
17 little bit of background on this project because it is
18 actually not a new project. I believe it was the October
19 meeting, the October meeting this project was presented.

20 Do we -- I'm sorry, before I get into it, is Dr.
21 Tsui on the line?

22 DR. TSUI: Yeah, I am. Good morning, everyone.

23 INTERIM CHAIR DELGADO: Hi, good morning, Dr.
24 Tsui. Wonderful. So, I'm just giving a little bit of
25 background on the project.

1 So, this was heard by the full Committee in
2 October. Ms. Lund and Dr. Schaeuble were the subcommittee
3 that review the recommendations from -- excuse me, let me
4 back up.

5 It was heard in October. There was a lengthy
6 discussion about how to proceed, what recommendations were
7 made. There was a subcommittee including Ms. Lund, the
8 primary reviewer, and Dr. Schaeuble, who were reviewing the
9 researcher's response to those recommendations.

10 There was a meeting in December with -- and again,
11 this is just for full transparency for all of the board
12 members. I think that we've had some back and forth with
13 Dr. Tsui about her research team's response to the
14 recommendations. And so, want to note that there was a
15 meeting in December, where Dr. Tsui and her team met with
16 the Chair and the Vice Chair at the time, not me, Dr. Dickey
17 and Dr. Ruiz, where there was just further discussion about
18 the project. But also, a recognition and I'll just say it
19 again for the record, that any decisions made on this
20 project would be brought back to the full Committee.

21 And so, what we are hearing today I believe, and
22 I'll hand it over to Ms. Lund and Dr. Tsui in a second, is
23 an adjustment to the protocol, a revision of the interview
24 guide. And I think from the researcher's standpoint, I hope
25 that it meets a threshold for not requiring a formal written

1 informed consent. Don't quote me on that. Let's wait to
2 hand it over to the research team to go into those details.

3 But just wanted to call that out in case there was
4 any confusion, or anyone having déjà vu, thinking didn't we
5 hear this project a couple of months ago.

6 So, Ms. Lund, can I hand it to you?

7 COMMITTEE MEMBER LUND: Yes, absolutely.

8 INTERIM CHAIR DELGADO: That would be great,
9 thanks.

10 COMMITTEE MEMBER LUND: Great. Thank you, Dr.
11 Delgado.

12 So, and as Dr. Delgado mentioned, this project was
13 heard and approved by the Committee in October, with
14 stipulations. Changes were made to the study by the
15 research team, and the reviewers asked that the stipulations
16 that were specified by the Committee be included in those
17 revisions.

18 And the research team has asked to come back to
19 the full Committee because they believe that the revisions
20 they have made no longer require those original
21 stipulations, particularly in regard to informed consent
22 prior to the baseline survey.

23 So, what I'm going to do is I'm going to ask Dr.
24 Tsui to introduce herself and her team. And then, if you
25 would, since we've heard the project in October, I don't

1 think you need to go over the whole project. What I'd like
2 to ask you to do is describe for the Committee what your
3 changes are and why you believe the stipulations that were
4 made in October should be set aside.

5 DR. TSUI: Sounds good. Good morning, everyone.
6 Thanks so much again for allotting the time for this
7 February meeting to talk about this protocol once more.

8 I'm joined today by my Co-Principal Investigator,
9 Dr. Dana Yanos, who is an Associate Professor at Columbia
10 University. We are multi-PIs together on this National
11 Institute of Minority Health and Health Disparity-funded
12 five-year R01 grant for which this protocol is about.

13 I'm also joined by Dr. Lihua Liu, who is Director
14 of our Los Angeles Cancer Surveillance Program. I think Dr.
15 Liu is on a cell.

16 Emily Kane (phonetic) and Kathy Wojic (phonetic),
17 who are part of our USC team, and our Cancer Registry are
18 joined as well.

19 It takes a village to get this kind of large study
20 underway. And so, we appreciate everyone coming together
21 again.

22 Ms. Lund, thank you so much for also just
23 mentioning déjà vu. We went back and forth about mainly
24 your counsel comments throughout September and October,
25 presented this already at the October meeting. And provided

1 a response following that, I think November 1st.

2 We did take the deferred approval letter very
3 seriously, went through each point provided by the
4 subcommittee at that time. And I think responded and
5 adjusted accordingly to what the full Committee had
6 requested in that letter, with the exception of the piece of
7 -- the piece around the requirement for written informed
8 consent for the baseline survey. I think that is the one
9 component that we're asked to come back to here, to discuss
10 with the full Committee.

11 The reason I believe that the reviewer had asked
12 us to provide full written -- written consent for the
13 baseline survey was due to some of the sensitive questions
14 and the nature of the sensitivity of specific items around
15 discrimination, immigration, et cetera. And so, that is
16 what we sort of outlined in our way to come back to the
17 Committee to discussion.

18 RT edits between the October meeting and now to
19 our study materials and protocols are all around reducing
20 some of that sensitive nature, so that perhaps the risk of
21 the baseline survey is at a different perceived risk level,
22 and for the Committee to sort of assess whether written
23 informed consent is required.

24 We are -- well, written consent is particularly
25 important for us, for this protocol, to sort of address and

1 see if we can have a waiver of written consent. Because
2 this is a two-site study, we are recruiting participants
3 from both the Los Angeles Cancer Surveillance Program and
4 the New Jersey State Cancer Registry, two SEER sites.

5 The other sites and our institutional IRB have
6 already approved the protocol, including at baseline to not
7 require written informed consent. And so, we just want to
8 come back to see if this is something that we can discuss
9 with the full Committee, and fully respect the sort of
10 conversation that needs to be discussed here today.

11 INTERIM CHAIR DELGADO: Awesome. I think,
12 actually, we're trying to pull up the recommendations on the
13 screen from last time just to refresh everyone's memory.

14 COMMITTEE MEMBER LUND: That's a good idea.

15 DR. TSUI: Okay.

16 INTERIM CHAIR DELGADO: If you happen to have them
17 on your screen, it would be super helpful. Because I do
18 think there was more than just -- sounds like you responded
19 to multiple aspects of the recommendations from last time.

20 Whoops, here we go, let's see what's on the screen
21 share.

22 DR. TSUI: Are you all seeing the letter?

23 INTERIM CHAIR DELGADO: Yeah, here we go.

24 DR. TSUI: Okay.

25 INTERIM CHAIR DELGADO: Okay, awesome.

1 DR. TSUI: Okay.

2 INTERIM CHAIR DELGADO: So, yes, if you could just
3 walk us through real quick, if you don't mind, Dr. Tsui, the
4 recommendations and what you all have done to respond to
5 them.

6 Is that okay, Laura?

7 COMMITTEE MEMBER LUND: Yeah.

8 DR. TSUI: Sure. Yeah, so this is -- what you're
9 seeing on the screen is the deferred approval letter dated
10 October 13th, the correspondence we received right after the
11 October full Committee review.

12 These seven items are the pieces that the
13 Committee and the subcommittee sort of relayed to us that
14 they would like us to look for.

15 So, the first three I think have to do with edited
16 and requirements that the Committee wanted to see with our
17 baseline questionnaire. I can spend more time discussing
18 those in just a minute.

19 I think these other items, which are more minor,
20 or have already been addressed. So, we have modified the
21 recruitment script so that no personal identifying
22 information, protected information is disclosed. This is
23 uploaded to the IRBManager as of November 1st.

24 Number five, modify the recruitment script so
25 there's no (indiscernible) survey will be initiated through

1 the recruitment. We have modified that as well and uploaded
2 that.

3 We have removed number six, the first sentence in
4 section six of the consent form. That revised consent form
5 has been uploaded to the IRBManager as of November 1st.

6 And lastly, we edited our HIPAA form, our HIPAA
7 authorization form to include the N/A on those three
8 sections that were requested by the full Committee. That
9 has also been uploaded.

10 If we need to look at any of those, I think Emily
11 from our team can readily pull those up in case we need to
12 confirm any of those items.

13 Then we get to items one through three. So,
14 number one was to revise the protocol to remove descriptions
15 of the follow-up surveys to add to the consent form because
16 I think the Committee did not want us to preemptively
17 describe too much about the follow-up survey.

18 So, second is to provide final versions of the
19 English questionnaire. We did fully edit the questionnaire
20 so that it is Asian participant facing now, and those have
21 been uploaded as well. Emily can pull that up and screen
22 share that for us, if we need.

23 And the last is to provide the revised materials
24 to let people who are going to participate by telephone know
25 that they need to return the consent form or return the

1 online version of the consent form which, essentially, this
2 is the written informed consent.

3 INTERIM CHAIR DELGADO: Maria?

4 COMMITTEE MEMBER DINIS: Yeah, I was having
5 trouble, when the pointer is being used the screen goes
6 black.

7 DR. TSUI: Okay, I'm sorry.

8 COMMITTEE MEMBER DINIS: I don't know that
9 happened to other people, but it was on mine.

10 INTERIM CHAIR DELGADO: It's working here okay; we
11 can see it.

12 DR. TSUI: Okay.

13 VICE CHAIR DICKEY: It's working okay on mine,
14 too.

15 DR. TSUI: Okay. So, I think the reason we
16 responded and then it subsequently landed on needing to come
17 back to full review is that a lot of what I think we
18 discussed at the full board meeting around requiring written
19 consent, having these multiple modes of baseline data
20 collection either through written paper format, through a QR
21 code via REDCap virtually, and then by telephone.

22 If we want to be consistent -- oh, sorry, study
23 sites -- at our two study sites, I'm sorry, then we would
24 need to request a waiver of written consent.

25 We have detailed this. And let me know if you can

1 see my -- our response on the screen, as I switch over to
2 our response. Can you see that as well as (indiscernible).

3 COMMITTEE MEMBER DINIS: Okay.

4 DR. TSUI: So, we came back to the subcommittee
5 with the edits of items four through seven completed, and
6 came back and wanted to see if we modified our baseline
7 survey to significantly reduce and edit any of our sensitive
8 topic items, and formatted our survey to be more patient-
9 facing and formatted, if we could then have another open
10 discussion on whether a waiver of written consent or a
11 waiver -- and a waiver of written consent at baseline survey
12 would be possible.

13 We are not asking for a waiver of written consent
14 for the second contact, which is the request for medical
15 records, the HIPAA authorization form. That second contact
16 will still require written consent and, actually, signatures
17 by the participants on both the informed consent form there
18 at the contact and the HIPAA authorization.

19 So, we are just coming back to full Committee to
20 discuss the waiver for baseline survey.

21 INTERIM CHAIR DELGADO: Got it. So, I'm just
22 going to repeat back to you, so I understand. You want --
23 you are requesting a waiver of written consent for the
24 baseline survey that you have removed the sensitive topic
25 items.

1 Is that us screen sharing or is it Dr. Tsui?

2 DR. TSUI: That's me.

3 INTERIM CHAIR DELGADO: Dr. Tsui, can you walk us
4 through the change -- actually --

5 DR. TSUI: The changes?

6 INTERIM CHAIR DELGADO: Yeah. I'm actually going
7 to defer to Ms. Lund because I probably am the least
8 knowledgeable on this.

9 COMMITTEE MEMBER LUND: Yeah, I think so. At this
10 point I think that Dr. Tsui has described the changes and
11 her request. And I'm wondering, Dr. Tsui, if there's
12 anything additional you want to add before we move to the
13 subcommittee and the Committee discussion?

14 DR. TSUI: I don't think so. I think our group is
15 -- our team is here, we're ready to answer any questions or
16 to have an open discussion. I think if you, if the
17 Committee needs more information about which sensitive
18 items, and so the items we've omitted or edited to
19 comprehensively try to address any sensitive topics, we can
20 certainly go down that route. We can have Emily pull up the
21 survey, the same one that we've uploaded more recently --
22 most recently in November.

23 But otherwise, we're happy to have an open
24 conversation.

25 COMMITTEE MEMBER LUND: Great.

1 VICE CHAIR DICKEY: I think that might be helpful.

2 COMMITTEE MEMBER LUND: So, actually, Dr. Dickey,
3 I have another question.

4 So, you have reduced the number of items but
5 you're still asking personally identifiable information, and
6 some sensitive information and confidential information. Is
7 that correct? It's just fewer items than previously.

8 DR. TSUI: It is fewer items, but we have removed
9 several of the survey questions that I think in our August
10 and September correspondence between your reviewer comments,
11 Ms. Lund, and our team around immigration status, or
12 citizenship, I think those we had -- you had some specific
13 concerns around those, the sensitive nature.

14 COMMITTEE MEMBER LUND: So --

15 DR. TSUI: In many of our other survey items and
16 scales we have sort of confirmed in terms of how they've
17 been using other population and registry-based items.

18 COMMITTEE MEMBER LUND: So, I think my question,
19 just it's a yes or no question, you still are collecting
20 personally identifiable information in the survey, and you
21 are still asking some questions that might be considered
22 sensitive. In particular, the personally identifiable
23 information, because that's how you're going to link the
24 survey with the medical records data and with the CCR data.
25 You're asking name and other kinds of identifiable

1 information in the survey.

2 DR. LIU: This is Lihua Liu, I'm here at the Los
3 Angeles Cancer Registry, which provides the data for the
4 study. I think the identifying information, Ms. Lund,
5 you're referring to is what we initially had in the
6 questionnaire to ask the patients to verify identifying
7 information we already have, we used to contact them. And
8 we want to make sure, you know, this is the right person but
9 -- and record that in, you know, in the questionnaire.

10 We, I think we removed that because we already
11 have the patient identifying information, that's how we
12 reached out to them. And that was just a kind of quality
13 control measure and that, you know, we removed that to
14 reduce the sensitivity to, you know, qualify for -- you
15 know, to remove the requirements for written informed
16 consent.

17 COMMITTEE MEMBER LUND: So, the questionnaire is
18 now anonymous, so there's nothing that you are asking people
19 in the questionnaire that would provide identifiable
20 information that could link that questionnaire with other
21 sources of information, like medical records and CCR data.
22 The questionnaire's anonymous.

23 DR. LIU: Yeah, we -- based on the Registry
24 information we could. We already have the patient's
25 information where they were -- where they were seen and

1 their medical record number in the Registry, from the
2 Registry side. So, we don't need to recollect that from the
3 patients, and we have to --

4 COMMITTEE MEMBER LUND: I want to be really clear
5 because I'm going to ask Sussan to put up the OHRP
6 guidelines in a minute, but it makes a difference.

7 So, the other point that I want to make for the
8 Committee is that there's a difference between informed
9 consent and written informed consent. And we can waive
10 written informed consent, but OHRP requires informed
11 consent. And there hasn't been an alternative to the
12 written informed consent proposed here.

13 They have provided, prior to the baseline survey,
14 what they call an information sheet. But that does not
15 substitute for the informed consent process.

16 So, Sussan, I'm wondering if you can put up the
17 OHRP guidelines. Okay, great. The source for this is the
18 OHRP website.

19 And it's very specific. When can informed consent
20 be waived or altered? All five of these conditions must be
21 present. The research involves no more than minimal risk to
22 the subjects. And I think when we approved this project
23 back in October we established it as a minimal risk project.

24 The research could not practically be carried out
25 without the requested waiver or alteration. And in fact, we

1 had lengthy discussion in October where we agreed, the
2 Committee unanimously agreed that this research could be
3 carried out. That there was certainly feasible, since
4 they're contacting each and every one of these subject, to
5 provided them with the opportunity to participate and
6 informed consent. So, this second requirement is not met.

7 The other three requirements don't really apply to
8 the study. But because one of these five conditions is not
9 met in the study, the subcommittee was not able to set aside
10 the stipulations that were made by the full Committee
11 regarding requiring informed consent.

12 I would certainly be happy to have a discussion
13 about how, if they are asking for a waiver of written
14 informed consent, what their informed consent alternative
15 would be for these people. We haven't seen that as a
16 proposal. We've just seen a proposal that asks for informed
17 consent to be waived completely.

18 And informed consent, just to remind the
19 Committee, under the OHRP guidelines requirements that
20 subjects be informed about everything that's going to happen
21 to them in the study.

22 So, before they do this baseline survey, they need
23 to have all of the information about what's going to be in
24 the baseline survey. They need to know, regardless of
25 whether or not you've removed some of the sensitive

1 information, they still need to know what's going to be in
2 that survey.

3 They need to know what you're going to do with
4 that survey information. You're going to link it to CCR
5 data. You're going to link it to medical records data.
6 They need to be made aware of the risks, they're entitled to
7 this under law.

8 You can't -- you can't collect the baseline survey
9 without informed consent and then consent them later into
10 the subsequent parts of the study under the OHRP guidelines.

11 So, that's why the subcommittee declined to set
12 aside the stipulations that were made by this Committee back
13 in October, and it's why we're back here today.

14 I just want to say the second requirement, we have
15 given waivers in the past as a Committee. They generally
16 involve situations in which it's truly not feasible, not
17 feasible to conduct the research unless there is a waiver.

18 For example, someone is looking at 20 million
19 Kaiser records, right, and they're looking at the EHR
20 information. That would not be feasible to consent 20
21 million people. Or they're looking at a population, for
22 example there was a study we had where the researcher wanted
23 to contact youth who had aged out of foster care. And it
24 wasn't really possible because they were no longer at the
25 foster care addresses. And, you know, so a waiver is

1 appropriate in that situation.

2 But here, they're sending materials to each and
3 every one of these people, they're talking to them on the
4 phone, so it does not meet this second condition. So,
5 that's basically what our subcommittee found.

6 And I'd like to ask Dr. Schaeuble if he has
7 additional comments regarding this?

8 MS. WILSON: Can I just make a clarification. I'm
9 sorry, I'm the MPI on the project. This is Adana Llanos.
10 I'm the MPI on the grant.

11 And I just wanted to clarify that we're actually
12 not asking for a waiver of informed consent at all. What
13 we're asking for is a waiver of the documentation of the
14 informed consent.

15 So, this is a process that SEER registries use for
16 recruiting participants when -- so, everyone that gets the
17 materials are not necessarily going to participate or
18 consent to participation. And so, the information document
19 actually outlines everything that is involved in being a
20 participant, including the follow-up study, the medical
21 records, and all of that.

22 So, that basically for a participant to consent
23 they would send back their paper survey. So, that is the
24 consent. That is what we're deeming -- that's what the
25 registry is deeming as consenting to the study.

1 What we're asking for is to not have to document
2 the written consent, which is having them sign a document
3 and sending that back before they complete the survey, or
4 before they do a phone survey, before they put a link to do
5 the baseline. But they will be consenting to having their
6 registry record looked at and included in the analyses.

7 And then, if they agree to doing the medical
8 records, they would have to sign the HIPAA document and tell
9 us who their providers were. So, it's not a waiver of
10 consent, it's just the documentation of it. I hope that
11 helped.

12 COMMITTEE MEMBER LUND: So, the documentation of
13 informed consent is a requirement of the Common Rule unless
14 there is a reason inherent in the study design that would
15 not allow that documentation to occur.

16 So, for example, the 20 million, you know, EHR
17 records, clearly those people can't be consented, or consent
18 would not be feasible to document.

19 But in this case, you're actually asking people to
20 return a paper questionnaire. I don't see any reason
21 inherent in the study design why they couldn't also return a
22 signed consent form.

23 INTERIM CHAIR DELGADO: Why don't you just have
24 them return a signed consent form? I'm confused.

25 DR. LIU: I think there's a confusion right here,

1 you know, about what is the baseline survey that we're
2 asking the Committee to review this time. You know, the
3 process in order for the research to proceed, to start with
4 a, you know, baseline survey. Because this is a five-year
5 study and there are different ways of surveys.

6 And so, we're right now at the first set, you
7 know, to conduct the baseline survey. And as Dr. Tsui
8 already, I think I heard her clarify a couple times or
9 emphasize a couple times that we're asking the waiver for
10 written informed consent for the baseline survey.

11 The second set, you know, after baseline survey,
12 12 months or 6 months later, we're going to start contacting
13 patients who seek the HIPAA release, whether we can inform
14 the consent to be able to do the set, you know, the next of
15 patient contacts, you know, sorry, the study activity, which
16 is re-abstracting the medical records, now we need that.

17 So, we're not there yet. We're only asking for,
18 you know, the review, for the questionnaire, you know,
19 contact procedures, protocols for the baseline survey, which
20 is that's -- you know, that condition definitely is a
21 minimal risk. We're not collecting biospecimen and
22 anything. It's just -- yeah, just wanted to make that
23 clear.

24 COMMITTEE MEMBER LUND: Great, thank you. Thank
25 you. I wanted to let Dr. Schaeuble comment, but I do want

1 to point out that your team just said two different things.
2 One person just assured me that you're not asking for a
3 waiver of informed consent. And you are saying that you're
4 asking for a waiver of informed consent. So, I just want to
5 say there seems to be some confusion on the part of your
6 team.

7 I understand that this is a five-year study. One
8 of the things that is a requirement, or when people are
9 enrolled in a study they be aware of everything that's going
10 to happen to them. So, you can only be approved for what
11 you already have planned and what you are able to consent
12 people to.

13 So, Dr. Schaeuble, do you have anything else?

14 COMMITTEE MEMBER SCHAEUBLE: Part of what I'm
15 hearing makes it sound like the researchers are looking at
16 only the baseline survey as an entity by itself, instead of
17 the first phase, at least for some or many of the
18 participants, of what will be an extended study that
19 includes more extensive surveys and medical records at a
20 later time.

21 Since --

22 DR. TSUI: Thank you, yes.

23 COMMITTEE MEMBER SCHAEUBLE: Since you are
24 contacting people and asking them to return a baseline
25 survey, there doesn't seem to be any reason why they cannot

1 return a signed consent form at the same time.

2 And this seems to be very important because there
3 should be acknowledgement on the part of people answering
4 their baseline survey that they are fully aware that they
5 are not just answering questions on the baseline survey, but
6 their responses may, in the future, be linked to many other
7 pieces of information about them that could be collected at
8 a future date. I think that's why the reviewers are saying
9 it's not appropriate to waive the requirement or written
10 consent given the total nature of the study that will take
11 place over a period of time. So, those are my thoughts.

12 COMMITTEE MEMBER HESS: I agree with Dr.
13 Schaeuble. But also, in particular in light of the fact
14 that some of the questions, many of the questions on the
15 survey are fairly invasive.

16 This is extensive information. This is asking
17 about police encounters. As a survey researcher I look at
18 this and I would feel really uncomfortable administering a
19 survey like this without written informed consent.

20 COMMITTEE MEMBER KURTURAL: I can add, like from
21 more of the privacy perspective, legal perspective on that
22 point, Dr. Hess, that a lot of folks think that PII is just
23 a direct identifier like an account number, or a name, or an
24 address.

25 But there's another point, which is more indirect,

1 and it's called characteristic information. It's in our IPA
2 and it is something that folks frequently forget about. But
3 when you start getting into a survey that dives into
4 specific personal experiences and situations like you were
5 describing, Dr. Hess, and as the survey asks, we live in a
6 different world these days of AI, and connecting, and
7 identifying.

8 So, I actually do think, Dr. Lund, with the
9 elements and on the HIPAA waiver that there's not only a
10 problem with number two, but there is potentially a PII
11 problem.

12 COMMITTEE MEMBER LUND: Thank you.

13 Dr. Delgado, anybody else?

14 INTERIM CHAIR DELGADO: I just would love to ask
15 the research team. I mean, we want to get to yes with your
16 project, but I still have zero understanding as to why, when
17 people are mailing in the baseline survey, why they can't
18 also mail in a written informed consent. If the research
19 team could --

20 DR. TSUI: I'm happy -- I'm happy to answer that.
21 And just to start us off all on the same page, we absolutely
22 are on the same page of protecting the participants that
23 enroll in this study. We absolutely want to make sure that
24 privacy is ensured. We are in no way trying to ask for
25 anything that is going above or outside of what we hope is,

1 you know, human subjects protection. So, I want to ensure
2 that as a team we're all here on the same page.

3 If I could screen share again, just get to number
4 three. Throughout, to clarify, in our written response we
5 have been trying to particularly consistent that what we are
6 requesting is a waiver of written consent. So, just to go
7 back to where we were two minutes ago.

8 Written consent, absolutely in the paper version
9 they can sign that first form, send it right back with the
10 survey. On the virtual REDCap version, where they go to the
11 QR code, absolutely we can have the first page be written
12 consent via REDCap, and they can go ahead and sign.

13 Where this issue really comes up around written
14 informed consent is this third load of data collection here
15 around the telephone survey. We haven't gotten to the part
16 of this protocol where we've been approved to do the survey
17 in multiple languages, yet.

18 The crux of this study is to understand why, for a
19 cancer that can be eliminated, it is still persistently
20 here, cervical cancer, and disproportionately affecting
21 marginalized, non-English speaking, low-income women.

22 In order to reach those populations and understand
23 the factors that contribute to these persistent disparities,
24 in a cancer that can be eliminated, we are asking questions
25 around healthcare experiences, structural barriers, et

1 cetera.

2 And we have, in particular in trying to keep the
3 telephone version there, it is a mode that we know from our
4 communities may be a requirement for data collection.

5 Of course, certain participants are more prone to
6 paper surveys. Others are more prone, in the younger
7 population, to do the virtual version. But we do have
8 segments of our target patient population, our target
9 individuals who have the diagnosis of cervical cancer who
10 may prefer to do this over the phone.

11 It is when we do this over the phone where, if we
12 require written consent, production of a physical document
13 of consent, that will limit sort of the adult -- and I
14 absolutely know that protection is first and foremost. We
15 do not intend to waive informed consent, just written
16 consent. That is where this is issue comes up.

17 I know one of the Committee members just
18 mentioned, you know, we haven't given the justification why
19 we care so much about this waiver. It really boils down to
20 two things, right.

21 One is how do we take telephone participants but
22 make it accessible to them.

23 And two, how do we keep consistent sort of the
24 approvals that we've received for our protocol with our
25 other study site, and the other review entities that have

1 already approved the protocol that we've put forth.

2 INTERIM CHAIR DELGADO: Go ahead, Laura.

3 COMMITTEE MEMBER LUND: Yeah, so I have one more
4 comment. And then, if there are no other comments, we may
5 be ready to move forward.

6 We thank you, Dr. Tsui. We discussed this
7 extensively at the October meeting. Everyone agreed that
8 your telephone modality was approved. But because you are
9 very specifically speaking to vulnerable and marginalized
10 populations, who are the people that this Committee is
11 instructed in federal law to provide the highest protection,
12 the Committee agreed unanimously that they need to go
13 through the same informed process as the participants in
14 both the written questionnaire and the online version of the
15 questionnaire had available to them.

16 Your informed consent form is five pages long and
17 it's just not possible for you to verbally consent these
18 people over the telephone in a way that ensures that they
19 have a complete understanding of the study and what they are
20 engaging in when they provide you with the baseline survey
21 information.

22 It was the Committee's recommendation that you get
23 their contact information, get the consent form from them,
24 and then call them back. If they want to participate by
25 telephone, the Committee did not have any objections to

1 performing the survey using that modality.

2 It's the documentation of the informed consent
3 that is required here.

4 So, Dr. Delgado, do you have anything else? Are
5 we ready?

6 INTERIM CHAIR DELGADO: Any other board members?

7 VICE CHAIR DICKEY: Yeah, this is Dr. Dickey.

8 INTERIM CHAIR DELGADO: Go for it.

9 VICE CHAIR DICKEY: Yeah, you know, I think that
10 there's -- you know, there is a history of us approving
11 waiver of written informed consent on telephone surveys.
12 And if we're to take the stance on this one and try to apply
13 it to all the rest of them, we're going to have a lot of
14 work to do, as well as a lot of researchers in terms of
15 changing their approach.

16 So, I'm just saying it has wider implications.
17 And we haven't only just granted these waivers of written
18 informed consent for things -- data studies with 20,000
19 people. We've granted them for lesser numbers.

20 And part of, I think part of the issue has been
21 this word "practicality" that is contained in the -- in
22 those guidance from OHRP. If you can't -- if the research
23 subjects will respond over the phone, but won't return a
24 written form, then your response rate may go way, way down.
25 So, that's an issue of practicality that I think in the past

1 that we have considered.

2 And it's really been a matter of balancing, you
3 know, practicality with the information that's being
4 collected and how sensitive it is.

5 DR. LIU: Thank you, Dr. Dickey. I also would
6 like to add another clarification. And our study protocol
7 is to send the patients of the study, you know, a patient
8 packet. In the very beginning, that's what we do first.

9 So, on the telephone with the patient is not the
10 first time that, you know, the patients have heard about the
11 study. They should have already received the package and
12 reviewed them, and they chose to, you know, do the telephone
13 instead of returning them.

14 So, what's Ms. Lund's concern that five pages long
15 informed consent, you know, we can't read it over the phone,
16 and they've never seen it, which is not -- you know, is not
17 true or is not all the protocol. They have seen it, they
18 have received it, and they just chose to be talking over the
19 phone to answer the questions instead of return the paper
20 version.

21 COMMITTEE MEMBER LUND: Thank you. Just because
22 they've received it doesn't mean they saw, and read, and
23 understood it.

24 I think Dr. Schaeuble has one more comment and I
25 think we're ready to move forward.

1 COMMITTEE MEMBER SCHAEUBLE: I guess I would have
2 a different point of view than what Dr. Dickey just
3 expressed because I don't see that a decision on this
4 particular project says anything about what the Committee
5 might do in other circumstances that involve a telephone
6 survey.

7 This is a particular situation in which the
8 survey, if given by phone, is not an isolated event, but the
9 first portion of a much larger study with data to be
10 connected from this survey to much more information at a
11 later time. And information that we, as a Committee, have
12 talked about as sensitive information throughout the
13 project.

14 This is not the same situation as others, where
15 the Committee has waived written consent for a telephone
16 survey. At least in my view it's not the same situation.
17 And I would want to look at the particulars we're dealing
18 with here, rather than any thought that this is a policy
19 decision of some sort about what people can do for telephone
20 surveys.

21 VICE CHAIR DICKEY: Can I respond to that?

22 INTERIM CHAIR DELGADO: Go for it.

23 VICE CHAIR DICKEY: Yeah. They are getting
24 consent for the medical record information and it's my
25 understanding that part of that would be acknowledged that

1 it would be linked with other information, but I'm not
2 exactly sure of that.

3 But it's not uncommon, I believe, for these
4 studies with the Cancer Registry to have this situation. I
5 don't know if anybody from the Cancer Registry wants to
6 speak to that. But you're right, it's not a policy
7 decision, but we do try to be consistent across projects.

8 INTERIM CHAIR DELGADO: Well, some may be feeling
9 frustrated right now. I actually feel like we're making
10 some progress. So, I just want to confirm --

11 DR. TSUI: Can I make a comment.

12 INTERIM CHAIR DELGADO: But just to confirm with
13 the research team, you're good with having the participants
14 send in the written informed consent for the REDCap modality
15 or at least on the REDCap. For the written responses, those
16 we'll send in.

17 So, now we're just only talking about the
18 telephone, right. Am I -- I guess I'm just looking for
19 clarification.

20 COMMITTEE MEMBER LUND: Yeah. And at the -- yes.
21 And at the October meeting the Committee was unanimous. So,
22 we looked at the consent form. It's very complicated. The
23 study is complicated. It is not possible to read a five-
24 page consent over the telephone in a way that the
25 participant is going to be able to retain and understand

1 that knowledge prior to doing the baseline survey.

2 So, what the Committee recommended, after much
3 discussion and stipulated as a requirement of approval, was
4 that the contact by telephone would allow the research team
5 to connect with the participants and send them a consent
6 form. Either they can do it either via their REDCap system
7 or as a written paper consent form. And once they receive
8 the consent, they can proceed with the telephone interview.

9 This could be a matter of same day or even, you
10 know, within the same telephone interview situation if they
11 do it via REDCap and email. Hang on, you know, we'll get
12 you up online and show you the form.

13 But the Committee was not willing to set aside
14 informed consent for a proportion of the participants.
15 Right. So, you would wind up with a situation where some
16 people were consented into the survey one way and others
17 were consented another. And that wouldn't be fair either to
18 the participants or consistent with what the OHRP guidelines
19 say.

20 So, I think that as a subcommittee what we are
21 recommending to the Committee is that we -- that the motions
22 and stipulations that were made at the October meeting for
23 this study remain in effect. I don't think that the
24 researchers have presented anything in regard to changes
25 that they made that would set aside the, we can put the OHRP

1 thing up on the screen again but would set aside this
2 requirement for informed consent.

3 I will remind again, I already said this once,
4 that there has to be -- if they don't want to sign a written
5 informed consent, there does have to be documentation of
6 informed consent. That's in the Common Rule. And they
7 haven't provided any alternative. Just sending back the
8 survey is not documentation of informed consent. You don't
9 know that the person read those materials prior to filling
10 out and returning the survey.

11 So, I think -- I think that that's where we are,
12 unless the Committee members have something else.

13 DR. TSUI: Okay. So, I fully hear -- I fully hear
14 the Committee's discussion, and we respect that, it is an
15 important matter.

16 I think to Dr. Dickey's point, we provided other
17 Registry-based studies that have similar protocols, The CHIS
18 Study, Project Forward, the Respond Study (phonetic), who
19 all have similar protocols where the baseline survey has a
20 waiver of written consent.

21 I think to Ms. Lund's suggestion, though, in order
22 to have consistency across our three baseline survey data
23 collection modes, if the Committee would allow for it, if we
24 could -- we could add in a question, have you read the
25 information sheet or have you read the consent form, check

1 yes or no as, you know, one of documentation. The same for
2 the virtual.

3 And I think for the telephone, if allowed
4 something where we collect verbal informed consent, have you
5 read the information sheet, yes or no, the interviewer over
6 the telephone marks that.

7 Yeah, what I'm hearing is we did not propose an
8 alternative to written informed consent.

9 The Committee -- our research team is not trying
10 to waive informed consent altogether. Just for the baseline
11 survey we are asking for a waiver of the written consent.

12 We understand our information sheet for our
13 consent form, as stated, is long. I will -- I will like to
14 relay that it is long because we have tried to be extremely
15 responsive to the reviewer's comments of what else needs to
16 be in our consent form. Between the months of August and
17 October we have added to that consent form several times in
18 response to a reviewer's feedback.

19 Participation is optional. Right. No participant
20 is required to move on to step two, the medical record
21 piece, if they don't want. Participation in the 12-month
22 survey is optional. They don't need to come back. There is
23 no requirement for them.

24 Our information sheet explains that fully. There
25 are these other pieces, you do not have to participate, if

1 you -- participation is fully optional.

2 And so, at each stage we are going to provide
3 informed consent. It's just at the baseline here.
4 Inconsistent -- you know, in a consistent manner with other
5 Registry-based studies and with our current other site, New
6 Jersey State Cancer Registry. For this consistent study we
7 are just asking for a waiver of informed consent.

8 If that means the alternative is to obtain verbal
9 consent for telephone, we're happy to edit our protocol to
10 provide an alternative.

11 COMMITTEE MEMBER LUND: So, your -- for the
12 telephone people, and this was the concern again, to remind
13 everyone, in October, your consent form is too long to be
14 understood, if read over the phone. How will you know that
15 they have read and understood that form? Is it possible for
16 you to text them some sort of e-sign technology, so that you
17 will know that they have actually reviewed, and read, and
18 understood?

19 One of the requirements of informed consent is
20 that they have the opportunity to have the consent form
21 reviewed with them, you know. So, it's the telephone people
22 I think that we're especially concerned about since you have
23 pointed out that you expect those to be some of your most
24 vulnerable people, we want to make sure that the informed
25 consent process for them is particularly followed.

1 DR. TSUI: Everybody, including the telephone
2 outreach, will have already received the mailed package. So
3 that's the first piece is that they should have a paper
4 version of that document already.

5 COMMITTEE MEMBER LUND: I understand. But how
6 will you know that they have actually looked at and
7 understood that paper version of the document?

8 DR. TSUI: We can ask them -- I mean, I think -- I
9 don't mean to be -- you know, in other studies do we ask do
10 you fully -- we can ask them have you read the consent form?
11 I could go over it with you. I'm happy to answer any
12 questions. I think in standard recruitment protocols, other
13 studies, other projects we train our team and our
14 interviewers to any questions to confirm that participants
15 have read and understood.

16 I think -- I mean, this is not a siloed situation
17 where we need to test our participants on accessing that
18 information. This happens in all research study protocols.
19 So, maybe -- maybe I'm not understanding the question here.

20 COMMITTEE MEMBER LUND: Yeah, so I think that
21 we're particularly concerned, there's PII, there's sensitive
22 information in the baseline and people are entitled to an
23 informed process that allows them to understand everything
24 that will happen to them, including what you're going to use
25 their information for, the fact that you're going to link it

1 to medical records and CCR.

2 And I just don't believe that the procedures
3 you've outlined for the telephone people get there. I,
4 personally, still believe we need written informed consent
5 for everyone in the survey, in the study. You know, that's
6 you're asking for written documents from the paper people
7 and from the online people, and I think I'm still not
8 convinced by anything I've heard today, that we don't also
9 need to ask for it for the telephone cohort.

10 So, are we ready for a motion. We can see how the
11 rest of the Committee feels.

12 DR. LIU: Sorry, this is Lihua Liu again. I think
13 we came in, as Dr. Tsui laid out in her initial statement
14 for this Committee, our purpose today is to ask the
15 Committee for waiver of written consent for the baseline
16 survey, period, regardless of both.

17 COMMITTEE MEMBER LUND: Oh.

18 DR. LIU: That was our goal. You know --

19 COMMITTEE MEMBER LUND: Yeah.

20 DR. LIU: -- we don't think written informed
21 consent is justified and necessary for this baseline survey.
22 Okay.

23 When, you know, you mentioned the PII, when PII
24 (indiscernible) -- I think that any survey study patients
25 contact study, PII is a given, right. We already have that

1 information in order to reach out to the patient.

2 And in the questionnaire, itself, we do not ask
3 additional PII's. And I don't see this baseline survey as
4 any different from many other patient contact studies
5 utilizing the Cancer Registry records that this Committee
6 has approved over and over, you know, over the years, and
7 many different studies, and PIs, and myself is one of them.

8 So, we also, especially when we contact patients,
9 and we hold utmost respect for patients. We appreciate
10 their willingness to share their experience, to help with
11 the cancer control, to help with any other patients. And
12 especially cervical cancer is such a preventable, curable
13 disease. And we have vaccines, we have screening methods.
14 No patient should die or diagnosed with cervical cancer
15 anymore. But, unfortunately, we're facing still people die
16 from this and that's why it is so important to do this type
17 of study. That's why NIH funded this project.

18 And when we reach out to these patients, we
19 understand, you know, most of them may be on the lower
20 socioeconomic status and want to treat them. We want -- we,
21 you know, respect them, we appreciate the effort of these
22 patients. And we want them to feel respected, as well.

23 So, we never doubted when they say I did, you
24 know, read -- I did read it and I received it, and I
25 consent. We never question them. We never text them. And

1 I don't want to treat the telephone participants any
2 different from the other one.

3 Our goal is to freely involve them, invite them
4 into the study. And also, in terms of the recent
5 (indiscernible) -- informed consent that, you know, it was
6 some members of this Committee, earlier in a conversation
7 mentioned, you know, why it's not feasible to have them, you
8 know, just send in their questionnaire.

9 I think in the University of Southern California
10 IRB, they have -- in these kind of circumstances they would
11 approve waiver of written consent because they do not want
12 to have another piece of document have the patient's name
13 and linked with the study. That's part of the patient
14 protection of patient confidentiality.

15 So, returning patients -- the return questionnaire
16 as consent for participation has been used and been approved
17 over and over, for different, many different studies and
18 over many, many years. And I don't see why it's different
19 for this study.

20 INTERIM CHAIR DELGADO: Understood. Thank you.
21 And I get your frustration. I know that we, oftentimes, in
22 this Committee, through our reliance agreements we are the
23 -- you know, when we do reliance agreements with some of the
24 universities within the State of California, our statute
25 actually requires that we be the decision maker over some of

1 the UCs for our state data.

2 Many researchers proceed not using state data
3 because of the high bar that we set, due to the sensitivity
4 and the protection of Californian's data.

5 So, appreciate your comments. I just do want to
6 make one -- one thing that you said was a little triggering
7 for me and I'm just going to call it out. That when you
8 said that your team was wishing to proceed regardless of the
9 board's recommendation on the waiver of informed consent,
10 just want to make sure I'm super clear with everyone on the
11 phone and everyone on the board that the cancer -- the
12 California Cancer Registry data cannot be released without
13 CPHS approval. So, I just want to be very clear about that
14 for this research team and for this board.

15 So, I'm going to hand it to Ms. Lund to make a
16 motion, please.

17 COMMITTEE MEMBER LUND: Okay, great. Thank you.

18 DR. LIU: Sorry, excuse me, can you clarify what
19 is that? We know the release of Cancer Registry data for
20 research cannot be done without CPHS approval. That is a
21 given, we understand that. What was your point? I did not
22 --

23 INTERIM CHAIR DELGADO: My point was that -- I'm
24 sorry, maybe I misunderstood. But I was triggered by your
25 comments when you said that your team was going to proceed

1 regardless of any decisions that the board makes about your
2 requests for written -- excuse me, request for a waiver of
3 written informed consent. That was what was triggering for
4 me.

5 DR. LIU: Sorry, that's not what I said. And I
6 wouldn't say we can proceed without the approval. No.

7 INTERIM CHAIR DELGADO: Okay. My apologies for my
8 confusion. Thanks for clarifying.

9 COMMITTEE MEMBER LUND: Great. So, I'm going to
10 make a motion. My motion is that all of the stipulations
11 made in October regarding this study remain in effect.

12 The second part of my motion is that the waiver of
13 written informed consent is denied. Written informed
14 consent is required for all three modalities of the study.
15 That's it.

16 INTERIM CHAIR DELGADO: Okay, that's the motion.
17 Do we have a second.

18 COMMITTEE MEMBER KURTURAL: I second.

19 INTERIM CHAIR DELGADO: Thank you, Carrie. Carrie
20 seconded.

21 MS. ATIFEH: Okay. Dr. Ruiz?

22 COMMITTEE MEMBER RUIZ: Approve.

23 MS. ATIFEH: Okay. Dr. Dickey?

24 VICE CHAIR DICKEY: Abstain. And the reason I
25 abstain is because I was the Chair who made the decision for

1 this to come back to the Committee. And I'll say something
2 about that later, but I abstain on this.

3 MS. ATIFEH: Okay. Dr. Dinis?

4 COMMITTEE MEMBER DINIS: Approve.

5 MS. ATIFEH: Dr. Hess?

6 COMMITTEE MEMBER HESS: Approve.

7 MS. ATIFEH: Dr. Palacio?

8 COMMITTEE MEMBER PALACIO: Approve.

9 MS. ATIFEH: Dr. Schaeuble?

10 COMMITTEE MEMBER SCHAEUBLE: Approve.

11 MS. ATIFEH: Dr. Azizian?

12 COMMITTEE MEMBER AZIZIAN: Approve.

13 MS. ATIFEH: Dr. Ventura?

14 COMMITTEE MEMBER VENTURA: Approve.

15 MS. ATIFEH: And Dr. Johnson?

16 COMMITTEE MEMBER JOHNSON: Approve.

17 MS. ATIFEH: The motion passed.

18 INTERIM CHAIR DELGADO: Okay, the motion passed.

19 Dr. Tsui, I know you and your team are probably
20 going to be frustrated with this, but we will continue to
21 try to get to yes with your team, with a subcommittee of Ms.
22 Lund and Dr. Schaeuble. Encourage you to continue your
23 communication with the board because we want to help your
24 project be successful in a way that we can -- we can ensure
25 the protection of human subjects for the state.

1 DR. TSUI: We absolutely respect the Committee's
2 decision. We appreciate the time that was spent today. I
3 think we're all in agreement that first and foremost we want
4 to protect the participants of any research study,
5 especially as it's related to the Cancer Registry data.

6 INTERIM CHAIR DELGADO: Wonderful. And would just
7 encourage working with your subcommittee to really -- to
8 develop some procedures for the telephone arm where everyone
9 is feeling comfortable. That you feel comfortable with the
10 procedures, but also we feel comfortable that those set
11 procedures will ensure an understanding of the informed
12 consent.

13 So, thank you for your continued collaboration and
14 patience. Thank you to your team for spending the time with
15 us this morning.

16 DR. LIU: Will we give -- will we receive a
17 written letter of condition from this Committee?

18 INTERIM CHAIR DELGADO: Yes, it will come within
19 two weeks. But also, it's going to look exactly like the
20 last one you received, pretty much.

21 COMMITTEE MEMBER LUND: Pretty much.

22 INTERIM CHAIR DELGADO: Thank you guys so much.

23 DR. TSUI: Thank you.

24 INTERIM CHAIR DELGADO: Have a great weekend.

25 Dr. Dickey, you said you wanted to make a comment

1 operationally before we move on to the next project?

2 VICE CHAIR DICKEY: Yes. I just wanted to make it
3 clear why I wanted this to come back to full Committee,
4 which is that the Common Rule states that a subcommittee
5 cannot reject a project. And so, any rejection of a project
6 has to occur by the full Committee.

7 INTERIM CHAIR DELGADO: Got it.

8 VICE CHAIR DICKEY: And in this circumstance, the
9 researchers called and asked, you know, and they wanted to
10 come back to the full Committee and, you know, it's their
11 right. And I think we all need to inform researchers that
12 if they disagree with us as a subcommittee, they can ask for
13 a hearing with the full Committee.

14 INTERIM CHAIR DELGADO: Understood. Thank you for
15 the clarification and the comments.

16 DR. LIU: I would request in the justification
17 for, you know, required for written informed consent be
18 specified so we can, you know, study among ourselves and
19 which part, you know, we need to specifically address.
20 Thank you.

21 INTERIM ADMINISTRATOR MARTINEZ: Justification of
22 the study?

23 INTERIM CHAIR DELGADO: Okay, thank you so much to
24 your team.

25 We are going to move on. Project 2024-003. Dr.

1 Ponce, are you on the line?

2 DR. PONCE: Yes, I'm still on the line. Thank
3 you.

4 INTERIM CHAIR DELGADO: Wonderful. Okay, Dr.
5 Ponce, this is Dr. Azizian's first project that he is
6 presenting. He looks incredibly scholarly with his
7 background of many books. Hopefully, his background
8 reflects the great support he's given you as the primary
9 reviewer.

10 (Laughter)

11 INTERIM CHAIR DELGADO: So, Dr. Azizian, do you
12 want to kick us off on this project.

13 COMMITTEE MEMBER AZIZIAN: Good morning. That's a
14 virtual background --

15 (Laughter)

16 INTERIM CHAIR DELGADO: Really? Is it?

17 COMMITTEE MEMBER AZIZIAN: It's a great pleasure
18 of mine to having the opportunity to review this project.
19 And I have to admit I'm familiar with Dr. Ponce's research
20 and I've used it, actually, in my classes. So, it is a
21 great pleasure to have the opportunity to review that.

22 Dr. Ponce, this project is about assessing health
23 related behaviors and challenges in American Indian and
24 Native Alaskan populations.

25 If I may, please, ask you to present a summary of

1 that in a focus on recruitment, and consent, and
2 interactions with human subjects.

3 DR. PONCE: Thank you very much, Dr. Azizian. I'm
4 going to start this off with a quick summary and then hand
5 it off to my colleague, Todd Hughes, who you all met
6 earlier.

7 This is a 15-minute follow-on survey to the 2023-
8 2024 California Health Interview Survey of American
9 Indian/Alaskan Native adults, residents of California. I
10 believe that we are using any mention of American
11 Indian/Alaskan Native in the base CHIS.

12 We are doing this with a partnership with the
13 California Tribal Epidemiology Center, which is housed in
14 the California Rural Indian Health Board, or CRIHB.

15 And the purpose of this study, as Dr. Azizian has
16 said, is to understand experiences from American Indian and
17 Alaskan Natives in their health conditions, health
18 behaviors, mental health, and alcohol or drug use.

19 The survey's going to help us also increase
20 accurate data collection on this population and the data
21 quality on AIA and contributions to these challenges and
22 barriers. So, we're quite excited about this study.

23 I'm going to turn it on -- turn it to Todd Hughes.

24 MR. HUGHES: Great. Thank you, Dr. Ponce and Dr.
25 Azizian.

1 Approximately 570 adult CHIS respondents from the
2 2023-2024 CHIS cycle, representing 200 from the Central and
3 Southern Regions each, and 170 from the Northern Region will
4 be interviewed for this study.

5 The survey will be similar to CHIS modes. A
6 focused administered (phonetic) survey or interviewer
7 administered CATI survey and will be conducted in English or
8 Spanish.

9 For eligible CHIS 2024 respondents, if they agree
10 to participate at the time of completing their CHIS survey,
11 respondents will continue the online survey, with the
12 follow-on survey questions, and telephone respondents will
13 move directly into the survey questions by telephone.

14 For either mode, if they agree, but which to
15 participate at another time, we will contact them later via
16 a standard CHIS mail-in protocol with an invitation letter,
17 a reminder postcard, a reminder letter, and a reminder
18 postcard.

19 Those who have not completed the survey, again
20 this mailed protocol, and we have a matched phone number,
21 will receive up to six calls to try and complete the survey.

22 If the eligible respondent refuses to participate
23 in the follow-up survey, one refusal conversion letter will
24 be sent to the adult respondent and ask them to reconsider
25 their decision to participate from the follow-on survey.

1 For eligible 2023 CHIS respondents, if they
2 consented to be recontacted for future studies, the protocol
3 will follow the same series of four mailings and six phone
4 calls, as for CHIS 2024 respondents who wish to participate
5 at another time.

6 The follow-on study data will be linked to some
7 degree to the -- they will be linked to the existing CHIS
8 data for follow-on respondents. And this will happen within
9 the secure UCLA Data Access Center, this linkage with the
10 (indiscernible) -- or DA being followed the same procedure
11 as previous CHIS follow-on studies. Data editing
12 (indiscernible) -- waiting for the follow-on survey, they
13 will be done in a manner consistent with the main CHIS data.

14 And then, as far as consent goes, so as they are
15 invited to participate in the study, at the end of their
16 original CHIS interview we will provide the (indiscernible)
17 respondents written informed consent on the screen, and then
18 they will be asked if they would like to continue with the
19 study and will answer affirmatively or not.

20 And for the telephone respondents, that
21 information will be provided orally in the CATI
22 interviewer's script, and they will be asked if they would
23 like to continue with the survey, yes or no. So, informed
24 consent will be provided through both modes. For telephone
25 respondents they will be provided orally. We do record. We

1 ask for a consent report for the CHIS interview overall,
2 so we will record and capture their consent to continue with
3 the survey as documentation of their receiving informed
4 consent.

5 I'll pause there for comments or questions.

6 COMMITTEE MEMBER AZIZIAN: And be patient with me.
7 As Dr. Delgado pointed out, this is my first run with this.
8 I'm not fully familiar with the telephone research
9 methodologies.

10 But in the protocol, if I'm not mistaken, there
11 was a comment in there that if the respondent is contacted
12 and has not participated in the previous study, they are
13 asked if there's someone from their household who has
14 previously participated. Is that correct? Is that -- or
15 maybe my misunderstanding.

16 MR. HUGHES: Right. So, this is a circumstance
17 where in the original CHIS interview they agreed to
18 participate in the follow-on study, but they weren't able to
19 participate at that moment and they wanted us to do it in a
20 later time.

21 So, in those later contacts with them, we start
22 with a series of mailings to try to reach the same person
23 who participated in the original CHIS interview, or we'll do
24 the phone calls.

25 So, as we then recontact that household, we do ask

1 for confirmation that we're speaking with the right person,
2 through a combination of their age and gender, of the
3 original respondent. It is not required for CHIS
4 respondents to give us their actual name during the original
5 CHIS interview, so we don't always collect the name to be
6 able to confirm that we are speaking with the person as who
7 participated in the original CHIS interview.

8 And so, with a combination of, you know, we're
9 looking for a person of this gender and this age who may
10 have participated in the California Health Interview Survey
11 in our attempts to confirm that we've reached the right
12 respondent.

13 This is a similar approach to what we have done
14 for other CHIS follow-on studies in previous years that has
15 been approved by the CPHS.

16 COMMITTEE MEMBER AZIZIAN: Yeah, thank you very
17 much for that information.

18 The other question that I have, so I didn't
19 understand that the survey could be conducted in English or
20 in Spanish languages. And I'm guessing that the process for
21 preparing the consent form in Spanish is still pending.
22 That has not been finalized, is that correct?

23 MR. HUGHES: That's correct. We were going
24 through this process to seek approval of all the materials
25 in the English first, and then we will submit, via

1 amendment, the Spanish translation of the materials.

2 COMMITTEE MEMBER AZIZIAN: And if we were to
3 approve this, this would be only presently for the English
4 version of it until you have submitted the forms in Spanish,
5 is that correct?

6 MR. HUGHES: Yes, that's just fine.

7 COMMITTEE MEMBER AZIZIAN: Were you going to
8 present any additional sections of the protocol?

9 MR. HUGHES: Not at this point, unless there are
10 other questions you would like us to address.

11 COMMITTEE MEMBER AZIZIAN: There was one more
12 comment that I had about I understand that a part of it is
13 going to be subject of quality assurance, which is not going
14 to be used for research purposes. People who will be
15 conducting the quality assurance part, would they be
16 research team members, have gone through the same
17 confidentiality training and everything else?

18 MR. HUGHES: Yeah. But there are, there are two
19 components of the quality assurance. The primary being done
20 by our research team. Here at UCLA, we randomly collect a
21 series of the recorded interviewings -- recorded interviews,
22 excuse me, to provide that quality assurance.

23 And then there is a standard quality assurance
24 that's conducted by the supervisory staff at the telephone
25 centers to ensure that their interviewing team are following

1 the protocols as they're trained to do. All of the
2 individuals who do that have the same training required and
3 protocols for ensuring the confidentiality of CHIS data.

4 COMMITTEE MEMBER AZIZIAN: Now, there were some
5 minor comments that I sent back and saw that you had
6 responded. So, for the sake of time I'm not going to ask
7 those things.

8 But at this time, I would like to invite my
9 colleagues, who are more experienced at this type of thing,
10 to see if they have any questions or any feedback to
11 provide.

12 INTERIM CHAIR DELGADO: Nice summary, Dr. Azizian.

13 Other board members, any questions or concerns for
14 the researchers that you'd like to bring up?

15 COMMITTEE MEMBER SCHAEUBLE: Yes.

16 INTERIM CHAIR DELGADO: Oh, Dr. Schaeuble, go
17 right ahead.

18 COMMITTEE MEMBER SCHAEUBLE: Several questions, if
19 you can bear with me. I don't recall seeing any designation
20 about vulnerable populations at the beginning of the
21 protocol. And maybe I missed it. I'm assuming American
22 Indian/Alaskan Native would be considered a vulnerable
23 population in your view?

24 MR. HUGHES: I'm sorry, we're having a little
25 difficulty hearing you.

1 INTERIM CHAIR DELGADO: I think Dr. Schaeuble said
2 that there was no vulnerable population box checked on your
3 protocol but, yet, some of the populations that you
4 described could likely be considered vulnerable. So, just
5 curious.

6 Am I rephrasing correctly?

7 COMMITTEE MEMBER SCHAEUBLE: Yes.

8 INTERIM CHAIR DELGADO: So, just wondering if
9 that's --

10 DR. PONCE: Yes. Sorry. I think we should fix
11 that, we should check the vulnerable population box.

12 COMMITTEE MEMBER SCHAEUBLE: Okay.

13 INTERIM CHAIR DELGADO: Great.

14 COMMITTEE MEMBER SCHAEUBLE: Going on, then, I
15 noticed that one of the options for a security question on
16 the login was mother's maiden name. And I'm wondering about
17 the wisdom of having that as a possible security question
18 when it's so often linked to financial information about
19 people. You have other alternatives there and, presumably,
20 could add other alternatives if they were need, but -- I'm
21 going to suggest -- I'm going to suggest removing mother's
22 maiden name as a security question for that kind of reason.

23 Is that something that makes sense to you?

24 MR. HUGHES: I think we're happy to request that
25 request. It is -- these are the -- I believe the same set

1 of questions that have been approved by CPHS for use in the
2 main CHIS survey.

3 DR. PONCE: But perhaps for a vulnerable
4 population, so we are hearing you, that this may be more
5 sensitive. So, we will consider removing that for the
6 follow-on.

7 INTERIM CHAIR DELGADO: Thank you.

8 COMMITTEE MEMBER SCHAEUBLE: Going further, there
9 was an extensive list of variables in the linkages section
10 of the protocol about what the survey responses would be
11 linked to. A much shorter description in the scripts. And
12 I think it would be helpful if the description in the
13 scripts could be expanded, at least somewhat, to be a little
14 closer to what you described in the protocol. Again, this
15 --

16 MR. HUGHES: So, the (indiscernible) list that's
17 included in the protocol, you know, is a very E-tablet
18 (phonetic), that goes question by question. Whereas the
19 information that's presented in the informed consent
20 document is intended to be more topic based, rather than
21 question by question based. And so, I think we will --

22 COMMITTEE MEMBER SCHAEUBLE: And I think that's
23 fine. I think that's fine. I think if I were to request
24 something, it would be for what's in the scripts to be more
25 fully representative of the topics that are reflected in the

1 linkages section of the protocol, if that is something that
2 you could work on.

3 MR. HUGHES: Yes.

4 COMMITTEE MEMBER SCHAEUBLE: The information sheet
5 actually didn't seem to say anything at all about survey
6 responses being linked to anything else. And perhaps that
7 should be in the information sheet.

8 DR. PONCE: Yes, I think we -- we can add that, if
9 it's not there.

10 MR. HUGHES: Yes, it's in the informed consent
11 script, and not in the information sheet.

12 COMMITTEE MEMBER SCHAEUBLE: And can you clarify
13 for me a little bit here about SSRS and whether that company
14 has a file of linked identifiers to the surveys? And if so,
15 whether that file of identifiers is -- when or if it is
16 destroyed? I couldn't tell, I think, from trying to read
17 the information in your study.

18 MR. HUGHES: It's a little difficult to hear you
19 but let me restate what I believe I heard your question to
20 be. That the SSRS, you know, they retain identifiers to be
21 able to link the follow-on study to the main CHIS, and what
22 is their disposable agreement regarding those identifiers.
23 Is that correct?

24 COMMITTEE MEMBER SCHAEUBLE: Yes, please.

25 MR. HUGHES: So, yes, the SSRS organization is our

1 subcontractor for data collection for the CHIS program. So,
2 they conduct the main CHIS interviews, as well as these
3 follow-on studies like this AI/AN project. They do have the
4 linked identifiers for this to match it to the sample
5 address that was selected for the study, and the data in
6 their files.

7 They do not provide the detailed identifiers, like
8 address or name information to UCLA. All of that is with a
9 secure identification number that those then get returned to
10 UCLA.

11 They are instructed on contact with them to retain
12 them for a period of years, I believe it is five years after
13 they've collected the original survey data. At this point,
14 they are required by contract to delete that information as
15 well.

16 COMMITTEE MEMBER SCHAEUBLE: I guess I'm thinking
17 two things here. My understanding from reading your
18 information is that your university will keep the survey
19 data apparently indefinitely. And you're also acknowledging
20 in what you just said that SSRS has contact information,
21 although you won't have it.

22 DR. PONCE: Don't have it, right.

23 COMMITTEE MEMBER SCHAEUBLE: But that it will be
24 kept for a period of time. And I don't see participants
25 being told either of these things and it sounds like they

1 should be told that it's your intention to keep the survey
2 responses as long as you need to have them or however
3 appropriately to phrase that.

4 And also, that there is a -- there is a linked --
5 contact information is kept separately by -- I don't know
6 whether you're explaining what SSRS is or not in your
7 materials. But contact information is being kept separately
8 by another entity and you don't have it, but they will
9 continue to have it.

10 It just didn't seem clear to me, to participants
11 how long the survey information will be kept or that there
12 is at least an indirect connection to another company that
13 has contact information for all the survey responses.

14 COMMITTEE MEMBER SCHAEUBLE: And if I'm
15 misunderstanding, please clarify where I'm misunderstanding
16 because sometimes I do.

17 MR. HUGHES: So, first off, the contact
18 information is from publicly available sources. They're
19 directed via a sample for the study. And the CHIS sample
20 comes from, you know, publicly available address lists.
21 SSRS works to sample a set of selected addresses and mails
22 invitations to respondents.

23 We then use third-party data sources to find a
24 link to telephone numbers to those addresses, in the case
25 that they don't respond from our mailed invitations, and

1 we're trying to contact them by telephone.

2 So, that information, those names, if they provide
3 any names, if they -- you know, the sample addresses, the
4 sample telephone numbers are never provided to UCLA. UCLA
5 never has that information.

6 As far as the survey data that they provide, when
7 respondents agree to participate in the study, that
8 information we do say in the information that their data,
9 including de-identified data may be kept for use in future
10 research. We don't put a timeline about that, but we do
11 inform them that the de-identified data will be kept for
12 future research.

13 Have I addressed some --

14 COMMITTEE MEMBER SCHAEUBLE: Just for
15 clarification, then, UCLA, of course, does not have the
16 contact information. Would SSRS be able to link contact
17 information to individual surveys or not?

18 MR. HUGHES: No, they're not. Our contractor
19 gives them from the (indiscernible) of that information and
20 we ask them to retain it for five years in case there are
21 other future follow-on studies that are desired. And we
22 would then, you know, come back to CPHS and seek approval
23 to follow that up with those old respondents. And then, we
24 would need to use, you know, that has been retained to
25 contact those individuals. For them to contact those

1 individuals. UCLA never obtains names, addresses, or
2 telephone numbers for respondents in the CHIS or any other
3 associated follow-on studies.

4 COMMITTEE MEMBER SCHAEUBLE: So, if I'm
5 understanding right, then SSRS has contact information, but
6 not survey data.

7 MR. HUGHES: They host the web survey platform,
8 they host the telephone interview platform, so they do
9 collect the survey data. So, they house the survey data and
10 the contact data.

11 My screen just went blank. I hope you can still
12 hear me.

13 INTERIM CHAIR DELGADO: Yup, we can.

14 DR. PONCE: You kind of froze, but we can, yes.

15 MR. HUGHES: Okay. All of you, I'm resetting on
16 my laptop here.

17 So, they collect the data directly from the
18 respondent. They retain any of the contact information, the
19 de-identifiable address, telephone, name information they
20 deliver to UCLA, they survey information.

21 INTERIM CHAIR DELGADO: Okay.

22 DR. PONCE: And Todd is talking about the whole
23 main CHIS, not this particular project that's in our
24 protocol.

25 COMMITTEE MEMBER SCHAEUBLE: I guess I hate to

1 belabor the point here, but what I'm trying to establish is
2 whether SSRS, acting as a contractor for you, has survey
3 data linked to contact information. Because if that's the
4 case, the survey data are potentially identifiable, at least
5 through SSRS, even though UCLA does not have any contact
6 information. And I'm not clear from what you're saying
7 whether that is the case.

8 So, can you try one more time to explain that to
9 me?

10 MR. HUGHES: Yes. SSRS, as our data collection
11 subcontractor, has the contact information and the survey
12 data.

13 COMMITTEE MEMBER SCHAEUBLE: Okay. So, it's
14 sounding to me like your consent and information form would
15 need to say that UCLA has no contact information about you,
16 but we should advise you that SSRS does have contact
17 information, as well as your survey data.

18 MR. HUGHES: Yes, that would -- I do understand
19 the request and I imagine we would link that to a statement
20 about how that's being retained by them, as well.

21 COMMITTEE MEMBER SCHAEUBLE: Yes. Thank you much.
22 I appreciate your patience.

23 DR. PONCE: No, thank you. Thank you for all
24 those concerns. I'm sorry I can't see you in the room. But
25 thank you so much those concerns.

1 INTERIM CHAIR DELGADO: We're pointing to him, as
2 you can see.

3 DR. PONCE: Oh, okay. So, I guess he's speaking
4 with a shared screen now that's --

5 INTERIM CHAIR DELGADO: Oh, yeah, understood.
6 Anything else, Dr. Schaeuble?

7 COMMITTEE MEMBER SCHAEUBLE: No.

8 INTERIM CHAIR DELGADO: Okay. Other members, any
9 comments or questions for the research team?

10 If not, Dr. Azizian, your first motion, please.

11 COMMITTEE MEMBER AZIZIAN: So, the motion would be
12 to move forward with approving the English version of the
13 project, considering the changes for -- and I'm sorry, I may
14 have missed one of them (indiscernible) -- with your SL.
15 But one of them that I captured was the changing the
16 security password questions for the mother's maiden name,
17 the information about --

18 INTERIM CHAIR DELGADO: Yeah, Allen. Hold on one
19 second, Allen. We'll put it up on the screen so you can
20 follow, because our scribe has been taking down some of the
21 recommendations.

22 COMMITTEE MEMBER AZIZIAN: Wonderful.

23 INTERIM CHAIR DELGADO: So, your motion -- yeah,
24 so maybe let's start with a deferred approval motion pending
25 and then walk us through some of the recommendations. Some

1 of them may be like a request for change. Others might just
2 be like recommendations for the research team to consider.
3 So, just give us one second and we'll pull it up.

4 COMMITTEE MEMBER AZIZIAN: So, deferred --

5 INTERIM CHAIR DELGADO: Deferred approval, yes.

6 COMMITTEE MEMBER AZIZIAN: Deferred approval
7 pending, but I still don't see the things that you're
8 putting up there.

9 INTERIM CHAIR DELGADO: Is it -- can you see it
10 now?

11 COMMITTEE MEMBER AZIZIAN: Well, I see the
12 language for it, but I don't see the actual recommendations.
13 Was I supposed to announce the recommendations as well, or
14 no, just do the deferred approval pending the changes that
15 were made, recommendations for the changes.

16 INTERIM CHAIR DELGADO: Yeah, can you just scroll
17 up real quick. So, just to make sure that you have them all
18 when you give your formal motion, and don't worry we all
19 struggle with this even years into it.

20 Can you just scroll up a little bit?

21 DR. RYKACZEWSKA: So we can see the discussion.

22 DR. PONCE: Scroll the other way.

23 INTERIM CHAIR DELGADO: Yeah, there we go. So,
24 Allen, the -- or Dr. Azizian, the first is changing the
25 vulnerable populations box. The second is considering

1 changing the mother's maiden name security question. Making
2 tweaks so that the list of variables in the linkage section
3 represents the protocol.

4 COMMITTEE MEMBER SCHAEUBLE: Actually, that's
5 tweaking the script to be more parallel to the linkages
6 section.

7 INTERIM CHAIR DELGADO: What Dr. Schaeuble just
8 said.

9 The info sheet talking about the survey responses,
10 to include that in the info sheet.

11 Ensuring in the informed consent or being explicit
12 in the informed consent that SSRS has the data and will
13 retain it for five years. Is that correct?

14 COMMITTEE MEMBER SCHAEUBLE: Has the survey --

15 INTERIM CHAIR DELGADO: The survey data.

16 COMMITTEE MEMBER SCHAEUBLE: -- and contact
17 information.

18 INTERIM CHAIR DELGADO: Yeah, I think those are
19 the recommendations associated with your deferred approval
20 motion, Dr. Azizian. And that the Spanish -- sorry, one
21 last one. That the Spanish version will be reviewed once
22 completed by --

23 COMMITTEE MEMBER LUND: I think it's only --

24 INTERIM CHAIR DELGADO: Yes, that it's English
25 only and it needs an amendment for the Spanish version once

1 those are completed.

2 COMMITTEE MEMBER LUND: And did we get the one
3 about the info sheet needs to have the survey responses
4 (indiscernible) --

5 INTERIM CHAIR DELGADO: And the info sheet also
6 needs to say -- sorry, we're giving you a doozey, Allen.

7 COMMITTEE MEMBER AZIZIAN: Fine.

8 INTERIM CHAIR DELGADO: The info sheet needs to
9 reflect -- what was that, Laura?

10 COMMITTEE MEMBER LUND: That the survey responses
11 will be linked to other information.

12 INTERIM CHAIR DELGADO: The survey responses are
13 linked to other information.

14 COMMITTEE MEMBER LUND: And it's minimum risk.

15 INTERIM CHAIR DELGADO: And it's minimum risk.

16 Sorry, to the research team, you'll get all of
17 this in writing, but we do just have to make sure it's
18 verbalized in the motion that Dr. Azizian makes.

19 So, while we look a bit discombobulated, we're
20 actually totally covering all of our bases.

21 Okay, Dr. Azizian, go for it.

22 COMMITTEE MEMBER AZIZIAN: I make a motion for
23 deferred approval pending the following changes. Checking
24 the vulnerable population, to see them changing the security
25 question for the mother's maiden name. Linking the script

1 to be more parallel to the protocol, including the linkages
2 to the information sheet states that the SSRS has survey
3 data and contact information. The Spanish version of the
4 forms will be reviewed. And this will be for approving this
5 English version only. Information sheet will need to
6 reflect that survey responses are linked to other, and it's
7 a minimal risk study.

8 INTERIM CHAIR DELGADO: Great motion.

9 COMMITTEE MEMBER SCHAEUBLE: Could I --

10 COMMITTEE MEMBER AZIZIAN: Thank you very much,
11 Dr. Delgado, for your help.

12 INTERIM CHAIR DELGADO: One year, minimum -- can
13 you adjust your motion to be one-year, minimum risk.

14 COMMITTEE MEMBER AZIZIAN: That it would be a one-
15 year, minimum risk.

16 COMMITTEE MEMBER SCHAEUBLE: Darci?

17 INTERIM CHAIR DELGADO: Yes.

18 COMMITTEE MEMBER SCHAEUBLE: Maybe a word change,
19 third line, include linkages in the information sheet to --

20 INTERIM CHAIR DELGADO: Linkages in the info
21 sheet.

22 COMMITTEE MEMBER AZIZIAN: In the information
23 sheet.

24 COMMITTEE MEMBER SCHAEUBLE: And on the line
25 above, tweaking the script to be more parallel to protocol

1 about -- I'm losing my train of thought here.

2 COMMITTEE MEMBER AZIZIAN: The topics of survey

3 questions that will be --

4 COMMITTEE MEMBER SCHAEUBLE: Yes.

5 INTERIM CHAIR DELGADO: Perfect. About the topics

6 of the survey question.

7 COMMITTEE MEMBER SCHAEUBLE: Yes.

8 INTERIM CHAIR DELGADO: Okay.

9 COMMITTEE MEMBER SCHAEUBLE: Thank you.

10 INTERIM CHAIR DELGADO: So, we have a motion on

11 the table. Would anybody like to second it?

12 VICE CHAIR DICKEY: I'll second it.

13 INTERIM CHAIR DELGADO: Thank you, Dr. Dickey.

14 And we can vote.

15 MS. ATIFEH: Dr. Ruiz?

16 COMMITTEE MEMBER RUIZ: Approve.

17 MS. ATIFEH: Dr. Hess?

18 COMMITTEE MEMBER HESS: Approve.

19 MS. ATIFEH: Ms. Kurtural?

20 COMMITTEE MEMBER KURTURAL: Approve.

21 MS. ATIFEH: Ms. Lund?

22 COMMITTEE MEMBER LUND: Approve.

23 MS. ATIFEH: Dr. Palacio?

24 COMMITTEE MEMBER PALACIO: Approve.

25 MS. ATIFEH: Dr. Schaeuble?

1 COMMITTEE MEMBER SCHAEUBLE: Approve.

2 MS. ATIFEH: And Dr. Ventura?

3 COMMITTEE MEMBER VENTURA: Approve.

4 MS. ATIFEH: And Dr. Johnson?

5 COMMITTEE MEMBER JOHNSON: Approve.

6 MS. ATIFEH: Okay, the motion passed.

7 INTERIM CHAIR DELGADO: Wonderful. Thank you so
8 much to the research team. I know you're staying on. But
9 you will receive a letter with all of these details. Dr.
10 Azizian is more than happy to answer any questions that you
11 may have and follow up. And thank you for your patience
12 with us.

13 DR. PONCE: Thank you so much, Dr. Delgado. Thank
14 you, Dr. Azizian, that was great. Thank you for the team
15 effort. Dr. Schaeuble, as always thank you for your
16 insights for the survey.

17 So, can I move on?

18 INTERIM CHAIR DELGADO: Yes, let's move on. And
19 we'll save, we'll do a copy/paste if any of the same
20 recommendations happen to pop up this time as well.

21 So, I'm going to hand it over to Dr. Ventura for
22 her first protocol presentation. Go ahead.

23 COMMITTEE MEMBER VENTURA: Okay. Thank you, Dr.
24 Ponce and team for the opportunity to review your
25 submission. This is the CHIS Hate Incident follow-on study

1 that we will be discussing.

2 Dr. Ponce or Mr. Hughes, if you'd like the
3 opportunity to just briefly introduce this follow-on study
4 to the full Committee, you can do so now.

5 DR. PONCE: Thanks, Dr. Ventura. In keeping with
6 the pattern, I'm going to start us off and then have Todd go
7 into the details of the study.

8 So, UCLA recently recently received funding from
9 the California Civil Rights Division to conduct a follow-on
10 study to the 2024 California Health Interview Survey. The
11 California Civil Rights Division has actually funded us and
12 the previous CHIS to include questions on hate incidents in
13 the main CHIS, but this is a follow-on to the 2024 survey.

14 This is a little different. It's a qualitative
15 study designed to gain a more nuanced understanding of the
16 realities faced by Californians who have reported
17 experiencing hate incidents, as well as to learn more about
18 the most important part of what supports, or access are
19 needed after such an incident.

20 So, Todd.

21 MR. HUGHES: Thank you. And apologies, whatever
22 happened to my laptop in the last half hour, I'm not able to
23 use my camera. But I'm here and encourage you to look at
24 Dr. Ponce's, it's a more attractive face than --

25 (Laughter)

1 MR. HUGHES: So, participants from this study are
2 CHIS 2024 survey respondents aged 18 and older, who report
3 that they've experienced one or more hate incidents within
4 the 12 months preceding the CHIS survey. And who are
5 willing to participate in an audio recorded, qualitative
6 interview, individual interview.

7 So, we classified participants into two separate
8 recruitment groups. Tier one respondents are those who are
9 age 18 to 75 and meet one of these criteria; they identify
10 as transgender, identify as LGBTQ, report having a
11 disability, report having instability, report limited
12 English proficiency, are noncitizens without a green card,
13 live in low-income households, identify as Jewish, or
14 identify as black or African American.

15 Tier two respondents are those who do not meet any
16 of those criteria or who are age 76 years of age or older.

17 The distinction between tier one and tier two is
18 just for us to give higher priority for scheduling of these
19 qualitative interview appointments to the tier one
20 candidates to ensure that we obtain sufficient
21 representation from those respondents.

22 Upon completing the CHIS, eligible tier one
23 respondents are provided general information about the
24 qualitative study. We then ask if they would like to
25 schedule an interview and then ask for permission to send

1 them the detailed written informed consent materials via
2 text, via email, or by mail to their home, and then schedule
3 their follow-on survey.

4 They're also given the option to call back to schedule
5 the interview at a later time.

6 Tier two respondents are given general information
7 about the study at the end of the CHIS survey, and we ask
8 permission to contact them later about the study.

9 During the later contact of these tier two
10 respondents we provide more information, ask permission to
11 send them detailed study information for informed consent
12 via text, email, or mail to their home, and then schedule
13 their follow-on interview.

14 All tier one and tier two respondents will also
15 receive an email or a text reminder prior to their interview
16 appointment.

17 The qualitative interview will be conducted using
18 Zoom. Respondents can log in to video or call in for the
19 session. At the start of the session, we orally provide,
20 again, the informed consent information. And we record the
21 participant's verbal consent to participate.

22 Interviews will be conducted in English, Spanish,
23 Chinese, Korean, Vietnamese and Tagalog. Where possible,
24 study staff will interview in the respondent's preferred
25 language. They will use an interpreter when language

1 capacity is lacking among the study team.

2 In English, we estimate the entire session should
3 take about 75 minutes, up to 15 minutes for introductions
4 and consent, and up to 60 minutes for discussion.

5 Non-English language sessions will take longer but
6 will be at two hours in total.

7 Consent to be audio recorded will be a criterion
8 for eligibility. And this is because audio recordings are
9 necessary to ensure we accurately capture the respondent's
10 thoughts and opinions, especially in the non-English
11 interviews. Audio recordings will be transcribed, and
12 transcriptions used for analysis.

13 For non-English language interviews, transcripts
14 will be translated for analysis.

15 The interviews will consist of open-ended
16 questions that ask the respondents to describe the hate
17 incident they experienced in the past year that had the
18 biggest influence on them. Describe how the hate incident
19 impacts them, including their feelings about what happened,
20 any changes they have made to their behavior or daily
21 routine, and any associated costs they may have incurred.
22 And describe the support they may or may not have received
23 from authorities, family and friends, or others, and whether
24 or not they reported or discussed the hate incident with
25 others.

1 Participants can stop the interview at any time if
2 any question they're not comfortable answering and take a
3 break as needed.

4 Resources will be offered to respondents at the
5 end of the interview.

6 Study logs, notes, audio recordings and
7 transcripts will be stored on the UCLA CHPR secure box site
8 accessible only by the study team. Transcripts will be
9 auto-transcribed using Zoom.

10 A third-party (indiscernible) experienced in
11 medical or HIPAA, and academic research transcription will
12 transcribe and translate the non-English language
13 interviews.

14 A summary of age, race/ethnicity, household
15 incident, hate incident question responses from the original
16 CHIS study will be aggregated from all study participants to
17 produce a profile of the participants who participated in
18 the qualitative study, but they will not be individually
19 linked to the study participant's qualitative response data.

20 I will pause there, then, and welcome your comment
21 and questions.

22 COMMITTEE MEMBER VENTURA: Thank you for that
23 summary. So, I'll just go over some of my main revisions
24 and kind of open it up for discussion with the Committee.

25 Thank you for -- one of my main concerns was that

1 this qualitative data would be linked to the main CHIS
2 study, but you've clarified that point that it will not be
3 linked.

4 Thank you for also acknowledging that this is a
5 vulnerable population. Initially, you did not have that
6 checked. So, thank you for making that revision.

7 But one -- and thank you for also clarifying that
8 participants will receive the study information well before
9 they complete the interview on Zoom. This was discussed in
10 an earlier submission, but the issue of that waiver of
11 informed consent.

12 So, you are sending the informed consent and study
13 material prior to the interview and then verbally asking if
14 they have any questions about the study, and if they
15 verbally consent to participate. Is that correct?

16 MR. HUGHES: Yes. We will restate the informed
17 consent material verbally during the recorded Zoom session
18 and ask them if they are willing to participate.

19 COMMITTEE MEMBER VENTURA: Okay. So, in this
20 situation the waiver for written informed consent, then,
21 would be appropriate? I'm kind of asking the Committee.

22 MR. HUGHES: We are not requesting -- I'll just
23 clarify. We're not requesting signatures to be returned to
24 us. We're providing by text, email or mail, depending on
25 the respondent's preference, the written informed consent

1 materials ahead of the appointment time. And then, we are
2 verbally repeating that during the Zoom interview and asking
3 them verbally to provide consent. So, I just want to be
4 clear the approach that's being proposed.

5 DR. PONCE: And it's recorded, too.

6 MR. HUGHES: Yeah.

7 COMMITTEE MEMBER LUND: So, they're getting
8 informed consent and documentation of that.

9 COMMITTEE MEMBER VENTURA: Okay.

10 INTERIM CHAIR DELGADO: But good job clarifying
11 that.

12 COMMITTEE MEMBER VENTURA: Thank you. And then,
13 one other point. So, the English and Spanish versions of
14 study material I believe the Committee can do. But for the
15 other languages, there's Chinese, Vietnamese, and Tagalog,
16 and maybe even Korean. Is that correct?

17 Vietnamese and Tagalog, yeah.

18 COMMITTEE MEMBER VENTURA: How do we approach that
19 review of study material and approval for other languages?

20 INTERIM CHAIR DELGADO: So, they use -- yeah, no,
21 that's a good question. So, researchers will normally get
22 the approval of the English version and then they will do an
23 amendment to their protocol, where they will included the
24 translated versions, as well as the CV of the translator who
25 translated them.

1 Sometimes we've had subject matter experts on the
2 board who can review certain languages. But probably the
3 multitude of languages we won't have subject matter
4 expertise, so we'll just rely on the CV of the translator to
5 ensure --

6 MS. ATIFEH: The certificate.

7 INTERIM CHAIR DELGADO: What was that?

8 MS. ATIFEH: Certificate.

9 INTERIM CHAIR DELGADO: Oh, yes, sorry, a
10 certificate by the language translator. So, they'll just
11 submit an amendment later.

12 COMMITTEE MEMBER LUND: And CHIS has done this
13 historically because they do the survey in multiple
14 languages, as well.

15 COMMITTEE MEMBER VENTURA: Thank you. Yeah, my
16 familiarity of it is --

17 INTERIM ADMINISTRATOR MARTINEZ: The Spanish
18 version Dr. Dinis, and Dr. Bazzano, and Dr. Ruiz are all
19 certificated.

20 COMMITTEE MEMBER VENTURA: Yeah, I was just --
21 there's a lot of other languages, so wanted to clarify that.

22 I wanted to open it up to the other Committee
23 members, if there were any other questions regarding this
24 protocol.

25 VICE CHAIR DICKEY: This is Dr. Dickey.

1 INTERIM CHAIR DELGADO: Go for it.

2 VICE CHAIR DICKEY: Hi. So, over the years I've
3 been the main reviewer on the CHIS survey, so I've seen the
4 hate incident questions on the main survey. And one of the
5 things -- and the way this process has gone over the years,
6 it's just there's so many changes, et cetera. As long as
7 the processes of the interview doesn't change or the study
8 doesn't change, basically the questions are not coming back
9 to the full board.

10 But I did have a concern on these questions about
11 hate incidents that they needed to make it clear to the
12 respondents that they shouldn't identify the offender, the
13 person who perpetrated the hate incident. And they did some
14 things in the regular CHIS survey to basically make that
15 clear.

16 I don't see those things, necessarily, in this
17 follow up. So, in the questionnaire there's -- there is --
18 it is acknowledged at one point, do not identify the
19 offender. But I think it would be better if it was put
20 higher up, right at the start of that section for the
21 questionnaire about you would not be -- you should not
22 identify the offender.

23 And also, on the consent form perhaps add
24 something that says you will not be asked to identify the
25 offender and you will -- and you should not do that.

1 So, that's my main concern about this is make it
2 more clear that the offender is not going to be identified.

3 DR. PONCE: Thank you, Dr. Dickey. We can do
4 that.

5 INTERIM CHAIR DELGADO: Awesome.

6 DR. PONCE: Not even consider that, but we can do
7 that.

8 INTERIM CHAIR DELGADO: Great. Anything else, Dr.
9 Dickey?

10 VICE CHAIR DICKEY: No, I think that also not only
11 on the consent form, but also on the recontact form, maybe,
12 consider putting that on as well, something like that.

13 INTERIM CHAIR DELGADO: Thank you. Any other
14 Committee members? Dr. Schaeuble.

15 COMMITTEE MEMBER SCHAEUBLE: So, thank you, Dr.
16 Dickey, I think what you said was very important. And I
17 thank Maria, also, for obviously a very thorough review of
18 the protocol.

19 Just two very small things to ask about. The
20 vendor you're using, SSRS, I don't know what that stands for
21 and that acronym appears several places, the information
22 sheet, the tier one and tier two recruitment documents. I
23 think it would be helpful for people to know what the
24 acronym is for. I think you did spell it out for other
25 places that you had acronyms there.

1 MR. HUGHES: If I could just respond to that,
2 briefly. So, SSRS is their company name. It is not an
3 acronym.

4 COMMITTEE MEMBER SCHAEUBLE: Oh. That's
5 interesting.

6 MR. HUGHES: Historically we had included an
7 explanation of an abbreviation for that, Social Science
8 Research Services, or something like that. That is not
9 actually their company name. So, we're actually going to
10 move away from any definitions of SSRS in future materials,
11 and it will just remain SSRS.

12 DR. PONCE: Yeah, Dr. Schaeuble, I have raised
13 this before and that's what I was told as well.

14 COMMITTEE MEMBER SCHAEUBLE: Okay. So, I don't
15 remember, without looking back at the materials, is it clear
16 then that when you refer to SSRS, you are talking about a
17 company that is contacting participants on your behalf or
18 some explanation of what SSRS is?

19 MR. HUGHES: Sure, we can review the materials and
20 be sure that that's clear.

21 COMMITTEE MEMBER SCHAEUBLE: And the only other
22 small question I had, or request actually, is in the consent
23 forms part of your protocol, what you attached there was the
24 beginning of the interview, but actually it's your
25 information sheet that is a substitute for a consent form in

1 this kind of project.

2 So, would you make sure that you attach the
3 information sheet, instead of the shorter beginning of the
4 interview at that point in the document.

5 MR. HUGHES: Yes, certainly.

6 COMMITTEE MEMBER SCHAEUBLE: And that's all.

7 INTERIM CHAIR DELGADO: Great. Thank you, Dr.
8 Schaeuble. Any other questions or comments? Carrie.

9 COMMITTEE MEMBER KURTURAL: I just had one quick
10 one. I'm not quite sure, and you might have updated the
11 protocol, so I apologize. I'm looking at a .pdf version of
12 your protocol.

13 How are you de-identifying any results of this
14 research project?

15 MR. HUGHES: Sure. So, in the summary report --
16 first of all, when respondents connect to the Zoom, the
17 facilitator who runs (indiscernible) ensuring that they get
18 connected is going to change their Zoom name information to
19 ensure that, you know, there is no name provided on their
20 Zoom window when they connect. So, we'll make sure that
21 prior to any of the other research team members joining
22 there will be no name information visible, and we'll make
23 sure that's not available to the interviewers of the
24 qualitative component.

25 But then, as far as when there are summary

1 findings for the study, we -- our historic pattern has been
2 to just come up with a respondent ID that we refer to, you
3 know, throughout their study report.

4 Participant 23 said XYZ. But we'll also ensure
5 that there is no citation of any, you know, specific quotes
6 that could be potentially identifiable, whether that be
7 through a geographic location or a specific place where
8 something occurred or other, you know, related identifiable
9 summary information will be descriptive, and but certainly
10 prevent any identification of either the incident itself, or
11 of the individual.

12 COMMITTEE MEMBER KURTURAL: It sounds like you're
13 going to use a Safe-Harbor methodology, which I'm okay with.
14 Thank you.

15 INTERIM CHAIR DELGADO: Thank you, Carrie. Any
16 other questions or comments?

17 Hearing none, Dr. Ventura, and no problem if you
18 need help with your motion.

19 COMMITTEE MEMBER VENTURA: Okay.

20 INTERIM CHAIR DELGADO: But definitely start it
21 off with like deferred approval, minimum risk, one year.

22 COMMITTEE MEMBER VENTURA: Okay.

23 INTERIM CHAIR DELGADO: And then go for it.

24 COMMITTEE MEMBER VENTURA: So, I make a motion for
25 deferred approval, minimum one year --

1 INTERIM CHAIR DELGADO: Minimum risk, one year.

2 COMMITTEE MEMBER VENTURA: Minimum risk, for one
3 year.

4 INTERIM CHAIR DELGADO: Thank you.

5 COMMITTEE MEMBER VENTURA: We are asking that
6 researchers revise the questionnaire to state that
7 participants are to not identify the offenders of the hate
8 crime.

9 And we also ask the researchers to modify the
10 consent form to also include that language to not identify
11 the offender.

12 This is for approval of the English version, with
13 approval of Spanish, Vietnamese, Chinese, and Korean, and
14 Tagalog to be submitted as an amendment for future review
15 and approval.

16 DR. PONCE: You need to add Vietnamese. Do we
17 have Vietnamese, sorry.

18 COMMITTEE MEMBER VENTURA: Okay, Vietnamese. That
19 was Chinese, Korean, Tagalog.

20 Did I leave any other languages out, Dr. Ponce?

21 COMMITTEE MEMBER LUND: I think you can just say
22 and any other languages.

23 DR. PONCE: English, Spanish, Chinese, Tagalog and
24 --

25 COMMITTEE MEMBER LUND: If you can just say and

1 any other languages.

2 COMMITTEE MEMBER VENTURA: Okay. Any other
3 languages, okay.

4 DR. PONCE: Okay, thank you.

5 COMMITTEE MEMBER VENTURA: All right.

6 VICE CHAIR DICKEY: But we usually put something
7 in about who's going to approve the amendment or the -- just
8 be a subcommittee of yourself or --

9 COMMITTEE MEMBER VENTURA: I will need assistance.
10 Just Dr. Schaeuble? Yes. Okay.

11 So, a subcommittee for approval will be myself and
12 Dr. Schaeuble.

13 INTERIM CHAIR DELGADO: Good job. Okay, we have a
14 motion. Would somebody like to second that motion.

15 COMMITTEE MEMBER LUND: I'll second.

16 INTERIM CHAIR DELGADO: Thank you, Ms. Lund.

17 MS. ATIFEH: Okay, Dr. Ruiz?

18 COMMITTEE MEMBER RUIZ: Approve.

19 MS. ATIFEH: And Dr. Dickey?

20 VICE CHAIR DICKEY: Approve.

21 MS. ATIFEH: Dr. Hess?

22 COMMITTEE MEMBER HESS: Approve.

23 MS. ATIFEH: Ms. Kurtural?

24 COMMITTEE MEMBER KURTURAL: Approve.

25 MS. ATIFEH: Dr. Palacio? I think Dr. Palacio is

1 --

2 INTERIM ADMINISTRATOR MARTINEZ: I think he had an
3 appointment.

4 MS. ATIFEH: Dr. Palacio?

5 INTERIM ADMINISTRATOR MARTINEZ: Dr. Palacio.

6 MS. ATIFEH: Okay. Dr. Schaeuble?

7 COMMITTEE MEMBER SCHAEUBLE: Approve.

8 MS. ATIFEH: Dr. Azizian?

9 COMMITTEE MEMBER AZIZIAN: Approve.

10 MS. ATIFEH: And Dr. Johnson?

11 COMMITTEE MEMBER JOHNSON: Approve.

12 MS. ATIFEH: Okay, the motion passed.

13 INTERIM CHAIR DELGADO: Wonderful. Okay, you will
14 receive a letter within the next few weeks that describes
15 all of -- describes the deferred approval. Thank you so
16 much to your research team for spending almost the entire
17 morning with us. So, thank you.

18 DR. PONCE: Thank you. Thank you for your careful
19 review. We know there's copious pages of material that we
20 send, so thank you so much for your review, your feedback,
21 and just making us be more responsive to the protection of
22 human subjects. So, thank you.

23 INTERIM CHAIR DELGADO: Great, thanks. Good job,
24 Dr. Ventura.

25 Okay, moving on.

1 DR. PONCE: We're leaving, now.

2 (Laughter)

3 INTERIM CHAIR DELGADO: I mean, you could -- you
4 could --

5 COMMITTEE MEMBER RUIZ: You finally get a break.

6 DR. PONCE: Yeah.

7 INTERIM CHAIR DELGADO: We have applications to
8 join the board, should you so wish to do so.

9 (Laughter)

10 INTERIM CHAIR DELGADO: Okay, so moving on to
11 Project 2024-008. Dr. Hess, I'll hand it over to you.

12 COMMITTEE MEMBER HESS: Okay. We should have Dr.
13 Mintz from USC on the line. There he is. Hi, Dr. Mintz,
14 thank you for joining us.

15 DR. MINTZ: Hello.

16 COMMITTEE MEMBER HESS: So, this is a new project
17 that is effectively identical to a previously approved CPHS
18 project that was not renewed during the pandemic. So, the
19 protocol has already been seen by the board. This is -- I
20 did read through the previous project, it is identical.

21 So, this is about language acquisition in --
22 language development in infants. And Dr. Mintz, if you'd
23 like to give a brief description of the project, please do
24 so.

25 DR. MINTZ: Yes, thank you. Good morning and

1 thank you for reading through my proposal. And I also just
2 want to thank the staff for bearing with me when I was
3 submitting all the materials. The data security letter from
4 my institution was quite delayed, but we were able to get it
5 in, in time.

6 So, yeah, so my -- the research that this protocol
7 is targeting is looking at early (indiscernible) -- and
8 early language acquisition capacities in infants starting
9 from about 6 months to 15 months.

10 The request here is for birth record information
11 for L.A. County, for recruiting families into the study.
12 And typically, the way these studies in my lab work is we
13 have a sound attenuating booth. The infant is seated in the
14 caretaker's lap. And we have loudspeakers on either side of
15 the small booth which play usually artificial languages that
16 we contrive to have certain properties that are similar to
17 natural languages, in order to assess what kinds of patterns
18 in these stimuli that are relevant for -- we think are
19 relevant for acquiring languages, infants are processing and
20 forming representations about.

21 So, typically, infants are exposed to this
22 language at a comfortable volume for about anywhere from one
23 to two minutes. And then, in the test phase we are simply
24 measuring their preference for listening to new sounds that
25 either conform to some of the patterns that were in the

1 original sounds that we familiarized them to, or that had --
2 that didn't conform to those patterns.

3 And these patterns are often abstract, having to
4 do with how certain words in our artificial language relate
5 to other words and how they depend on each other, just as
6 they do in real languages.

7 And so, the new sounds that we play them either
8 have these properties or not. And we are measuring how long
9 they are willing to turn their head in the direction of the
10 speaker that the sound is coming from in order to continue
11 hearing that sound. Okay. So, they basically get to choose
12 how long they listen to all the test items by exerting just
13 a little bit of effort, turning their head where the sound
14 is coming from. When they turn their head away, when they
15 get bored, the sound stops. And then, we go on to the next
16 test item.

17 And there is a video camera where we -- in another
18 room the experimenter is observing how long the infant is
19 attending to the sound. And the computer that the
20 experiment operator is indicating the child -- the infant
21 looks to, is timing that.

22 And it turns out that with infants at the age that
23 we're testing, these difference in preferences actually can
24 be revealing about the underlying representations they are
25 building up. Which is to say that if they are registering

1 something that is familiar, and are interested in it, and
2 looking longer that tells us that they actually picked up on
3 that pattern that we're looking for, or that we were testing
4 for in the original familiarization sounds that we played.

5 So that, basically, is the gist of that. And
6 we're looking at several different areas in language
7 acquisition. The one is word segmentation in the younger
8 infants. Simply how and when someone is speaking in
9 continuous speech, infants know when one word begins and
10 another ends, how to segment the individual words out of a
11 continuous speech segment.

12 And we also look for -- sorry, the older infants,
13 how they start to learn what the ordering patterns are, you
14 know, what the dependency is of one word or another. So, we
15 start to look at sort of more in the area of grammar,
16 syntax.

17 And that's sort of basically the kind of research
18 that we're talking about.

19 And so, yeah, so we need to recruit parents.
20 Yeah, sorry.

21 INTERIM CHAIR DELGADO: We were just coughing; you
22 can keep going.

23 DR. MINTZ: Oh, okay. Okay. Yeah, so the request
24 here is the way we carry out the research is we are reliant
25 on families to be interested and bring their infants into

1 the lab.

2 The experiments, themselves, take about 15
3 minutes. But first, we describe it, we go over the consent
4 form, and we also give the infant the opportunity to play in
5 our lab, which is quite infant friendly, afterward. So, all
6 told, it's 30 to 45 minutes for a session.

7 We provide parking at USC campus for the families
8 that come in.

9 But we need to recruit them, and so what we do and
10 what we've done before with CPHS approval, is we get from
11 Department of Health Services the birth records. And the
12 fields that we request are simply the date of birth and the
13 parents, one of the parents' last names, and the address.
14 So, we don't know the child's name ahead of time.

15 And then, we send out recruitment flyers. And the
16 parents, if they're interested, can either respond with a
17 business reply envelope. That was years ago. Now, we also
18 provide QR codes, and they can go on our website.

19 And in doing so, they are simply saying that
20 they're interested in hearing more about the studies. They
21 provide their child's name; they confirm their child's
22 birthdate. And then, they give whatever contact information
23 they want to for the best way for us to get in touch with
24 them. That could be telephone, that could be email.

25 And then, we enter them into our database, which

1 is encrypted and secured, and kept only on our lab
2 computers. And then, when we are -- have a study going and
3 we're looking to recruit infants, we go to the database and
4 we see what infants are in the right age range, and then we
5 contact the parents about a week or two before we actually
6 are ready to have them participate, and we see if they're
7 interested in coming.

8 And I'd be happy to answer any more questions if
9 any more detail is needed.

10 COMMITTEE MEMBER HESS: No, that was great. Thank
11 you. I just want to point out that you're also requesting
12 death data, so that you are not contacting parents whose
13 infant may be deceased.

14 DR. MINTZ: That's right.

15 COMMITTEE MEMBER HESS: Yeah.

16 DR. MINTZ: That's right. That's an important
17 detail. Yeah, my lab does screen death data against all the
18 birth data that we have, so that --

19 COMMITTEE MEMBER HESS: I, personally, did not
20 have a lot of changes that I requested on this protocol. I
21 asked that the language in the informed consent be
22 simplified. It was reading at too high of a reading level
23 for kind of my comfort. I asked that they aim to get it
24 much lower, Dr. Mintz did. I asked for some clarification
25 around HIPAA identifiers.

1 And that was my primary feedback. I will open it
2 up to the board for any additional questions.

3 COMMITTEE MEMBER LUND: I just have a couple of
4 questions and a clarification. So, I noticed that your name
5 was the only name listed. Do you have other research staff,
6 or will you be the only person handling the birth data and
7 all of the associated activities with the birth data?

8 DR. MINTZ: No, my graduate students. And that
9 was an oversight if I didn't include that. My graduate
10 students, who are running the projects, will also be able to
11 access this information.

12 COMMITTEE MEMBER LUND: Great. Will you please be
13 sure that the names of anyone who will have access to the
14 birth data be on the protocol.

15 DR. MINTZ: Yes.

16 COMMITTEE MEMBER LUND: Thank you. I noticed on
17 the MacArthur short form you asked for some PII. And I'm
18 wondering if it's necessary to have PII on that form, if you
19 could just not -- anonymize it with a study ID. And that
20 way, the personally identifying information would never be
21 associated with those responses.

22 DR. MINTZ: Absolutely. And in fact, somewhere,
23 it may not have been in every single section of the
24 protocol, and there obviously are some inconsistencies, we do
25 actually ask them not to put the child's name, but to put

1 the coded identifier that we use to track the data. So,
2 that must not have made it into every section where we talk
3 about the NCBI, but that is certainly our practice. So, if
4 you can point out where or I will -- I can go through and
5 make sure that that's clear everywhere.

6 COMMITTEE MEMBER LUND: Yeah, well, I saw it was
7 actually on the documents. It's labeled MacArthur short
8 form up in the --

9 DR. MINTZ: Ah, yes.

10 COMMITTEE MEMBER LUND: -- corner it asks for
11 names. So, if you could just change that so that it's the
12 study ID and not PII, that would be great.

13 DR. MINTZ: Yeah, that is a copyrighted form, but
14 we can -- and we certainly do instruct them to put the code.
15 But we can certainly modify the form, yeah.

16 COMMITTEE MEMBER LUND: Great, thank you. Just a
17 note, DHS hasn't been DHS for many years. If you could
18 change the name of the agency to the California Department
19 of Public Health.

20 INTERIM CHAIR DELGADO: I think it might have been
21 referring to LADHS.

22 COMMITTEE MEMBER LUND: No, you can't get the data
23 from them. You have to get the data from CDPH.

24 INTERIM CHAIR DELGADO: Okay. Sorry, I'll shut
25 up.

1 COMMITTEE MEMBER LUND: No, no, no that's okay.

2 (Laughter)

3 COMMITTEE MEMBER LUND: Thank you so much. And if
4 it's LA, it's LACDPH, so it's still -- so, right, yeah. So,
5 if you could just make sure that I think in the protocol,
6 and it might even be in your consent script that you saw
7 DHS. So, if you could just change that, that would be
8 great. Thank you.

9 DR. MINTZ: Absolutely, I will do that.

10 COMMITTEE MEMBER LUND: And you mention that you
11 keep the video recordings indefinitely. What does that mean
12 and why do you need to keep them indefinitely?

13 DR. MINTZ: Well, we -- okay, so the video
14 recordings, when parents' consent, are used for offline
15 coding checks to make sure that the data were originally
16 coded correctly because it is -- it does involve, as I
17 described, the human experimenter indicating when and where
18 the infant is looking. And so, we typically keep those for
19 after-the-fact validation. We sometimes also keep them if
20 the parents consent to use, just to demonstrate our
21 procedure to any -- you know, to train new experimenters in
22 the process.

23 So, we just don't have a prescribed date when we
24 delete those data, but we certainly could consider, you
25 know, having, say, a five-year window or something where the

1 video data are kept.

2 COMMITTEE MEMBER LUND: That would actually -- a
3 five-year window would be great, if that meets the needs of
4 your study team. It also provides assurance for the
5 research subjects that their images aren't floating out
6 there indefinitely. So --

7 DR. MINTZ: Sure, absolutely.

8 COMMITTEE MEMBER LUND: Yeah. And you've already
9 addressed the language level in the consent form, so I think
10 those are all of the questions that I have. Thank you so
11 much.

12 DR. MINTZ: Thank you.

13 COMMITTEE MEMBER VENTURA: I had a question
14 regarding PII on the brochure. Is collecting the child's
15 name and date of birth minimally necessary just for contact?
16 Because the brochure says that this is information just so
17 we can contact the parent and gauge interest in
18 participating in research. I understand you want to get
19 children in the right age range, but can that be asked not
20 on the brochure, just like a contact form?

21 DR. MINTZ: We could do that. You know, is the
22 concern that that information would then mailed in the reply
23 mail?

24 COMMITTEE MEMBER VENTURA: Yeah, there's just --
25 you're asking for, you know, address, all the contact

1 information, phone and email, and then also the children's
2 name and date of birth on a form that, yeah, once mailed in,
3 you know, do you store it also in locked file cabinets or,
4 you know, with other study. Just kind of there's a lot of
5 information that's floating around potentially, and they're
6 not yet in --

7 DR. MINTZ: We do, yeah. So, when the information
8 comes in, you know, in the hardcopy form, which we do store
9 them in locked file cabinets in our locked lab. And then,
10 you know, we have -- and basically, when they age out we
11 destroy that, we destroy that information.

12 We certainly could pare down what we asked for in
13 that return via envelope. I should point out when they do
14 -- if they do choose to scan the QR code or go online to
15 register, they are providing all that information but that's
16 going through our secure -- that's going through the secured
17 website for our Qualtrics, which enters the information into
18 our database.

19 So, but yeah, we could certainly pare down what we
20 ask for when they're returning those forms.

21 COMMITTEE MEMBER HESS: Just to build on that,
22 like how -- if you're providing a QR code, I would assume
23 most parents of infants are relatively young and relatively
24 tech savvy. Is there an actual need for a paper return
25 form?

1 DR. MINTZ: Well, I considered that and then I
2 thought that in terms of -- I mean, we want to be able to
3 recruit a diverse as possible population, so there could be
4 families that don't have easy access to a computer. I know
5 that seems hard to believe in this day and age. But we
6 thought it would just leave open the possibility that if
7 someone did not want to do it that way, that we would give
8 them the opportunity to mail something in. In point of
9 fact, it very rarely happens.

10 COMMITTEE MEMBER HESS: Oh, we could just remove
11 that, if you're comfortable with that. I mean if it really
12 rarely happens, and it won't provide a barrier to recruiting
13 --

14 DR. MINTZ: Yeah.

15 COMMITTEE MEMBER HESS: -- then just perhaps just
16 not having mail in -- information mailed in at all would be
17 preferable.

18 DR. MINTZ: Yeah, that would certainly reduce our
19 costs on not having to send in all the extra business reply
20 envelopes. So, yeah, I think that's something that we could
21 do. I don't think it will really, in fact, affect our
22 (indiscernible) --

23 COMMITTEE MEMBER HESS: Okay, that's all I have.
24 Thank you.

25 COMMITTEE MEMBER JOHNSON: I had a question.

1 Under future use of data on your consent form you have, "We
2 would like to make the data available for other research
3 studies." And then, "These studies may be done by
4 researchers at this institution or other institutions,
5 including commercial entities."

6 Can you elaborate on that?

7 DR. MINTZ: Yeah.

8 COMMITTEE MEMBER JOHNSON: And is that something
9 that everyone has to approve to be in your study?

10 DR. MINTZ: Well, so this is -- this is -- to be
11 clear, this would be the completely anonymized data. So, it
12 would just be a list of, you know, stimulus, a number and a
13 code from what the infant was hearing and what the listening
14 times were. There would be absolutely no identifying
15 information.

16 And this is standard practice now for open
17 science. So, typically, when a paper is published not only
18 will the paper be published, but there's, you know, a
19 publicly access repository that has the data, the anonymized
20 data. And so, it's that data that we're talking about.
21 Nothing about personal identifying information, nothing that
22 could at all be linked back to the infant.

23 So, that is just something that we put in there
24 because this is standard practice that we carry out. It
25 would be -- it wouldn't really be possible to do this in a -

1 to do that open science in that way, if we couldn't use all
2 the data that we collected.

3 Does that answer the question?

4 COMMITTEE MEMBER JOHNSON: Yeah, that helps clear
5 things up. I'm just a little -- it just kind of seems like
6 it is a condition for them to be a part of your study is
7 that they also agree to having that contributed to this open
8 science.

9 DR. MINTZ: Yes, that is --

10 COMMITTEE MEMBER JOHNSON: So, is it possible for
11 them, for you to maybe collect additional consent, like you
12 do with the recording of the data, that they permit that to
13 go into an open science.

14 INTERIM CHAIR DELGADO: Like a box where they can
15 opt out.

16 COMMITTEE MEMBER JOHNSON: Yeah.

17 INTERIM CHAIR DELGADO: Like a little box
18 underneath that clause that just says I would like to opt
19 out of this option.

20 DR. MINTZ: Okay. And so, that would be a
21 situation where we collect their data, but we just can't use
22 it for analysis. So, yeah, we could certainly add that
23 choice so that they could participate, but then not have
24 their data used.

25 Would it be okay, then, to specify in the wording

1 of that box that then their data would not be analyzed and
2 used in the study?

3 COMMITTEE MEMBER JOHNSON: Yeah, I think that
4 would need to kind of like know the full amount that they're
5 agreeing to contribute.

6 DR. MINTZ: Right. Okay. Okay.

7 COMMITTEE MEMBER HESS: I mean would it --

8 DR. MINTZ: Yeah, we could --

9 COMMITTEE MEMBER HESS: Yeah, would it just be at
10 that point, would you not just want to make them ineligible
11 for the study, rather than have them go through the full
12 process and not have their data used.

13 COMMITTEE MEMBER LUND: It seems burdensome.

14 COMMITTEE MEMBER HESS: Yeah, yeah.

15 COMMITTEE MEMBER JOHNSON: I thought it was future
16 studies. It's different.

17 COMMITTEE MEMBER LUND: That's what I thought,
18 too. So, maybe we need clarification on this. So, my --

19 DR. MINTZ: Oh, right. So, it's -- yeah, so this
20 is a question of sort of meta-analyses. So, there option,
21 you know, meta-analyses of infant data that are looked --
22 experiments that have looked at XYZ. And so, a researcher
23 will go through all the studies and analyze the data to the
24 degree that they're available.

25 And so, that is in the sense a new study using

1 this data.

2 COMMITTEE MEMBER LUND: Yeah. So, you would be
3 able to use the data for your purposes, but this open
4 science would allow others to tap into your data, as well.
5 And I think that's what Dr. Johnson was --

6 DR. MINTZ: Right.

7 COMMITTEE MEMBER LUND: -- wanting to make sure
8 that people understood and agreed to, is that they --
9 they're enrolling in your study and they're aware, and
10 agreed to have you provide their data to open science for
11 other researchers to use as well.

12 DR. MINTZ: Correct, right, yes. And that we can
13 clarify.

14 COMMITTEE MEMBER LUND: Okay, that would be great.
15 And can I just ask you for clarification of one more thing
16 because I don't know if I saw it explicitly in your
17 protocol. You're not retaining any of the birth data as
18 part of your study data. You are only using the birth data
19 that you receive from CDPH for recruitment purposes. Is
20 that correct?

21 DR. MINTZ: That is correct.

22 COMMITTEE MEMBER LUND: Okay, great.

23 DR. MINTZ: And then, we will use the birth
24 information to go along with our anonymized subject
25 identifier, which will then -- the link between that and the

1 data we use for recruitment will only be kept on file as
2 we're recruiting, and then we destroy that.

3 COMMITTEE MEMBER LUND: Okay, great. So, yeah, my
4 concern was just to be very clear because over the past
5 several years we've been working on ironing out some of the
6 issues around using birth data in research studies. And I
7 just wanted to make sure that no data fields from the birth
8 data will be in your analysis file.

9 DR. MINTZ: That is absolutely correct.

10 COMMITTEE MEMBER LUND: Okay, great, thank you for
11 that.

12 INTERIM CHAIR DELGADO: Actually, can you -- Dr.
13 Mintz, aside from your study, Laura can you give like,
14 especially for the new members, like a 60 second -- sorry,
15 we're diverting from your project --

16 COMMITTEE MEMBER LUND: The history of birth data.

17 INTERIM CHAIR DELGADO: -- but it's a really good
18 learning -- I think it's a really good learning opportunity
19 for those of us who need the reminder about the importance
20 of this one specific data piece because it has statutory
21 requirements that other state data doesn't have.

22 COMMITTEE MEMBER LUND: Yeah. So, the Vital
23 Records Data, both the birth and the death data, when
24 researchers receive those data there are limitations on how
25 they can use the data, and prohibitions on ever sharing

1 those data, even if they're de-identified. There seems to
2 be a lot of belief in the research community that once you
3 de-identify something it can be shared endlessly.

4 So, even if the data are de-identified, even if
5 it's only one data field, a researcher may not share any
6 Vital Records data with another researcher in a data file.
7 The second researcher has to go back to CDPH and make their
8 own request, through the VSAC process, for those data
9 fields.

10 So, actually, for folks who are new to the
11 Committee, it's taken us a lot of years to iron this out
12 because the statutes are somewhat complex. And we have
13 historical studies that have been approved for things that
14 might not be approved under current statute. So, we
15 occasionally have those things come up.

16 We've had at least one serious adverse event that
17 involved the unauthorized release of multiple data files to
18 multiple researchers, so that's part of the impetus to
19 making sure that we adhere to these requirements.

20 We actually, now, have a really good statement for
21 researchers on our website that describes what all of the
22 rules are around using Vital Records data, and refers them
23 to the VSAC process to get things from CDPH.

24 INTERIM CHAIR DELGADO: Awesome. So, for new
25 reviewers, if you ever get a project with birth or death

1 data, Laura used to run the VSAC program and has a lot of
2 experience with it. So, it's always so free to reach out if
3 there's questions.

4 Okay, back to your project.

5 VICE CHAIR DICKEY: This is Dr. Dickey, can I --

6 INTERIM CHAIR DELGADO: Go ahead, Dr. Dickey.

7 VICE CHAIR DICKEY: I just wanted to make a
8 comment that statutes for VSAC are quite distinct. We
9 recently received a request from the Cancer Registry because
10 they are being asked to contribute data to a national
11 database, the federal government. And so, we asked our
12 legal folks to look at that. And the response was that that
13 data could be shared if it was de-identified.

14 Unlike with VSAC, there's no de-identification.
15 With other data sources, there can be. But the Committee
16 would have to approve the de-identification methods, would
17 have to agree that the data could be de-identified.

18 INTERIM CHAIR DELGADO: Thank you for that
19 background. I think it's super helpful. Because these kind
20 of data requests are some of the most complicated ones.

21 Sorry, Dr. Mintz. We thank you for your ability,
22 or your example so that we can learn a little bit more
23 today.

24 Any -- Dr. Schaeuble.

25 COMMITTEE MEMBER SCHAEUBLE: Hi, Dr. Mintz. Just

1 as an aside, I always enjoy seeing this kind of project
2 because behavioral research was so much a part of my
3 professional background. So, I enjoy seeing something
4 different than what often occurs in our protocols.

5 I had just two comments related to things that
6 have already been discussed by Laura and Dr. Johnson.
7 Really, about the language in your consent form. One
8 regarding the -- how long you keep the personal information
9 and video recordings, which currently says for at least five
10 years.

11 I think what you last relayed to us that you're
12 intending for that to be up to five years, with five years
13 being a cutoff point as far as keeping the data.

14 So, if you could alter those words in the consent
15 form, that would be good.

16 And similarly, we were just talking about the
17 sharing, potential sharing of data with other researchers.
18 I think your discussion of that needs to say at the
19 beginning that this will occur without any further consent
20 from the parents, unless they choose to destroy -- ask for
21 their data to be destroyed.

22 You have, it currently just says, "Sharing will
23 occur and your child's data will be destroyed upon your
24 request." But I think you need to add that the sharing will
25 occur without their further consent.

1 That's all.

2 DR. MINTZ: Yes. Thank you for pointing those two
3 points out. That's something that we can easily change.

4 INTERIM CHAIR DELGADO: Awesome. Okay, Dr. Hess.

5 COMMITTEE MEMBER HESS: Ready for a motion.

6 INTERIM CHAIR DELGADO: Yup.

7 COMMITTEE MEMBER HESS: So, I move for deferred
8 approval, one-year, minimum risk --

9 INTERIM CHAIR DELGADO: Perfect.

10 COMMITTEE MEMBER HESS: -- pending the following
11 changes to the protocol. And I'm going to wait until you
12 catch up.

13 First, include all additional project staff names
14 in IRBManager.

15 Second is to remove PII from the MacArthur short
16 form. So, please, instead of the child's name ask parents
17 to return the participant ID or code, or whatever number
18 you'll use to de-identify them.

19 We specified a five-year maximum window for
20 deleting the videos, so please change that in the protocol.

21 We agreed no return mail on the brochures. It's
22 still fine to mail out the brochures with QR codes, but no
23 options for those brochures to be returned by mail.

24 And be clear about the fact that birth data will
25 not be retained or used in any analytical files, and it's

1 for recruitment purposes only.

2 And clarification in the informed consent that
3 data will be used for subsequent studies -- or, sorry, de-
4 identified data will be used for subsequent studies without
5 further consent on behalf of the participants.

6 MS. MCCARTHY: I got some of the things.

7 COMMITTEE MEMBER HESS: Okay, wait, wait, let me
8 see where we are. Okay, so de-identified data will be used
9 for subsequent studies without further consent.

10 And that's all I had. Were we asking that
11 participants who do not consent to their data being shared
12 as part of open data, or by subsequent research projects, to
13 be deemed ineligible?

14 INTERIM CHAIR DELGADO: No, I think that the opt-
15 out box is just for future studies within that portal thing.

16 COMMITTEE MEMBER HESS: Okay. That, I think I
17 got everything.

18 INTERIM CHAIR DELGADO: Okay. Great motion.

19 COMMITTEE MEMBER HESS: Unless anyone can think of
20 anything that I didn't include.

21 INTERIM CHAIR DELGADO: To be reviewed by a
22 subcommittee.

23 COMMITTEE MEMBER HESS: To be reviewed by a
24 subcommittee of I guess me.

25 INTERIM CHAIR DELGADO: Okay, sounds good. Do we

1 have a second?

2 COMMITTEE MEMBER LUND: I'll second.

3 INTERIM CHAIR DELGADO: Thank you, Laura. Okay.

4 MS. ATIFEH: Okay. Dr. Ruiz?

5 COMMITTEE MEMBER RUIZ: Approve.

6 MS. ATIFEH: Dr. Dickey?

7 VICE CHAIR DICKEY: Approve.

8 MS. ATIFEH: Ms. Kurtural?

9 COMMITTEE MEMBER KURTURAL: Approve.

10 MS. ATIFEH: Dr. Palacio? Okay.

11 Dr. Schaeuble?

12 COMMITTEE MEMBER SCHAEUBLE: Approve.

13 MS. ATIFEH: Dr. Azizian?

14 INTERIM ADMINISTRATOR MARTINEZ: Dr. Azizian?

15 DR. RYKACZEWSKA: Dr. Azizian said "approved" in

16 the chat.

17 MS. ATIFEH: Oh, okay, good. Approved.

18 DR. RYKACZEWSKA: He's experiencing audio

19 problems.

20 MS. ATIFEH: Okay, thank you.

21 Dr. Ventura?

22 COMMITTEE MEMBER VENTURA: Approve.

23 MS. ATIFEH: And Dr. Johnson?

24 COMMITTEE MEMBER JOHNSON: Approve.

25 MS. ATIFEH: Okay, the motion passed.

1 COMMITTEE MEMBER HESS: Thank you, Dr. Mintz.

2 We'll be in contact.

3 DR. MINTZ: Okay, thank you very much and thank
4 you, everyone, for your time.

5 INTERIM CHAIR DELGADO: Thanks. Thank you, Dr.
6 Hess, great review.

7 Okay, we are going to take a five-minute break.
8 Dr. Burnson, I don't know if you're on the call, yet, but
9 we've been going for a solid four and a half hours straight.
10 If you give us just like --

11 DR. BURNSON: Absolutely. I'm here, please take
12 your time.

13 INTERIM CHAIR DELGADO: Okay. Awesome.

14 DR. BURNSON: I'll be available.

15 INTERIM CHAIR DELGADO: Thank you. We will take a
16 break. We'll be back at 12:05. So, eight minutes.

17 (Off the record at 11:57 a.m.)

18 (On the record at 12:05 p.m.)

19 INTERIM CHAIR DELGADO: Awesome. Okay, 12:05. We
20 are so timely.

21 Thank you, Dr. Burnson for your patience with us.

22 Carrie, can I hand it to you?

23 COMMITTEE MEMBER KURTURAL: Yeah. Hi, Dr.

24 Burnson. Carrie Kurtural, I reviewed your protocol here.

25 This is a project coming out of San Diego County.

1 When I looked at this project, I thought it was almost more
2 quality assurance than research, but -- and Dr. Burnson's
3 shaking her head. But I'll turn it to you, Dr. Burnson, to
4 go ahead and give a summary. And you might want to explain
5 how your engaging not with the direct, you know, consumers
6 impacted in social services, but that engagement with the
7 social workers. So, go ahead.

8 DR. BURNSON: Oh, thanks so much. Good afternoon,
9 everyone. Glad you were able to take a little break. It
10 sounds like a long morning.

11 I'm Cynthia Burnson. I'm a Senior Researcher at
12 Evident Change. We're a nonprofit research and policy
13 institution.

14 We have been working with San Diego's Child
15 Welfare Services, recently renamed the Child and Family
16 Wellbeing Department. They administer foster care and child
17 protective services in San Diego County.

18 Before I go to the summer, I'd like to introduce
19 my colleague, Maria Lopez Gurrola. Please introduce
20 yourself.

21 MS. LOPEZ GURROLA: Hello everyone. My name is
22 Maria Lopez Gurrola. I'm a local researcher working with
23 Evident Change. Nice to meet everyone.

24 INTERIM CHAIR DELGADO: You are winning the
25 background game today. I love it. It's amazing. You beat

1 out -- you beat Dr. Azizian. He was winning earlier, but
2 now you have gotten the award for the day. Sorry, Dr.
3 Burnson, please continue.

4 DR. BURNSON: Thank you so much. Great. So, I'll
5 just give a brief summary before hearing feedback and
6 questions from you all.

7 So, the purpose of this project, San Diego County,
8 as part of their five-year system improvement plan, is
9 looking at the use of a particular assessment that is used
10 during a child's stay and out-of-home care when they are
11 working towards reunification with their parent.

12 The assessment is called a Structured Decision-
13 Making Reunification Assessment. And it is a tool that is
14 used to assess whether or not the child -- whether it's time
15 to consider reunification, to recommend that to the court,
16 in a way that's safe, that shows progress on the case plan.
17 And it's also used as a tool for family engagement.

18 What San Diego County is trying to address is a
19 very low completion rate and a lack of understanding of what
20 the barriers and facilitators are to using that assessment
21 in their practice.

22 I'm glad you brought up the aspect of quality
23 assurance, you know, is it more program assurance or human
24 subjects research. First of all, it's the SDM reunification
25 assessment is used in the rest of California, as well as

1 across the country. And so, this studying barriers and
2 studying the implementation of this assessment is useful for
3 more generalizable knowledge, in addition to seeking, you
4 know, additional feedback on the protection of human
5 subjects, which is why we submitted this protocol here.
6 Especially since we are working with child welfare staff in
7 a subject that could be perceived about their work
8 performance. So, really wanting some additional feedback
9 and an overview of this project.

10 COMMITTEE MEMBER KURTURAL: All right.

11 DR. BURNSON: So, looking at the rest of the
12 summary, this study is going to involve protective social
13 workers, or PSWs. These are child welfare staff who are
14 managing cases of families where the child is in foster care
15 and they're working towards unification.

16 The goal is to conduct interviews, focus groups,
17 surveys and case reviews to get a deeper understanding of
18 the implementation of the reunification assessment, as well
19 as family engagement strategies that are taking place in San
20 Diego County.

21 They will be those that were employed between 2024
22 and 2026, and really looking to sample a diverse set of
23 roles in that process. They must be 18 years or older,
24 comfortable in English or Spanish interviews, and have at
25 least six months of employment with a minimum of five

1 assigned cases.

2 Our data collection methods include to informant
3 interviews, focus groups, surveys and case reviews. We'll
4 begin with initial focus groups with management staff to
5 inform the interview guide. And these set of interviews
6 done will be semi-structured and conducted over like video
7 conferencing or Zoom.

8 And then, survey data, we will be collecting
9 electronically through the Qualtrics platform.

10 Finally, we're looking to look at case reviews
11 where we match, with the consent of the participants. We
12 take a look at their case load and their experiences with
13 the (indiscernible) -- as well the family engagement
14 strategies, are looking at the child welfare administrative
15 database, as well.

16 For potential risks. There are minimal risks. We
17 are going to be relying on an encrypted survey data and
18 multiple layers of de-identification, and risk minimization.
19 We will be de-identifying this data after the interviews and
20 focus groups and keeping any kind of linkages in a separate
21 file.

22 We will use secure data practices, training study
23 team members, and then we'll delete the recordings after
24 transcription to further ensure confidentiality.

25 We're going to have participants electronically

1 signing informed consent. We'll be storing contact data and
2 consent sheets securely. And then, we will ask participants
3 to (indiscernible) for themselves during the interview and
4 further ensure confidentiality.

5 We will retain data for up to five years. And
6 then, just right after that we will analyze with qualitative
7 analysis involving an iterative process of coding,
8 identifying patterns, and developing an interpretive
9 narrative. We'll look at the (indiscernible) code book
10 using a modified, grounded (indiscernible) approach.

11 So, in summary, we're looking to understand the
12 use of the reunification assessment, the SDM reunification
13 assessment in San Diego County, and getting the information
14 from the staff who are managing the cases of children in
15 out-of-home care, who are going towards reunification to
16 help identify what the barriers are to using that tool, as
17 well as strategies for family reunification.

18 And I look forward to getting feedback with
19 questions and comments.

20 COMMITTEE MEMBER KURTURAL: Well, thank you. I
21 want to say that Dr. Burnson did update her protocol
22 yesterday to address, just kind in a reasonable employment.
23 It wasn't entirely clear under the recruiting materials and
24 informed consent whether the employees and social workers
25 that would be participating in these focus groups, you know,

1 what does their participation mean? Like, does it mean it's
2 going to be in working hours? Is it going to be outside
3 working hours, overtime or whatnot. And I want to thank you
4 for updating that.

5 There was one, and I thought it was more clear,
6 but there was one question I had regarding de-
7 identification. So, there's going to be a number of focus
8 groups an interviews talking about, I'm assuming, situations
9 that they're dealing with in the reunification process. I'm
10 imagining, you know, names of family and whatnot are not
11 going to be mentioned. But, you know, specific fact
12 patterns are.

13 So, could you get into a little bit how -- what I
14 was unclear was in the protocol was how you're going to go
15 -- are you going to publish information about those specific
16 fact patterns or exactly what the plan was. Or, were you
17 just planning on masking using aggregate data, masking at
18 11? It just seems a little unclear.

19 DR. BURNSON: Right. Can I just ask to clarify,
20 you're talking about information about families?

21 COMMITTEE MEMBER KURTURAL: Right.

22 DR. BURNSON: Right, certainly. Right, so the
23 expectation during the focus group, like you mentioned,
24 would be to be talking about strategies and engagement at an
25 aggregate level and pattern, and not about specific

1 families. So, we can reemphasize that or ensure that that's
2 reflected in the focus group, in interview introduction,
3 that we would expect folks not to be coming up -- not to be
4 bringing up identifiable information about families that
5 they're speaking about.

6 And we would be looking at an aggregate thematic
7 analysis, particularly because the focus of the study is
8 much more about staff implementation and their reasons for
9 using or not using a particular assessment. So, we're
10 hoping to really focus primarily on that. But agree that we
11 would not be publishing specific family circumstances.

12 COMMITTEE MEMBER KURTURAL: Okay, that was the
13 only comment that I had because you made updates to the
14 rest. So, opening it up to the group.

15 COMMITTEE MEMBER LUND: I have a question.

16 INTERIM CHAIR DELGADO: Go ahead, Laura.

17 COMMITTEE MEMBER LUND: So, you're studying the
18 PSWs. One of the data sources that you're asking for is
19 information about their cases. And it looked to me from the
20 information provided that you're asking for a lot of
21 identifiable and sensitive information about their cases.

22 My question is does the PSW, from a human subjects
23 protection perspective does the PSW have the right to
24 consent to have information shared about these other people
25 as part of the study?

1 I was actually really concerned because there's a
2 lot of information on these cases. I mean I think it's like
3 a couple hundred data fields. It's quite extensive. And I
4 would -- I would question whether or not these people whose
5 data are being used are even aware that they're part of a
6 research study. You know, they're in a social worker's case
7 file. Do they have -- did they have any reasonable
8 expectation at the time that that information was collected
9 from them that it would be used for research?

10 INTERIM CHAIR DELGADO: Did the protocol include,
11 I didn't review it as closely as I should have, like
12 basically -- it sounds like an administrative. Like there's
13 the human subjects portion, but there's also an
14 administrative data request for this.

15 COMMITTEE MEMBER KURTURAL: That is what I
16 thought.

17 COMMITTEE MEMBER LUND: Okay.

18 COMMITTEE MEMBER KURTURAL: That they're seeking
19 some data elements from social services. Social services is
20 not a covered entity. If social services was a covered
21 entity, I would probably edge towards making that comment
22 that, hey, you need to get a waiver in this circumstance.

23 But given that they're not covered and, you know,
24 they are -- they approved it, they're going to be entering
25 it as a UA, I think from my standpoint was okay with that.

1 COMMITTEE MEMBER LUND: I would defer to your
2 expertise.

3 COMMITTEE MEMBER KURTURAL: Yeah.

4 COMMITTEE MEMBER LUND: Because this isn't my area
5 of expertise.

6 COMMITTEE MEMBER KURTURAL: Yeah, sure.

7 COMMITTEE MEMBER LUND: But it was a question that
8 came up for me.

9 COMMITTEE MEMBER KURTURAL: If it was data, I
10 think pulled from Health Care Services, I would take a pause
11 on that and I feel like go back and ask for a waiver. But
12 to, the kind of edge is, one they're not -- it's not direct
13 information. So, the direct information they're getting is
14 from the file, so to speak. And so, I do believe that
15 there's an exception in this instance because they're not
16 directly doing the human subjects research on the consumer,
17 in this case.

18 COMMITTEE MEMBER LUND: Okay. Thank you for
19 clarifying that.

20 I also, I didn't see the focus group questions or
21 the interview questions, and maybe I missed it. Are they in
22 there?

23 COMMITTEE MEMBER HESS: Yeah, the domains were in
24 there. Some of the sample questions were in there, on the
25 survey.

1 COMMITTEE MEMBER LUND: But not the actual
2 instruments?

3 COMMITTEE MEMBER HESS: No.

4 COMMITTEE MEMBER KURTURAL: I saw that. I mean it
5 was quite -- the protocol was quite robust. But I think,
6 Dr. Burnson, that you want some flexibility, too, in the
7 focus groups. Right?

8 DR. BURNSON: Right, correct. So, we have some --
9 we have an appendix of focus group questions, in addition to
10 domains. I'm sorry, I'm having a little bit of trouble
11 hearing the Sacramento group, I'm sorry.

12 COMMITTEE MEMBER KURTURAL: Sorry about that.

13 INTERIM CHAIR DELGADO: So, sometimes, Dr.
14 Burnson, in those where we hear you want some flexibility,
15 but it might be helpful if we get kind of a semi-structured
16 flow of the questions that you ask. It doesn't have to be
17 verbatim, but it's in that -- if you could provide us that
18 as like just some supplement documentation so we can say,
19 here's the basic focus group questions that will be asked,
20 but also acknowledging that there could be some deviation
21 based on group responses or potential follow up.

22 COMMITTEE MEMBER LUND: Or even the universe of
23 possible questions, so that we would know the scope. And
24 then, if they choose not to ask all of those questions then,
25 you know, they can leave some out. You know, they can

1 always leave things out. But that way we'll -- it's hard
2 for me to be able to approve a data collection when I
3 haven't seen instruments for the data collections.

4 So, I haven't seen the focus group questions, and
5 even though domains were provided, that's different than
6 seeing the actual survey instrument that's going to be
7 administered to people.

8 So, that's a real problem for me today because we
9 haven't seen this.

10 DR. BURNSON: So, I just want to make sure, you
11 know, to make sure that what I'm seeing on my side is
12 reflective of what you all have in front of you. In
13 Appendix D we have a focus group field guide, along with the
14 domains. And then, it goes into research questions and then
15 specific questions.

16 So, for example, you know, the first question is,
17 "How would you describe the process of parent engagement for
18 family reunification cases?" And then, there's a set of
19 probes underneath them.

20 Is that something that you all are seeing in your
21 version of the protocol? I just want to make sure there's
22 not a mismatch there.

23 COMMITTEE MEMBER LUND: Is that for the focus
24 group?

25 DR. BURNSON: Correct.

1 COMMITTEE MEMBER LUND: And what about for the
2 interviews?

3 COMMITTEE MEMBER HESS: No, no, it's surveys.

4 COMMITTEE MEMBER LUND: Oh, yeah.

5 COMMITTEE MEMBER HESS: I think we would need the
6 actual interview questions as they will be sort of
7 operationalized for the interview field guide. And then, in
8 Appendix D for the -- you have survey example questions.

9 DR. BURNSON: Uh-hum.

10 COMMITTEE MEMBER HESS: We need to see the actual
11 final survey that will be administered.

12 DR. BURNSON: Sure. Sure. And given kind of the
13 iterative or, you know, research design, given that we're
14 that we're kind of starting with focus groups to refine
15 those interview questions. Is that something that given
16 that you have the focus group questions could be submitted
17 as an amendment, or how would that work?

18 COMMITTEE MEMBER HESS: Yes.

19 COMMITTEE MEMBER LUND: Yeah, if it came back to
20 full Committee.

21 COMMITTEE MEMBER HESS: Yeah.

22 COMMITTEE MEMBER LUND: I would stipulate that it
23 comes back to full Committee.

24 COMMITTEE MEMBER HESS: As an amendment.

25 COMMITTEE MEMBER LUND: As an amendment, yes.

1 COMMITTEE MEMBER HESS: Yeah, you can -- once
2 you've -- I mean that's pretty common is to develop your
3 survey after doing focus groups. So, yeah, but it would
4 need be (indiscernible) --

5 COMMITTEE MEMBER LUND: Yeah. And I think that
6 the protocol is in shape to be able to do that, to approve
7 it for the focus group and then submit an amendment for the
8 subsequent interviews, yeah.

9 COMMITTEE MEMBER HESS: Okay.

10 COMMITTEE MEMBER LUND: In my opinion, so, and
11 those are my only comments.

12 DR. BURNSON: Can I just ensure I heard you
13 correctly, just because it's spotty. I heard that it would
14 be submitted as an amendment to the full Committee. Just a
15 final question, is that correct?

16 COMMITTEE MEMBER KURTURAL: Right, after the --
17 the idea is that you go and start the research project, do
18 the focus groups and then at that point, once you've sort of
19 done your fact gathering and you're ready to establish a
20 finalized survey you come back for an amendment. Provide
21 the survey and then we'll do a full board review.

22 INTERIM CHAIR DELGADO: Yeah, so we would do like
23 a -- not that I want to steal your motion, but like a
24 deferred approval right now to initiate and start, and then
25 an amendment later when she nails things down.

1 COMMITTEE MEMBER KURTURAL: Yeah, I think that's
2 fair.

3 DR. BURNSON: Excellent, thank you. Just wanted
4 to make sure I could hear you properly.

5 COMMITTEE MEMBER HESS: That would be an amendment
6 for both the field interview and the survey, which are two
7 separate data collections you described.

8 DR. BURNSON: Right.

9 COMMITTEE MEMBER HESS: Okay.

10 DR. BURNSON: Yeah, got it.

11 INTERIM CHAIR DELGADO: Okay.

12 VICE CHAIR DICKEY: This is Dr. Dickey. I hate to
13 butt in here, but want to ask do we really need it to come
14 back to the full Committee? This often happens with
15 projects, and we would be -- have an awful lot of these if
16 we didn't have a subcommittee doing it.

17 INTERIM CHAIR DELGADO: Why don't we defer to
18 Carrie on that, as the primary reviewer. Do you -- knowing
19 what you know about the project, do you feel like it could
20 be a subcommittee of you and someone else, or do you think
21 that like the sensitivity of the questions, the scope of the
22 questions should come back to full Committee?

23 COMMITTEE MEMBER KURTURAL: I mean I'd welcome a
24 subcommittee, actually, now that I'm thinking about it.
25 Because it would be different if this was with the actual

1 families. But do you feel differently that you want to --

2 COMMITTEE MEMBER LUND: So, for me, to approve the
3 project today I'm very comfortable for the focus group
4 portion. But I don't feel that I could approve a project
5 with whole instruments sight unseen that we don't know
6 anything about. I mean if it were just modifications to
7 questionnaires that had already been proposed, that kind of
8 thing. But we haven't even -- these are hypothetical things
9 that don't even exist yet, so I have a hard time approving
10 that as part of the motion.

11 COMMITTEE MEMBER HESS: Okay.

12 COMMITTEE MEMBER LUND: Even with a subcommittee,
13 I'm sure the subcommittee is great, but I do think that
14 that's something that the whole board should be able to see.

15 COMMITTEE MEMBER LUND: Okay. I think given the
16 comments that, you know, are on the side of caution and kind
17 of segregate and have those come back to the full board.

18 INTERIM CHAIR DELGADO: Okay, great. Thank you
19 for your comment, though, Dr. Dickey. It's good for us to
20 hash you those details and the nuances.

21 Other questions? Dr. Schaeuble?

22 COMMITTEE MEMBER SCHAEUBLE: Well, really a
23 question for Carrie, since you've been so deeply involved in
24 the project. I just was hoping you could confirm for us
25 that from what you've seen you would consider the data

1 protections to be adequate, not only for the participants,
2 but also for the families whose information is being used.
3 From both angles it looks appropriate to you.

4 COMMITTEE MEMBER KURTURAL: Yeah. I mean, I think
5 that they're going to be uploading the information to a
6 secured system that's HIPAA compliant, which is at a higher
7 level, then given -- you know, we're talking about a not-a-
8 covered-entity, right. We're talking about social services.
9 Which to me is still important, that it's great that, you
10 know, they get uploaded into HIPAA compliance. And then
11 after five years, to the extent that videos on interviews
12 are being done, or whatnot, and surveys, those are going to
13 be deleted after five years, in accordance to the study.

14 So, I didn't have a problem.

15 COMMITTEE MEMBER SCHAEUBLE: Okay.

16 COMMITTEE MEMBER KURTURAL: You know, with the
17 protocol.

18 COMMITTEE MEMBER SCHAEUBLE: That's fine, I just
19 wanted to ask.

20 INTERIM CHAIR DELGADO: Good question.

21 Any other questions or comments before we move
22 forward to motion -- or move to a motion?

23 COMMITTEE MEMBER LUND: All right.

24 COMMITTEE MEMBER AZIZIAN: Yeah, may I ask you two
25 questions. I heard that you mentioned that participation, I

1 mean this may have been -- I may not have heard this
2 correctly, that it may have work performance implication on
3 participants. And I was just wondering how could it have
4 implication on the work performance?

5 DR. BURNSON: No, that's a great question. It
6 wouldn't. And we would -- I think we were just concerned
7 about the perception and making sure that we really
8 emphasized that in any consent or question answering that we
9 wouldn't be sharing, you know, participation, or
10 information, or anything back to the agency. Just to let
11 people know that.

12 So, thank you for asking.

13 COMMITTEE MEMBER AZIZIAN: Yeah. Understood.
14 Thanks for that.

15 And then, you know, my experiences have been more
16 recently with any type of qualitative thematic analysis
17 there's very much reliance on computerized programs, various
18 commercialized programs that they do this analysis. And
19 some of those programs retain the data. How are you
20 planning to do the thematic analysis in relation to that?

21 DR. BURNSON: Uh-hum. Right, so we plan to do the
22 -- we're now planning on uploading it to a service like
23 that. We're going to go old school and do it in-house, if
24 that answers your question.

25 COMMITTEE MEMBER AZIZIAN: A laborious process,

1 but interesting. Thank you very much for your comments.

2 DR. BURNSON: Yeah, appreciate that question.

3 INTERIM CHAIR DELGADO: Awesome. Okay, Carrie, do
4 you want to make the motion?

5 COMMITTEE MEMBER KURTURAL: Yes. So, minimal
6 risk, one-year, deferred approval on condition that the
7 protocol specify that in the brochure, and informed consent,
8 and interview that social workers, or PSWs, are not to
9 disclose any identifiable information on the families.

10 INTERIM CHAIR DELGADO: Sorry, we're just having a
11 technical issue. We just need to pause for one second.

12 MS. MCCARTHY: I'm sorry. My ringer's off. That
13 was my alarm.

14 INTERIM CHAIR DELGADO: No worries, don't
15 apologize.

16 COMMITTEE MEMBER HESS: All right, I am ready.
17 And that researcher, once the focus groups is done, that the
18 researcher will come back to amend the protocol by including
19 the final interview and survey questions to the full board
20 for approval.

21 Did I miss anything?

22 COMMITTEE MEMBER HESS: Do we want to say that
23 this approval is for -- just for the focus groups, only?

24 VICE CHAIR DICKEY: Can I ask that -- excuse me.
25 Can I ask a question?

1 COMMITTEE MEMBER HESS: Yes.

2 VICE CHAIR DICKEY: This is more of an
3 administrative question for the staff. When they see this
4 come in as an amendment, how are they going to know that it
5 needs to go to the full board and not to the primary
6 reviewer?

7 COMMITTEE MEMBER LUND: We'll have to remember.

8 INTERIM ADMINISTRATOR MARTINEZ: The primary
9 reviewer will have to remember.

10 MS. ATIFEH: If it involves new contact, we ask
11 the primary reviewer at first to see what the primary
12 reviewers think. You know, if they say it should be
13 discussed in the full board review, we assign it to the full
14 board review. But if they say no, I don't have any concern
15 then --

16 INTERIM CHAIR DELGADO: So, Dr. Dickey, we're
17 basically relying on Carrie's memory. When the amendment
18 comes in, it will end up getting asked -- the admin staff
19 will ask Carrie and so she'll have to make sure we direct it
20 down the right path.

21 COMMITTEE MEMBER KURTURAL: And Maybe I --

22 VICE CHAIR DICKEY: I just wanted to make --

23 INTERIM CHAIR DELGADO: No, it's okay.

24 VICE CHAIR DICKEY: I just wanted to make -- you
25 know, make sure that we know that we're creating another

1 process here that we've never done in the past, which is
2 approving a project and then specifying that an amendment
3 has to come back to the full Committee. We've never done
4 that before, as far as I know. But it's okay. But it's
5 going to be a workflow thing that Carrie's going to have to
6 police.

7 COMMITTEE MEMBER HESS: I would ask that Ms.
8 Burnson please add to her amendment a reminder --

9 (Laughter)

10 COMMITTEE MEMBER KURTURAL: -- that it's to come
11 to the full board.

12 DR. BURNSON: Okay.

13 COMMITTEE MEMBER KURTURAL: Thanks.

14 DR. BURNSON: You got it.

15 COMMITTEE MEMBER KURTURAL: Thank you.

16 MR. ZADROZNA: Carrie, you can do like a phase one
17 and phase two needs to come back to the full board.

18 COMMITTEE MEMBER KURTURAL: Yeah.

19 INTERIM CHAIR DELGADO: Okay. So, we have a
20 motion. Do we have a second?

21 COMMITTEE MEMBER HESS: I'll second.

22 INTERIM CHAIR DELGADO: Thank you, Dr. Hess. We
23 have a second.

24 MS. ATIFEH: Okay. Dr. Ruiz?

25 COMMITTEE MEMBER RUIZ: Approve.

1 MS. ATIFEH: Dr. Dickey?
2 VICE CHAIR DICKEY: Approve.
3 MS. ATIFEH: Ms. Lund?
4 COMMITTEE MEMBER LUND: Approve.
5 MS. ATIFEH: Dr. Palacio?
6 COMMITTEE MEMBER PALACIO: Approve.
7 MS. ATIFEH: Thank you.
8 Dr. Schaeuble?
9 COMMITTEE MEMBER SCHAEUBLE: Approve.
10 MS. ATIFEH: Dr. Azizian?
11 COMMITTEE MEMBER AZIZIAN: Approve.
12 MS. ATIFEH: Dr. Ventura?
13 COMMITTEE MEMBER VENTURA: Approve.
14 MS. ATIFEH: And Dr. Johnson?
15 COMMITTEE MEMBER JOHNSON: Approve.
16 MS. ATIFEH: Okay, the motion passed.
17 INTERIM CHAIR DELGADO: Great. Well, thank you,
18 Dr. Burnson. Thank you to you and your team. And you'll be
19 getting a letter in the next few weeks. But if you have any
20 problems, questions, or concerns please reach out to your
21 primary reviewer. Thanks for your time.
22 DR. BURNSON: Yeah, thank you so much for your
23 time. Have a good rest of your day. Take care.
24 INTERIM CHAIR DELGADO: Okay, bye.
25 DR. BURNSON: Bye.

1 INTERIM CHAIR DELGADO: Okay. Speaking of
2 amendments coming to full board. Dr. Schaeuble, we're going
3 to move to Project 2023-108. And I will hand it over to
4 you.

5 COMMITTEE MEMBER SCHAEUBLE: Do we have Dr.
6 Zickafoose on the --

7 INTERIM CHAIR DELGADO: Is Dr. Zickafoose on?

8 MS. ATIFEH: Yes.

9 DR. ZICKAFOOSE: Yes, I'm on. And my colleagues,
10 I think, are logging on just now.

11 COMMITTEE MEMBER SCHAEUBLE: Good.

12 INTERIM CHAIR DELGADO: Great.

13 COMMITTEE MEMBER SCHAEUBLE: Good afternoon. And
14 could you introduce your colleagues as they show up here.

15 DR. ZICKAFOOSE: Okay, great. I'll go ahead and
16 introduce myself. And, yeah, I see the three of them
17 joining.

18 So, I'm Joe Zickafoose with Mathematica. I'm the
19 Principal Investigator for this amendment to our existing
20 protocol for the Evaluation of the California Children and
21 Youth Behavioral Health Initiative.

22 And I'll hand it off to my colleagues, who are
23 members of the team for this survey. Holly, first.

24 MS. MATULEWICZ: Hi, my name is Holly Matulewicz.
25 I'm a principal researcher at Mathematica and I'm going to

1 be supporting the direction of the survey, the program, and
2 the testing, and the implementation with its hosts. Okay.

3 DR. ZICKAFOOSE: And Elisa.

4 MS. GONZALEZ: Hello everyone. My name is Elisa
5 Gonzalez, and I am a researcher at Mathematica, also
6 supporting the survey work.

7 DR. ZICKAFOOSE: And Annu.

8 MS. VAN BODEGOM: Hi, good morning. My name's
9 Annu Van Bodegom. I'm a project manager at Mathematic and
10 I'm supporting in a similar capacity for the survey. Thank
11 you.

12 COMMITTEE MEMBER SCHAEUBLE: So, this is a project
13 that involves an additional kind of human subjects contact
14 that was not in the project previously approved by the
15 Committee, which is why it's coming to the full board for
16 review here.

17 And Dr. Zickafoose responded to a number of
18 comments that I made earlier on the protocol, and I think
19 you were able to see those comments and changes that he
20 made. And having looked at those, I added some further
21 thoughts based on reading those changes and responses.

22 And did you have a chance to see all of those? I
23 tried to email you, so that you would be able to look at
24 them before the meeting. Did you get my email message and
25 have an opportunity to look at the comments that I added the

1 middle of this week?

2 DR. ZICKAFOOSE: Yes. Yes, we were able to see
3 them, and we were also able to reach out to our partner
4 organization, Ipsos, who's helping us field the survey, and
5 have answers to almost all of them.

6 COMMITTEE MEMBER SCHAEUBLE: Good. Good. That
7 should help us out here a lot.

8 So, if we could begin by asking you to summarize
9 what's in this particular amendment, for the Committee, so
10 that people understand that. And then, after the summary,
11 if we could take a look, I think primarily, at two major
12 areas that I wanted to discuss with you in the way of follow
13 up. Some of the comments that I sent were smaller things
14 that probably don't have to be discussed here.

15 So, if you could begin with a summary first, for
16 people.

17 DR. ZICKAFOOSE: Sure, thanks. So, this amendment
18 is to include a primary survey as part of the evaluation of
19 the CYBHI. The objective of the survey is kind of twofold.
20 The original proposal we included analysis of secondary data
21 sources and this -- that address many of the objectives of
22 the initiative. And this survey is to help provide both
23 more timely data and also fill in some of the gaps of those
24 secondary data related to the objectives of the CYBHI,
25 especially around for sections of mental health stigma,

1 knowledge and awareness about behavioral health services and
2 supports for children and youth, and to a lesser degree some
3 experiences around accessing care and -- I'm blanking on the
4 fourth, I don't have it right in front of me. But some
5 other experiences related to behavioral health for children
6 and youth.

7 The participants in the survey are three different
8 groups. The first group are caregivers of youth ages 12 to
9 17 years old. The second group are youth, themselves, ages
10 12 to 17. And then, the third group are young adults, 18-
11 to 25-year-olds.

12 As I mentioned earlier, we're partnering with
13 Ipsos, who is a company that specializes in online data
14 collection. And we're particularly partnering with them
15 because they have an survey panel that includes many members
16 in California, and then they have additional methods to
17 increase sample sizes using some opt-in methods.

18 For the caregiver population, it will be a mix of
19 about 300 folks drawn from their existing panel within
20 California, and then about 700 additional opt-in
21 participants that they'll be recruiting through partner
22 organizations that have existing panels, and some other
23 approaches to recruiting for online survey respondents.

24 For the youth, themselves, that will be limited
25 just to youth who live in the households of caregivers who

1 participate in the knowledge -- what they call their
2 knowledge panel, the existing panel. That will not involve
3 any of the opt-in participants.

4 And then, for the young adults, it will be similar
5 to the caregivers where it will be a group of folks that are
6 in their existing panel, and then additional folks that are
7 drawn in from opt-in participants.

8 The primary risks related to this, as we see them,
9 the first one would be inadvertent disclosure of potentially
10 identifiable information. Several different approaches are
11 taken to minimize that risk. First of all, obviously, we
12 have asked for consent for participation.

13 For the existing panel members, Ipsos does have
14 their contact information that they keep to be able to
15 maintain their participation in the panel. But they keep
16 that information completely separate from the survey data
17 that will be collected, and they will only deliver the
18 survey data, that's anonymized, to us.

19 So that for things like name, and address, and
20 mail address none of that information will ever reach us.
21 And then, even then the survey data that we receive will
22 also be kept in secure online storage within our systems.

23 For their opt-in participants, it's a similar --
24 well, the system is the same, but it's different -- the
25 information exists in different places. But, again, the

1 contact information will be kept separate from the data,
2 from the survey itself.

3 Additionally, the specific risks related to the
4 youth, we are going to be using a dyadic approach where the
5 youth that are involved are in the households of the
6 caregiver respondents.

7 So, the way the survey is set up is the caregiver
8 will respond if they consent, and then if they consent for
9 their child to participate, they then hand whatever device
10 they're using to respond to the survey to the child. The
11 child will need to assent to participate, and then fill out
12 of the survey on their own.

13 You know, our language encourages them to fill out
14 the survey on their own, but we can't guarantee that the
15 caregiver won't oversee the child filling out the survey or
16 even, you know, review the responses when they respond.

17 So, for that reason, we kept the content for the
18 youth portion of the survey with very little specific
19 information about their, for example, behavioral health
20 needs, anything that would be potentially sensitive or that
21 they may not want to disclose to their caregiver.

22 And then, the additional risks, we do have some
23 questions related to specifically about behavioral health,
24 so there is some small risk about psychological discomforts.
25 We include that in the consent and assent language, and then

1 we also include contact information for identifying
2 behavioral health supports that the caregiver or youth
3 respondents feel a need for that.

4 And I think I will stop there and see what
5 questions you all have.

6 COMMITTEE MEMBER SCHAEUBLE: Just for a bit of
7 completeness in your summary, could you say a little bit
8 more for the Committee about the nature of the questions in
9 the survey, so that people understand that.

10 DR. ZICKAFOOSE: Sure. Just give me one second.
11 I had it pulled up right in front of me. So, the main
12 domains in the survey are -- the majority relations relate
13 to stigmatizing attitudes towards behavioral health, or
14 behavioral health or mental health. Primarily their own
15 stigmatizing attitudes, but a few questions related to
16 whether or not they've experienced that.

17 The next most common questions relate to knowledge
18 about available behavioral health services and supports.

19 There are also a few questions about skills to
20 address behavioral health challenges. And then, experience,
21 direct experience accessing behavioral health services
22 particularly around challenges or delays when there have
23 been identified needs that they've attempted to access
24 services.

25 COMMITTEE MEMBER SCHAEUBLE: Okay, thanks. So,

1 one area I'd like to go in more thoroughly with you, then,
2 is the recruitment of participants, which I'm just still a
3 bit unclear about. We have an existing panel, the knowledge
4 panel. We also have multiple other sources of people who
5 can choose to participate in this study.

6 I don't totally understand how the people are
7 selected for initial contact, what is shown to them as a
8 recruitment or advertisement for participation in the study,
9 and/or whether some people instead see some kind of list of
10 available studies, with the descriptions of them instead of
11 being specifically contacted for participation.

12 I guess those are a few of the questions that I'm
13 asking you to explain more for my clarification and for the
14 Committee to understand, also.

15 DR. ZICKAFOOSE: Great. And I apologize, the
16 audio is a little bit challenging to hear. But just to
17 reiterate, to make sure I understood the question is
18 clarification around where the recruitment for the different
19 -- for the different sources of respondents will be.

20 INTERIM CHAIR DELGADO: Yes. And like how do they
21 know they're opting into this study as opposed to a
22 different one. Like where in the process does the informed
23 consent happen? Is it -- you know, if you could just walk
24 us through how you recruit people.

25 DR. ZICKAFOOSE: Sure. Sure. Okay. So, for the

1 existing panel, what they refer to as their knowledge panel,
2 people receive an email notification that a survey is
3 available for them. So, they, folks that participate in
4 this panel are eligible for all kinds of different surveys.
5 And they receive a notification specific to this survey that
6 there is a survey that they're eligible, potentially
7 eligible for, and that directs them into the survey platform
8 that Ipsos maintains for them.

9 At the point where they access the platform,
10 there's initial question about their age and their location,
11 where they live, to see whether they're eligible. And after
12 that point they're provided the consent, the consent
13 language. And that's true for both the caregivers' group
14 and the young adult group.

15 For the youth group, they would not receive any
16 direct contact until their caregiver has consented to
17 participate and completed their own survey.

18 COMMITTEE MEMBER SCHAEUBLE: Can I --

19 DR. ZICKAFOOSE: They're also, they're asked --
20 oh, sure.

21 COMMITTEE MEMBER SCHAEUBLE: Could I ask, before
22 you go ahead here, people who are contacted, are they known
23 to be caregivers?

24 DR. ZICKAFOOSE: Yes. So, at the point of
25 enrollment in the panel, Ipsos collects demographic

1 information about them, including their ages, and whether
2 there are youth that live in the household. And that's
3 updated on an annual basis. So, they're primarily reaching
4 out to folks -- or, will be reaching out to folks that the
5 information that they have at that time suggests that
6 they're eligible for the survey.

7 INTERIM CHAIR DELGADO: So, my guess, Dr.
8 Schaeuble, is that Ipsos a company that their main shtick is
9 recruiting people for probably nationwide.

10 COMMITTEE MEMBER SCHAEUBLE: Yes.

11 INTERIM CHAIR DELGADO: And so, you know, a
12 research team can opt in, probably pay a lot of money, to
13 say like give me a filter, a list of like California parents
14 who have children under the age of 12. And then, that is
15 the recruitment source.

16 Those people then get an email saying, hey, you've
17 qualified for this survey, here's the informed consent,
18 would you like to participate.

19 COMMITTEE MEMBER SCHAEUBLE: Okay, so a person
20 receiving this email message, then, will have indicated to
21 Ipsos at some point that there are one or more children in
22 their household. That's one of the pieces of information
23 and what would be used to choose for where these messages
24 go. Do I have that right?

25 INTERIM CHAIR DELGADO: Is that right, Dr.

1 Zickafoose?

2 DR. ZICKAFOOSE: Yes. If I caught everything,
3 that sounded correct in terms of description.

4 COMMITTEE MEMBER SCHAEUBLE: Okay. So, go ahead,
5 please. I didn't mean to interrupt you entirely there, but
6 I wanted to clarify that.

7 DR. ZICKAFOOSE: And I'm sorry, would you like me
8 to continue to talking about the opt-in participants?

9 COMMITTEE MEMBER SCHAEUBLE: Yes. Yes, please.
10 Sorry, if you're having difficulty hearing me.

11 DR. ZICKAFOOSE: Okay, all right. No, yeah,
12 that's the wonders of our online world.

13 So, for the opt-in participants the process is
14 very similar, but Ipsos partners with -- has two different
15 approaches. They partner with some other organizations that
16 have similar panels, so they're brought in, in the same way,
17 where there -- there's knowledge based on joining at a
18 previous time, that they're of a certain age, and they have
19 youth in their household.

20 But they also do some advertising that would
21 indicate that a survey like this is available, if people
22 would choose to join.

23 In terms of the notification, it's the same
24 general notification that there's a survey available that
25 they might be eligible for, and then they would enter the

1 survey consent at the same point in the survey system.

2 COMMITTEE MEMBER SCHAEUBLE: Okay. So, one thing
3 we did not see in the protocol, and should see, is the
4 recruitment message that would be sent, whether it goes to
5 the existing panel or to these other sources for the opt-in
6 participants.

7 DR. ZICKAFOOSE: Yeah. And we've followed up with
8 Ipsos and we're going to get a copy of that specific
9 language that we can include in the -- we can put into the
10 amendment system, as soon as we receive it from them.

11 COMMITTEE MEMBER SCHAEUBLE: Good. Thank you.
12 People are contacted, are they sent a message just once,
13 more than one time? If they ignore the message or decline
14 to participate, is there any attempt to try to change their
15 mind? Can you describe those aspects of the situation?

16 DR. ZICKAFOOSE: Yeah. So, there's a primary
17 recruitment message and then two follow-up messages that I
18 believe are spaced by a week apart, but we'll double check
19 on the timing of that.

20 COMMITTEE MEMBER SCHAEUBLE: Okay, so potentially
21 a total of three messages, but not anything more than that.

22 INTERIM CHAIR DELGADO: If you could just clarify
23 in the protocol they won't receive more than three messages
24 total, that would be awesome.

25 DR. ZICKAFOOSE: Okay.

1 INTERIM CHAIR DELGADO: I remember one time we had
2 a project where they -- 17 phone calls.

3 COMMITTEE MEMBER SCHAEUBLE: Yes.

4 INTERIM CHAIR DELGADO: And that's only when we
5 stopped contact you, which starts to border on harassment.

6 COMMITTEE MEMBER SCHAEUBLE: Right.

7 INTERIM CHAIR DELGADO: Thank you.

8 DR. ZICKAFOOSE: Yes, we will definitely clarify
9 that, that we're well short of that.

10 COMMITTEE MEMBER SCHAEUBLE: Okay. I think those
11 were the major questions regarding the recruitment aspects
12 of the study.

13 With regard to privacy considerations, there were
14 various questions that I had asked in that regard. And
15 you've seen those, so maybe you could -- maybe you could go
16 ahead and answer what you have found out in the meantime,
17 having thought about some of those questions that I sent you
18 earlier this week.

19 DR. ZICKAFOOSE: Sure. And those are -- those are
20 the ones that we have the most outstanding with Ipsos. So,
21 and just to double check here for, I think for the questions
22 for how Ipsos deals with -- particularly with privacy
23 settings that folks might be using on their devices --

24 COMMITTEE MEMBER SCHAEUBLE: Yes.

25 DR. ZICKAFOOSE: -- or tools that they're using to

1 respond. So, we've asked them to clarify particularly
2 around global privacy settings. So, that's an area that
3 members of our team are not experts in, and that we've asked
4 Ipsos' teams to clarify exactly whether, you know, folks are
5 automatically ineligible if they're using those settings, or
6 if they receive a notification about how those settings
7 affect their ability to participate.

8 COMMITTEE MEMBER SCHAEUBLE: And that in process
9 or do you have any answers on that so far?

10 DR. ZICKAFOOSE: Yeah, that's in process. Our
11 primary contact with Ipsos had to take that to their privacy
12 expertise team. They didn't have immediate responses to us
13 beyond what more general information is in their general
14 privacy policy.

15 COMMITTEE MEMBER SCHAEUBLE: Okay. So, for the
16 benefit of the Committee here, let me -- let me say a few
17 things in this regard. As it stands now, people are told
18 that there is a link to privacy information on the Ipsos
19 website that they can go to, but there's not very much
20 information about privacy protections within the materials
21 that the researchers are directly making available to
22 participants.

23 And part of what I was requesting was that the
24 most essential features with regard to privacy be covered in
25 the materials that are directly shown to participants in the

1 study. In particular,

2 DR. ZICKAFOOSE: And I apologize, I think we
3 completely lost the audio.

4 COMMITTEE MEMBER SCHAEUBLE: So, I'll start again.
5 Can you hear me now, or are you not able to hear me?

6 DR. ZICKAFOOSE: I can hear you now, yes.

7 COMMITTEE MEMBER SCHAEUBLE: Okay. So, I was
8 saying to the Committee that currently your information
9 provides a link to the Ipsos website about their privacy
10 policy but doesn't say as much as it could within the
11 materials that you show to participants.

12 And I was trying, with a variety of questions, to
13 have that improved in the materials that you make available.

14 Now, I'm not sure at this point what you're going
15 to find out when you get some responses from Ipsos on the
16 questions that were asked. I mean, ideally, I would hope
17 you could say something like -- and this would be in your
18 consent information to people. Ideally I would hope you
19 could say something like, it's not necessary to change any
20 privacy settings you may have on your computer or smart
21 phone. It's not necessary to accept any additional cookies,
22 if you are asked.

23 And if it turns out that Ipsos actually does
24 process and appropriately respond to global privacy control
25 settings, maybe it's not necessary to say anything about

1 that if you have the assurance that they are, indeed,
2 handling that request from participants.

3 But if you find out that Ipsos is not observing
4 the global privacy control option, then I would think you
5 would need to tell participants specifically that Ipsos is
6 not doing that.

7 And I'm saying that because this -- this has
8 become what people are trying to use as a fairly simple way
9 of making some privacy choices without having to dig through
10 many individual settings that may exist on a device. And
11 companies and organizations are responding to this in
12 different ways.

13 Sometimes I have seen a pop-up on a website that
14 says, we acknowledge we've seen your global privacy control
15 choice and are honoring it. Sometimes there's no pop-up,
16 but if you look at the privacy policy of the company or
17 organization it does say, we do process and honor your
18 choice with a global privacy control.

19 On the other hand, we've had at least one instance
20 of a protocol within the past half year, or so, where the
21 company said despite California's Privacy Act, we don't
22 think we are required to follow that particular provision,
23 and we do not choose to observe the global privacy control.

24 And what I'm obviously concerned about is I hope
25 that situation doesn't exist for your study, but if it does

1 it certainly is something that participants need to know
2 about.

3 So, that's the reason for raising those questions.
4 And I realize, now, you have to do some further
5 investigation with your vendor to see what you're actually
6 dealing with there.

7 DR. ZICKAFOOSE: Yeah, and I appreciate the
8 specific examples as we did pass along your questions, and I
9 think following up with them on those -- that specific
10 framing will be helpful. And what we identify what exactly
11 respondents are going to see in relation to their privacy
12 settings, we'll craft our response and whether we need to
13 add additional language or not.

14 COMMITTEE MEMBER SCHAEUBLE: So, that's a follow
15 up that we will have to deal with when you can send the
16 appropriate information back for review here.

17 Did you have any questions about other comments
18 that I made the middle of this week, that I thought we did
19 not need to discuss with the full Committee otherwise?

20 DR. ZICKAFOOSE: Let me just look quickly. I
21 don't believe so. I think the other comments were very
22 straight forward. And just to note, in terms of adding in
23 the consent language to the instrument itself, we had
24 submitted the consent and assent language in separate
25 documents, so that they would be easier to edit as needed.

1 COMMITTEE MEMBER SCHAEUBLE: Right.

2 DR. ZICKAFOOSE: Once you are comfortable with
3 that language, we absolutely -- we will paste that back into
4 the main survey instruments --

5 COMMITTEE MEMBER SCHAEUBLE: Of course.

6 DR. ZICKAFOOSE: -- and then we can upload that
7 final instrument when it's available.

8 COMMITTEE MEMBER SCHAEUBLE: Yes.

9 DR. ZICKAFOOSE: And then, the next step on that,
10 as well, is we do have the Spanish language version of all
11 that -- of all that consent and assent language, and the
12 instrument itself, which we will also provide once the
13 updates are all made.

14 COMMITTEE MEMBER SCHAEUBLE: That's fine. That
15 can be a later amendment to send that in for review.

16 So, I think I'm ready to open it up for Committee
17 questions at this point.

18 INTERIM CHAIR DELGADO: Thank you, Dr. Schaeuble.

19 Anyone on Zoom or in the room have follow-up questions?

20 Yes, go for it, Catherine.

21 COMMITTEE MEMBER HESS: I do have a question. And
22 this pertains mostly to the way panels work. I do have
23 familiarity with panel data. But it's always a little bit
24 more sensitive when you're recruiting minors via their
25 parents for panel data.

1 So, I understand that Ipsos has an incentive sort
2 of structure that's based on points. I'm a little
3 uncomfortable with parents receiving incentive on behalf of
4 their children. It can potentially be coercive. There's no
5 benefit to the child for doing this.

6 I do understand, also, the difficulty in working
7 with a panel like Ipsos or knowledge panel, because these
8 incentives are kind of automated. But I'm a little
9 uncomfortable with that.

10 And I also would like to know more about how Ipsos
11 verifies that it is in fact the child taking the survey and
12 not a parent answering on behalf of the child to receive an
13 incentive.

14 COMMITTEE MEMBER SCHAEUBLE: Good question.

15 COMMITTEE MEMBER HESS: Yeah. I don't know if you
16 can answer either of those things or if you think that you
17 need to --

18 DR. ZICKAFOOSE: Yeah, yeah, and that's absolutely
19 something that we wrestle with a lot in considering whether
20 to work with Ipsos on this.

21 So, to the first part about the compensation, I
22 guess the piece that made us feel more comfortable with that
23 is that these are modest incentives. So, it's \$5.00 for the
24 caregiver to participate and \$10.00 for the youth. So,
25 these are not large incentives.

1 That being said, yeah, absolutely there is the
2 potential that the caregiver could, you know, encourage or
3 push the child to participate. But the incentives are
4 modest.

5 To that end, also, how they can verify whether
6 it's the child that's completing the survey or not, it's an
7 online data collection, so there's very limited means to do
8 that. Ipsos has done some experiments in the past where
9 they've included some questions that they felt like
10 potentially get at that, around the framing of the use of
11 knowledge questions related to pop culture is what -- an
12 approach that they have used.

13 We haven't chosen to take that approach in this
14 survey, because we were less sure about how validated that
15 approach is. Some of it seemed reasonable in theory, but
16 there wasn't a lot of validation work to it.

17 Holly, is there anything additional that you
18 wanted to -- that you feel like we should add here?

19 MS. MATULEWICZ: No, you've covered it perfectly,
20 thank you.

21 COMMITTEE MEMBER HESS: I think, then, the only
22 change I would make is in the youth assent form to put the
23 monetary value that the parent will receive for the youth.
24 Instead of receiving 10,000 bonus points on your behalf, a
25 kid doesn't know what that is. They don't know what

1 (indiscernible) bonus points are. I would be more clear
2 about it.

3 And I think I would just include, maybe, a little
4 bit more information around this in the protocol. I would
5 be hesitant to ask you not to include any incentive, because
6 I don't think Ipsos is doing that, opting people out of
7 incentives on a panel. That's been my experiences with
8 panels, and I don't want to damage recruiting. But it's
9 just a concern that I had that I thought should be at least
10 mentioned somewhere.

11 DR. ZICKAFOOSE: And I'm really sorry, I missed
12 the second portion. I caught the piece about including the
13 monetary value for the incentive. But then you started
14 mentioning some additional information in the assent, but I
15 couldn't hear.

16 COMMITTEE MEMBER HESS: Oh, I just would -- going
17 to ask to put some of the language in the assent around the
18 incentives in more plain language that youth would
19 understand. So, instead of saying that your parent or
20 caregiver will receive 10,000 bonus on your behalf, say your
21 parents are going to receive \$10.00.

22 DR. ZICKAFOOSE: Oh, okay, so they're connected.

23 COMMITTEE MEMBER HESS: You know, be more clear
24 and I think like transparent on the youth portion. Because
25 they don't know -- these are youth that don't really

1 understand the way the panel works, since this is something
2 their parents are doing. I think providing the youth with
3 more information is helpful.

4 And then, I think it's beneficial to put some of
5 this -- to address some of these concerns in your protocol,
6 in terms of that you won't be verifying that the child is
7 completing the survey, rather than the parent, that that's
8 not really possible. I think it's worth documenting in a
9 protocol like this.

10 DR. ZICKAFOOSE: Okay. Yes, we can certainly
11 document that in the submission to the board and buff up the
12 assent language to make sure that it's clear, that it
13 communicates that their parents will be receiving the
14 incentive, and that the approximate monetary value of that
15 will be \$10.00.

16 COMMITTEE MEMBER HESS: And just for
17 clarification, does the parent receive the incentive if the
18 child does not complete the survey?

19 DR. ZICKAFOOSE: No, they -- I'm sorry, Holly,
20 will you --

21 MS. MATULEWICZ: So, if the parent chooses to do
22 the survey and they complete their section, they get their
23 compensation for their part. But if the youth makes the
24 decision not to take part in the survey, that's absolutely
25 okay. And they wouldn't get the youth component if the

1 youth part is not completed.

2 COMMITTEE MEMBER HESS: Even if the youth starts
3 and then doesn't complete. So, what I'm getting at is it's
4 based on a complete survey, the incentive.

5 DR. ZICKAFOOSE: That's right.

6 MS. MATULEWICZ: Correct. A partial complete
7 isn't included in the dataset, so they wouldn't receive
8 compensation.

9 COMMITTEE MEMBER HESS: Okay, thank you. Point of
10 clarification.

11 INTERIM CHAIR DELGADO: I'm glad you have
12 experience with these panels, because I -- it's the first
13 time I've seen something like this, so thank you.

14 Other questions or concerns?

15 VICE CHAIR DICKEY: This is Dr. Dickey. Just on
16 this issue of the incentive, wouldn't it just be easier to
17 just say that unless both sides are -- both parts are filled
18 out, that the survey is not going to be used and there would
19 be no compensation?

20 DR. ZICKAFOOSE: We would risk the caregiver
21 sample in that sense. We would have to drop all caregivers
22 whose youth choose not to respond. And that their system is
23 set up to deal with this. So --

24 VICE CHAIR DICKEY: Okay.

25 DR. ZICKAFOOSE: -- that's why we feel like we

1 could still -- we could still get importation from a
2 caregiver, even if they decide that they don't want their
3 child to participate, or their child decides not to
4 participate.

5 VICE CHAIR DICKEY: What if the parent doesn't
6 participate, but the child does?

7 DR. ZICKAFOOSE: That can't happen with this set
8 up.

9 VICE CHAIR DICKEY: Okay.

10 DR. ZICKAFOOSE: Unless they're -- well, you know,
11 unless they're stealing their parents' passwords and
12 breaking into their --

13 MS. MATULEWICZ: And Joe, just to add, and it
14 didn't come up earlier, but just for the privacy piece that
15 there's a stopgap in place such that the youth cannot go
16 back into the parents' answers and see what the parent
17 responded. So, once the parent proceeds to the youth case,
18 it cannot go backward. And that's really to protect the
19 privacy of the parent and the information they provided.
20 Thank you.

21 INTERIM CHAIR DELGADO: Okay. Going once. Going
22 Twice. Dr. Schaeuble, can we get a motion, please.

23 COMMITTEE MEMBER SCHAEUBLE: Before I start a
24 motion, can I ask whether the Committee will accept as part
25 of the motion for the researchers to respond to some of the

1 comments that I added the middle of this week, or do I have
2 to enumerate all of them? Because I'd rather not do that,
3 if it's not necessary.

4 INTERIM CHAIR DELGADO: I don't think so. I think
5 just reflect the changes that were --

6 COMMITTEE MEMBER SCHAEUBLE: Okay.

7 INTERIM CHAIR DELGADO: -- made in IRBManager.

8 COMMITTEE MEMBER SCHAEUBLE: Good. Then I think
9 we can go ahead.

10 INTERIM CHAIR DELGADO: Awesome.

11 COMMITTEE MEMBER SCHAEUBLE: So, I will move a
12 deferred approval for one year, of minimal risk, with the
13 following changes to be reviewed by a subcommittee of
14 myself, unless somebody would like to join me.

15 The requested changes --

16 VICE CHAIR DICKEY: Can I ask --

17 COMMITTEE MEMBER SCHAEUBLE: Yes.

18 VICE CHAIR DICKEY: Dr. Schaeuble. On amendments
19 we don't typically have an approval period. It's just when
20 they come back for continuing review, then it's reviewed.

21 COMMITTEE MEMBER SCHAEUBLE: Okay. So, we'll
22 change that to deferred approval of the amendment at minimal
23 risk, with changes to be reviewed by -- yeah, you can take
24 out the one year, Dr. Dickey says.

25 VICE CHAIR DICKEY: Yeah, I would take the one

1 year out of it.

2 COMMITTEE MEMBER SCHAEUBLE: There we go.
3 Deferred approval of the amendment, at minimal risk, with
4 the following changes to be reviewed by a committee of
5 myself.

6 First, provide the recruitment message that will
7 be sent to potential participants and clarify the
8 recruitment procedures in the protocol as discussed today.

9 Second, clarify the privacy aspects in the consent
10 forms about the impact of various settings people may have
11 on their computer or smart phone, with information that has
12 been requested from Ipsos.

13 Third, indicate a dollar value of the reward for
14 participation, instead of just points. This was
15 particularly for the children, but I think probably for
16 anybody, really.

17 Catherine?

18 COMMITTEE MEMBER HESS: I think the adults, it's
19 fine to have the points because they're already a member of
20 the panel.

21 COMMITTEE MEMBER SCHAEUBLE: So, they already
22 understand that?

23 COMMITTEE MEMBER HESS: Yeah.

24 COMMITTEE MEMBER SCHAEUBLE: Okay.

25 COMMITTEE MEMBER HESS: But the youth wouldn't.

1 So, it's really for the youth assent.

2 COMMITTEE MEMBER SCHAEUBLE: Okay. Okay, so we
3 make this item three, indicate dollar value, instead of
4 points, for the youth in the study.

5 And I'm blocking on the other part of what you
6 were talking about was. I'm sorry, I interrupted you.
7 Trying to catch a snack here to fortify yourself.

8 COMMITTEE MEMBER HESS: Sorry, a mouthful of
9 bagel.

10 So, I just --

11 COMMITTEE MEMBER SCHAEUBLE: Oh, I know, you
12 wanted to clarify in the protocol that there is no way in
13 these processes to be certain that it is the youth who is
14 completing the survey.

15 COMMITTEE MEMBER HESS: Yeah.

16 COMMITTEE MEMBER SCHAEUBLE: That was it, wasn't
17 it?

18 COMMITTEE MEMBER HESS: Uh-hum.

19 COMMITTEE MEMBER SCHAEUBLE: And fifth, respond as
20 appropriate to other comments added by the primary reviewer
21 to the amendment.

22 Does that sound, Committee members, like it covers
23 everything we talked about?

24 INTERIM CHAIR DELGADO: That's the motion of the
25 day. That was a good one.

1 (Laughter)

2 INTERIM CHAIR DELGADO: Do we have a second for

3 the motion?

4 COMMITTEE MEMBER LUND: I'll second.

5 INTERIM CHAIR DELGADO: Thank you, Ms. Lund.

6 Okay, we have a motion and a second.

7 MS. ATIFEH: Okay. Dr. Ruiz?

8 COMMITTEE MEMBER RUIZ: Approve.

9 MS. ATIFEH: Dr. Dickey?

10 VICE CHAIR DICKEY: Approve.

11 MS. ATIFEH: Dr. Hess?

12 COMMITTEE MEMBER HESS: Approve.

13 MS. ATIFEH: Ms. Kurtural?

14 COMMITTEE MEMBER KURTURAL: Approve.

15 MS. ATIFEH: Ms. Lund -- oh, sorry. Dr. Palacio?

16 COMMITTEE MEMBER PALACIO: Approve.

17 MS. ATIFEH: Dr. Azizian?

18 INTERIM CHAIR DELGADO: He's out.

19 COMMITTEE MEMBER AZIZIAN: Approve.

20 INTERIM CHAIR DELGADO: Oh, he's still, he

21 approved.

22 MS. ATIFEH: Approved, okay.

23 INTERIM ADMINISTRATOR MARTINEZ: Uh-hum, he

24 approved.

25 MS. ATIFEH: Dr. Ventura?

1 COMMITTEE MEMBER VENTURA: Approve.

2 MS. ATIFEH: And Dr. Johnson?

3 COMMITTEE MEMBER JOHNSON: Approve.

4 MS. ATIFEH: Okay, the motion passed.

5 INTERIM CHAIR DELGADO: Thank you so much to the
6 research team and to Dr. Hess -- excuse me, Dr. Schaeuble
7 and Dr. Hess for their background in review and information.

8 You'll receive a letter in the next two weeks that
9 details everything that we talked about. And have a great
10 weekend.

11 COMMITTEE MEMBER SCHAEUBLE: Thank you, again.

12 DR. ZICKAFOOSE: Thank you, to you, too.

13 MS. MATULEWICZ: Thank you. Bye.

14 INTERIM CHAIR DELGADO: Okay, guys, hang with us
15 we have one project left to review, because one of the other
16 projects is getting tabled, so this is the last one. We're
17 on the home stretch.

18 So, I will hand it over to Laura to introduce
19 project -- amendment 2023-025.

20 COMMITTEE MEMBER LUND: Great. Thank you, Dr.
21 Delgado.

22 So, this amendment is coming to full Committee
23 because it involves new contact with human subjects that
24 wasn't previously approved as part of the project.

25 So, is Dr. Whaley on the phone? Or, in the room?

1 DR. WHALEY: I'm here.

2 COMMITTEE MEMBER LUND: Hi, Dr. Whaley. So, what
3 I'd like to ask you to do, please, is you don't need to
4 describe the full study, if you could please just describe
5 for the Committee your amendment, what you plan to do and
6 particularly in regard to any human subjects considerations.

7 DR. WHALEY: I happy to. It's nice to see you
8 all, most of you in the room together again. This is a
9 first. And I wanted to give a special hi to Agnieszka.
10 Agnieszka, I have the privilege of working with you for
11 years at -- (indiscernible)

12 THE REPORTER: Can we get her volume adjusted up?

13 INTERIM CHAIR DELGADO: Can you turn your volume
14 up a little bit, if possible, or speak louder into the mic.
15 Thanks.

16 DR. WHALEY: Wow, that's the first I've had that
17 experience. Usually, people tell me to be quiet. Is that
18 any better?

19 (Collective no)

20 THE REPORTER: No.

21 DR. WHALEY: I'm not sure what to do.

22 THE REPORTER: Everybody else is just loud enough.
23 No, it's the same -- I'll try and just crank up your
24 microphone on my end.

25 DR. WHALEY: All right, now is that? Is that any

1 better?

2 THE REPORTER: No. But I'm just turning up my
3 mic, so let's just go for it.

4 INTERIM CHAIR DELGADO: Yeah, so let's just go
5 ahead.

6 DR. WHALEY: Great. I also, I want to welcome and
7 thank Susan Sabatier for being here. She's the with the
8 Data Analysis Research and Evaluation Branch at CDPH/WIC and
9 a wonderful partner in this work.

10 So, thank you, Laura. I will not go into all the
11 details of the past study, just to say it went really well,
12 and thank you all for your support of the main study.

13 We're now in the position of wishing to follow up
14 with an up to 614 members who completed the 2023 California
15 WIC Survey. Why on 614, instead of the 3,000? This work is
16 being funded by First 5 LA, and the First 5 LA funds work in
17 L.A. So, these 614 participants from L.A. County, from the
18 California Survey that was completed, these are participants
19 in L.A. County. So, we are only seeking to follow up with
20 this group of folks.

21 All 614 indicated on the final question of the
22 2023 survey that they would be willing to be contacted
23 again. So, we removed the very few people who said no to
24 that question, already.

25 So, our ask is to follow up with them. You may be

1 paying attention to the news, with congress not making all
2 its decisions about WIC funding. We are always concerned
3 about the fruits and vegetable benefit going away for our
4 WIC participants. So, we are eager to get back into the
5 field and talk to our participants about fruit and vegetable
6 intake, the fruit and vegetable benefit, access to fruit and
7 vegetables. Can you tell fruit and vegetables is the theme
8 here?

9 So, that is why we're interested in doing this
10 follow up for the group that we identified.

11 So, Laura, jump in any time to tell me to stop.
12 But what our plan is, is to reach out to these 614 and ask
13 them to complete a brief survey. It will be online. The
14 questions are specific to fruit and vegetable access, fruit
15 and vegetable intake, food security, and feelings about the
16 cash value benefit for fruits and vegetables.

17 The last question in the survey does ask
18 participants if they'd be willing to participate in a
19 conversation with other WIC participants, basically a focus
20 group. And so, anyone who says yes to that would be invited
21 to participate in one of two focus groups. So, we can just
22 do a deeper dive and really understand from families what's
23 happening out there with fruit and vegetable purchasing and
24 the WIC benefit. That will be one focus group in English
25 and one focus group in Spanish.

1 Let me pause there and, Ms. Lund, jump in and tell
2 me what I've left out.

3 COMMITTEE MEMBER LUND: Thank you, Dr. Whaley.
4 So, first, I want to thank Dr. Whaley because I had a bunch
5 of questions, that's a technical term, about the original
6 wording of the amendment, and Dr. Whaley responded to all of
7 my questions.

8 So, as she mentioned, they're recruiting based on
9 people who responded to the original survey and said they
10 would be willing to be contacted again. She's provided the
11 recruitment scripts.

12 The survey that you plan to do will be a text
13 survey only. Am I correct about that? It does not have any
14 kind of online component, other than the text link to the
15 survey instrument itself. Is that correct?

16 DR. WHALEY: Correct.

17 COMMITTEE MEMBER LUND: Yeah.

18 DR. WHALEY: So, it's a text link to, you know, a
19 SurveyMonkey survey, right.

20 COMMITTEE MEMBER LUND: Yeah. And I reviewed --
21 she made revisions to the informed consent language that
22 I've reviewed, and I'm comfortable with what she's provided.
23 But that's certainly something the group could weigh in on,
24 if there are other things that should be in there.

25 Right now, I believe that we have received the

1 English documents, but not the Spanish documents. So, you
2 plan to provide the Spanish versions after approval in an
3 amendment. So, today's approval would be for English only.

4 And I don't have any additional questions. You
5 responded to everything that I had in IRBManager. So, I
6 think I'll open it up to the group at this point to see if
7 anyone else has questions for you.

8 INTERIM CHAIR DELGADO: Any questions?

9 COMMITTEE MEMBER VENTURA: I have a question on
10 the IRBManager. So, minors were selected as vulnerable
11 populations. Is that because the questions pertain to
12 minors? I mean --

13 COMMITTEE MEMBER LUND: I believe that's correct.
14 Dr. Whaley? Did we lose Dr. Whaley? Nope, there she is up
15 in the corner.

16 DR. WHALEY: Hi.

17 COMMITTEE MEMBER LUND: Did you hear the question,
18 Dr. Whaley?

19 DR. WHALEY: I think so. It's very difficult to
20 hear the room. But yes, we have. Because kiddos are part
21 of the WIC population, we always check yes to that box.

22 I would love any guidance from your Committee as
23 to when to check that box and when not to.

24 COMMITTEE MEMBER LUND: Yeah.

25 DR. WHALEY: I tend to err on the side of wanting

1 to be fully disclosed of who we are. But the women
2 answering the survey are all over 18.

3 COMMITTEE MEMBER LUND: Yeah, thank you. So, I
4 think that is a confusing box and we don't give a lot of
5 guidance. But I believe the intent of that box is to be
6 checked if you're actually performing the research on
7 participants who will be minors. So, minors may be part of
8 your greater service plan, but if you're not actually asking
9 them the questions, you don't need to check that box.

10 DR. WHALEY: Super, thank you.

11 COMMITTEE MEMBER LUND: So, for future reference
12 because I know you'll come back to us again.

13 Any other questions from the Committee?

14 INTERIM CHAIR DELGADO: No questions, let's go for
15 a motion.

16 COMMITTEE MEMBER LUND: Okay, I'm ready to make a
17 motion. So, since Dr. Whaley has already made the changes
18 that I requested and I don't hear any additional requests
19 for change, I'm going to say the motion is to approve and
20 that's it. Since it's an amendment, it's there's no
21 deferred approval, there's no time frame, and it's minimal
22 risk consistent with the study that's already been approved
23 that it's a part of.

24 INTERIM ADMINISTRATOR MARTINEZ: (Indiscernible).

25 INTERIM CHAIR DELGADO: Great. We have a motion.

1 Do we have a second?

2 COMMITTEE MEMBER HESS: I'll second.

3 INTERIM CHAIR DELGADO: Okay, Dr. Hess seconded.

4 MS. ATIFEH: Dr. Hess.

5 INTERIM CHAIR DELGADO: Okay, roll call, please.

6 MS. ATIFEH: Okay. Dr. Ruiz?

7 COMMITTEE MEMBER RUIZ: Approve.

8 INTERIM CHAIR DELGADO: He said approved, yeah.

9 MS. ATIFEH: Dr. Dickey?

10 VICE CHAIR DICKEY: Approve.

11 MS. ATIFEH: Ms. Kurtural?

12 COMMITTEE MEMBER KURTURAL: Approve.

13 MS. ATIFEH: Dr. Palacio?

14 COMMITTEE MEMBER PALACIO: Approve.

15 MS. ATIFEH: Dr. Schaeuble?

16 COMMITTEE MEMBER SCHAEUBLE: Approve.

17 MS. ATIFEH: Dr. Azizian?

18 INTERIM CHAIR DELGADO: He is not here anymore.

19 MS. ATIFEH: Okay. Dr. Ventura?

20 COMMITTEE MEMBER VENTURA: Approve.

21 MS. ATIFEH: And Dr. Johnson?

22 COMMITTEE MEMBER JOHNSON: Approve.

23 MS. ATIFEH: Okay, the motion passed.

24 INTERIM CHAIR DELGADO: Great.

25 DR. WHALEY: Great.

1 INTERIM CHAIR DELGADO: Thank you, Dr. Whaley.

2 DR. WHALEY: Thank you all. And, Ms. Lund, I
3 appreciate the back and forth before today, that helped me
4 quite a lot. So, thanks all, Happy New Year, and we
5 appreciate working with you. I'll send you the Spanish
6 version post haste.

7 COMMITTEE MEMBER LUND: Great.

8 DR. WHALEY: Bye all.

9 INTERIM CHAIR DELGADO: Great, thank you so much.

10 Okay, I see we have a couple of members of the
11 research team for 2023-161. I'm going to hand it over to
12 Dr. Hess. We are tabling this amendment today. But Dr.
13 Hess has a bit of an explanation. And also, want to give
14 the research team just a chance, if they have any questions,
15 to give them space to do that.

16 COMMITTEE MEMBER HESS: Yeah, thank you. And
17 welcome research team. I apologize for the kind of late
18 minute nature of this. I did send you an email about 20
19 minutes ago. We received some updated information and
20 guidance that we had been seeking from OHRP and USDA on
21 using WIC participants for research and, in particular,
22 recruiting by text.

23 We need to seek further guidance from USDA on
24 this, formally as a board. And as such, then we would not
25 be able -- be in a position to make a decision on this

1 today.

2 I will say that we do have concerns about texting
3 WIC participants to participate in research, just cold
4 texting, and use of WIC data by outside researchers for that
5 purpose. Which is what we're seeking further guidance on.

6 It's sort of precedence setting for us as a board,
7 so we need to make sure that we get it right.

8 If you have any questions, please feel free to ask
9 and I will actually reach out to you to give you further
10 information and to stay in contact with you about this.

11 DR. HAMAD: Sorry, as Dr. Whaley said, it's a
12 little hard to hear because (indiscernible). Did you say
13 you already sent us an email or you're going to send us one?

14 COMMITTEE MEMBER HESS: I sent you an email about
15 20 minutes ago, so I apologize.

16 DR. HAMAD: Okay.

17 COMMITTEE MEMBER HESS: We just received guidance,
18 quite literally, about 25 minutes ago. So, I sent you an
19 email just letting you know. I will provide more
20 information to you offline about what exactly our concerns
21 were and what -- who we're reaching out to or why. But
22 we're not at a point today where we can make a decision on
23 this amendment.

24 DR. HAMAD: Okay. I think none of us received
25 that email. I just texted my colleagues, so maybe that's

1 part of our confusion. If you don't mind checking, that
2 would be helpful.

3 COMMITTEE MEMBER HESS: I sent through my CDPH
4 email and sometimes it can take 30 minutes for that to be
5 received.

6 DR. HAMAD: Okay. Okay, if we don't see it, we'll
7 check in again.

8 COMMITTEE MEMBER HESS: Yeah, I will -- I will
9 check in with you after this meeting and forward you that
10 email. And we'll be in contact. It just came up after our
11 meeting started today. We were prepared to discuss the
12 amendment with you, but we got some new information that we
13 need to seek further guidance on.

14 DR. HAMAD: Okay. And just to give us just
15 because, as you might know, this study is like something
16 that is very time sensitive. We have to launch during tax,
17 this tax season, as in like before April, so really in the
18 next few weeks. So, do you get the sense that this is
19 something that's going to take like weeks or longer to
20 resolve with USDA? If so, then I might actually have a
21 request for a slightly different amendment than what we
22 originally talked to you about.

23 COMMITTEE MEMBER HESS: Yeah. I mean and that's
24 because this is greater than minimal risk, right. So, any
25 amendment has to be heard by the full board. And our next

1 board meeting would be April, unfortunately.

2 DR. HAMAD: Okay. So, it sounds like there's no
3 way that it could be -- if we go with the texting, there's
4 no way it could be approved before the April meeting?

5 COMMITTEE MEMBER HESS: No.

6 INTERIM CHAIR DELGADO: I don't think we'll get a
7 response from -- because basically, and Dr. Hess will email
8 you this, but the -- our federal partners are going to be
9 requesting some clarification and information. And so, I
10 mean it --

11 COMMITTEE MEMBER LUND: We could have a special
12 meeting just to do that.

13 INTERIM CHAIR DELGADO: I mean, we're having a
14 special meeting in March, anyways. We could potentially add
15 this on, if we can get responses.

16 So, I think maybe, why don't you connect with Dr.
17 Hess after the meeting today. If we can expedite getting
18 information to our federal partners to get a response, we
19 may be able to hear it in March, which could still -- it
20 sounds like it could maybe work for you.

21 But if I were you, I'd also start thinking about
22 contingency plans should that not happen.

23 COMMITTEE MEMBER HESS: Yeah.

24 DR. HAMAD: Okay, so the main contingency plan --
25 can I just back up a little bit because I don't know if

1 everybody has the context. Does everybody know what the
2 context for it is, or should I give a little background?

3 COMMITTEE MEMBER HESS: Okay, I can provide a
4 little bit of background because this is an amendment. They
5 are reaching out to WIC participants to encourage take up of
6 the earned income tax credit. We approved this protocol in
7 I believe December. And we approved a protocol for them to
8 contact with participants via email.

9 In a different project that they are undertaking
10 with WIC, they have had terrible response rates via email
11 with WIC participants. And so, the researchers have asked
12 that since text messaging is the primary means by which WIC
13 communicates with its participants, whether they could text
14 to recruit participants, rather than email.

15 There is -- texting is a gray area for a lot of
16 IRBs for contacting participants because it can incur a cost
17 and we can't guarantee that it doesn't.

18 COMMITTEE MEMBER LUND: Prior to informed consent.

19 COMMITTEE MEMBER HESS: Yeah, costs prior to
20 informed consent.

21 COMMITTEE MEMBER LUND: That's the key issue.

22 COMMITTEE MEMBER HESS: So, I assume the
23 contingency plan would be for you to move forward with email
24 recruiting, although that isn't idea.

25 DR. HAMAD: Yes, that would be the contingency.

1 The issue is that in our original IRB application that you
2 all approved we had -- I can't remember the exact number,
3 but I think it was like, you know, email -- sending emails
4 to like 5,000 people. But as Dr. Hess just mentioned, we've
5 been getting response rate of less than one percent to
6 email. That's how many people are actually doing the other
7 survey.

8 And so, to reach the sample size of 300, we would
9 have to send 30,000 emails. And so, the contingency plan is
10 can we just up the number of people that we send an email
11 to, by the time we figure the texting out.

12 I mean, so that's one question. And, you know,
13 the secondary thing is that we've actually, in the past
14 month, have done a ton of research and it appears that there
15 are no longer plans in the U.S. that charge people for
16 texting. We contacted major carriers, minor carriers, pay-
17 as-you-go carriers, the burner phones, like nobody is
18 charging for texting anymore.

19 So, in your communications with USDA, I don't
20 know, if that's like a major concern, maybe that can be
21 passed on and we can share what we've found. But that's
22 sort of -- if that's like impossible to decide today, that's
23 fine. And then I would just ask like, while we're here, can
24 we instead amend it just to be able to contact more people.
25 Otherwise, we're not going to be able to enroll enough

1 people during this small window that we've been funded to do
2 this work.

3 COMMITTEE MEMBER HESS: I mean, if we can make
4 such an amendment today, then I think yes, that's absolutely
5 reasonable.

6 INTERIM CHAIR DELGADO: And upping the number of
7 participants doesn't even need to be a full Committee. I
8 mean, that can be done in IRBManager, and you can just
9 approve that without any confirm.

10 COMMITTEE MEMBER HESS: Yes. And I don't know,
11 Laura, if you want to provide more context about your
12 conversations with the USDA about what the concerns are
13 there.

14 COMMITTEE MEMBER LUND: Sure. So, I have actually
15 reached out to a whole bunch of people on this because I --
16 and I don't know if everybody on the Committee knows that
17 we've had this request from people are involved in the EITC
18 research in the past, and the Committee has not approved
19 their request to text prior to informed consent because
20 Title 45 says that you can't -- researchers cannot cause
21 research subjects to incur costs prior to informed consent.
22 People have to be told that there's going to be a cost
23 before researchers incur that cost for them, on their
24 behalf.

25 So, it would be good to have the information on

1 text, it's free to everybody to receive texts, that would go
2 a long way towards alleviating that particular concern.

3 But I reached out to OHRP, who reviewed this from
4 a Common Rule perspective, and their advice was that we, as
5 a Committee, reach out to USDA because OHRP has some privacy
6 and confidentiality concerns regarding a federal program
7 providing personal information that was provided to program,
8 a federal program for the purposes of program
9 administration, then being given to a third-party
10 researcher. And they wanted to make sure that we were in
11 contact with USDA regarding any concerns they might have on
12 that.

13 So, we reached out to USDA and let me -- let me
14 see if I can pull up their email. So, their concerns about
15 -- they had preliminary concerns about how the proposed
16 study would protect the PII of these disadvantaged, they
17 called them disadvantaged recipients. Whether the
18 recipients would incur texting costs.

19 And they were very concerned about the link
20 between the research and the WIC program. This has come up
21 before, that they want to make sure that the WIC -- they are
22 concerned about the potential perception by the WIC
23 participants where they might somehow perceive the text
24 messages to be official correspondence about their WIC,
25 and/or a requirement to continue to receive WIC. Since

1 these messages are being sent on behalf of WIC, that they're
2 actually research and not WIC program.

3 So, they go on to describe what the Committee
4 needs to do if we would like the USDA to provide an official
5 position on this, and Dr. Hess and Dr. Delgado will work on
6 that.

7 So, those are their concerns, and we really need,
8 I think, to find this out from them before we proceed.

9 Certainly, I would say if we can arrive at an
10 agreement about an amendment that doesn't involve texting,
11 but merely involves something, you know, more emails to try
12 and increase the sample size, that that's fine. We've
13 already improved email. And they can go in and change it in
14 IRBManager if they have a desire to do that.

15 But that's the context and that's the background
16 to the Committee.

17 DR. HAMAD: I think, it looks like our
18 collaborator at WIC is on, and she has her hand raised. And
19 I also wanted to -- I have a follow-up comment about that.

20 MS. SABATIER: Hi. Yeah, Susan Sabatier, from
21 WIC.

22 Laura, what you shared is like really, really
23 incredible and very informative. I cannot hear you. It's
24 going in and out, and in and out. I have a lot of the gist,
25 but I have no detail.

1 So, is this what you're going to be sending us,
2 you'll be sending us actually a copy of what USDA has
3 responded to you? Because I would like to see exactly what
4 their comments are, because I will need to be reaching out
5 to my own Western Region as well. So, is that what you're
6 going to be sending us?

7 COMMITTEE MEMBER LUND: So, I think Dr. Hess will
8 send you a summary of what they've said and what the next
9 steps are.

10 INTERIM CHAIR DELGADO: So, don't worry, even if
11 you missed some of it, we'll provide you all the details.

12 COMMITTEE MEMBER LUND: Yeah, you'll get all of
13 this information. Dr. Hess will be working with you to
14 provide you with all this information.

15 MS. SABATIER: And why would we -- would we not be
16 able to see all the actual communication as has happened
17 between CPHS and USDA?

18 COMMITTEE MEMBER LUND: So, I will leave it to Dr.
19 Hess. Some of this is on like a private email, so I don't
20 think that I want my private email shared lightly. It's not
21 on a CDPH email. So, Dr. Hess will be able to provide --

22 MS. SABATIER: Is that appropriate? I'm sorry but
23 --

24 COMMITTEE MEMBER LUND: Yeah, I'm not a CDPH
25 employee. And CPHS doesn't offer an email option to

1 Committee members. So. Anyway, Dr. Hess will share all of
2 this information with you.

3 MS. SABATIER: Okay, thank you.

4 DR. HAMAD: I was going to make one other comment
5 about the cost issue, since it sounds like that was one of
6 their concerns. Which is that in our research we found that
7 not only does it appear that text messaging is like free for
8 everybody, but that in fact email is the thing that's more
9 likely to cost people because these disadvantaged
10 populations are the ones who are least likely to have a
11 computer at one. And their only means of internet access is
12 their smart phones. And that a lot of the cheapest cell
13 phone plans actually do charge for data or have a cap on
14 data. So that if anything, if we want to keep it free for
15 participants, it would involve texting rather than email.
16 So that if the primary concern is texting, from the USDA, or
17 the IRB, that again in our research we found that in fact
18 another route, the texting route would address that.

19 So, anyway, so yes, going back to the other
20 amendment. So, it sounds like that we don't need to talk to
21 all of you guys today, but Dr. Hess would be able to like
22 just approve separately since it's just increasing the
23 number of people contacted.

24 COMMITTEE MEMBER HESS: That's correct, yeah. And
25 I will say that the cost of the text messages was only one

1 component of the concern. And that is, the other concern is
2 that these texts could be perceived to be official
3 communication to WIC participants about the WIC program
4 when, in fact, they are not. And whether or not WIC
5 participants have opted in or agreed to receive texts that
6 are not directly about their WIC plan, but from a WIC
7 program.

8 It's the sort of air of officiality of these texts
9 coming from WIC that is part of the concern.

10 DR. HAMAD: Okay.

11 COMMITTEE MEMBER HESS: And certainly post-
12 consent, I think there is no problem with text messaging
13 these participants. It's just this initial contact that is
14 problematic.

15 DR. HAMAD: Yeah, although to me it's a little
16 confusing because I would see that to be true with email as
17 well, if WIC are the ones sending the initial invitation
18 regardless, so that doesn't seem like the means of the
19 messaging is the issue, as much as like carefully wording
20 it.

21 COMMITTEE MEMBER HESS: And that's, I mean that's
22 what --

23 DR. HAMAD: And we're happy to work with you guys
24 to respond to the USDA on that and provide whatever we need
25 to.

1 COMMITTEE MEMBER HESS: That's part of the
2 additional clarification that we'll seek from them on this.

3 INTERIM CHAIR DELGADO: But appreciate having a
4 backup plan. It sounds like that will be something. And
5 then, Dr. Hess will follow up.

6 So, I do also just want to comment on -- I'm not
7 sure if it's Dr. Sabatier or Ms. Sabatier's comment earlier.
8 I would just like to acknowledge of our board is made up of
9 members who are retired from state government, after having
10 very lengthy careers in state government. And we are very
11 appreciative of their service, despite the fact that they
12 are no longer receiving benefits, like emails, from the
13 state. And more than happy to have current state employees
14 apply for the board, should you wish to help participate in
15 this volunteer position.

16 Any other questions from the research team?

17 COMMITTEE MEMBER SCHAEUBLE: Darci?

18 INTERIM CHAIR DELGADO: Yes.

19 COMMITTEE MEMBER SCHAEUBLE: Just one comment with
20 regard to the cost aspect that the researchers were
21 discussing here. A countervailing piece of information from
22 personal experience, because in my household I have -- in
23 much more on top of changes in computers over the years and
24 smart phones, and in our case we have one smart phone with a
25 fairly current plan, that's like so much of what she's

1 describing, unlimited text or voice messages, and some cap
2 on data. And another cell phone that's -- because it's not
3 used very often, it's on an old legacy plan started a number
4 of years ago and, unfortunately, it does charge for each
5 individual call and each individual text message. But since
6 we don't use it very much doesn't matter, but they are still
7 out there.

8 INTERIM CHAIR DELGADO: But appreciate that we
9 started this conversation. It sounds like it will continue
10 specific to the text messages. We will help the researcher
11 get a backup plan. And Dr. Hess will be in contact.

12 COMMITTEE MEMBER HESS: Do we need to --

13 MS. SABATIER: I'm sorry, but I think I have one
14 more comment.

15 INTERIM CHAIR DELGADO: Sure.

16 MS. SABATIER: Sorry for my -- maybe my harsh
17 reaction about the email because it -- well, it took me by
18 surprise that someone -- I get it, you're retired and maybe
19 using personal emails.

20 My request would then be is that I think it's only
21 appropriate that we get to see exactly the communication
22 that was occurring between CPHS and USDA. And so, what you
23 could do then is remove the email address of Ms. Lund and
24 you could send us the actual communication that was going
25 on. I think that's only appropriate, especially for me to

1 see as part of CDPH. And you're actually -- you're working
2 with our funder, as well, and I really need to understand
3 what the communication was about because it does impact,
4 sometimes, the work that we do as well, not just external
5 researchers.

6 INTERIM CHAIR DELGADO: Understood. Thank you for
7 your clarification.

8 Okay, sorry, we said we were going to table and
9 then took up another 25 minutes of your time. But,
10 hopefully, this was helpful. And I think that we'll have
11 Dr. Hess as your primary point of contact so that we can
12 come to a resolution.

13 COMMITTEE MEMBER LUND: We need a motion to table
14 it.

15 INTERIM CHAIR DELGADO: Oh, we need a motion to
16 table.

17 COMMITTEE MEMBER HESS: I move to table this to
18 the March meeting.

19 INTERIM ADMINISTRATOR MARTINEZ: Laura seconds.

20 COMMITTEE MEMBER LUND: Yes, that's fine.

21 COMMITTEE MEMBER HESS: If USDA gets its response
22 to us by March. If not, then it will have to be April.

23 INTERIM CHAIR DELGADO: That sounds good. We have
24 a motion. Do we have a second? Laura seconded that, thank
25 you.

1 MS. ATIFEH: Okay, Dr. Ruiz?
2 COMMITTEE MEMBER RUIZ: Approve.
3 MS. ATIFEH: Dr. Dickey?
4 VICE CHAIR DICKEY: Approve.
5 MS. ATIFEH: Ms. Kurtural?
6 COMMITTEE MEMBER KURTURAL: Approve.
7 MS. ATIFEH: Dr. Palacio?
8 Dr. Schaeuble?
9 COMMITTEE MEMBER SCHAEUBLE: Approve.
10 MS. ATIFEH: Dr. Azizian?
11 INTERIM CHAIR DELGADO: No, gone.
12 MS. ATIFEH: Dr. Ventura?
13 COMMITTEE MEMBER VENTURA: Approve.
14 MS. ATIFEH: Dr. Johnson?
15 COMMITTEE MEMBER JOHNSON: Approve.
16 MS. ATIFEH: Okay, the motion passed.
17 MS. GOSLINER: May I make one request? This is
18 Wendi Gosliner, one of the principal investigators.
19 INTERIM CHAIR DELGADO: Sure.
20 MS. GOSLINER: Thank you. And thank you for your
21 time and attention on the project. I'm just wondering the
22 protocol, just for future reference, for example USDA,
23 because we're working closely with WIC and it's part of
24 their program, if we had known that this was an issue that
25 we needed USDA approval, we'd have been -- we could have

1 also been working that channel. And now, our study
2 basically can't happen in the way we were intending because
3 of this.

4 And so, just a request that if there's something
5 like that in the future for us, or other research teams, if
6 you could let people know what the issues are so that we can
7 also pursue it and be able to do the work we're trying to
8 do. I know we all have the best interest of Californians in
9 heart, and we're really trying to help people get access to
10 benefits that they're entitled to.

11 And this is, you know, it's a little bit
12 devastating for us not to be able to do the work we were
13 intending, on the timeline we were hoping for.

14 INTERIM CHAIR DELGADO: Thank you.

15 COMMITTEE MEMBER HESS: This is new for us, too,
16 as a board, I think, text recruiting.

17 COMMITTEE MEMBER LUND: Yeah, this is the first
18 time that we were aware of the USDA.

19 COMMITTEE MEMBER HESS: Yeah.

20 COMMITTEE MEMBER SCHAEUBLE: Yes, I think we all
21 appreciate your concern here and your request. And
22 certainly, if we could do so, we would. It appears that
23 this information came to us at a very late stage, which is
24 why you didn't hear about it earlier from us. So, I hope
25 you understand that, too.

1 INTERIM CHAIR DELGADO: But we hear you. And,
2 hopefully, in the coming weeks we can find some resolution
3 that might decrease some of the crappy feelings that you
4 might be experiencing.

5 But thank you, Wendy, appreciate it.

6 MS. GOSLINER: Thank you.

7 INTERIM CHAIR DELGADO: Thanks.

8 Okay, I think that concludes a -- wait, hold on.
9 Okay, so we have now reviewed, gone through Agenda Items A
10 through K. And so, now, I'll pause to see if there's any
11 questions related to Items O through N -- or P.

12 INTERIM ADMINISTRATOR MARTINEZ: No questions.

13 INTERIM CHAIR DELGADO: Okay, no questions. I
14 will note on the agenda that the next CPHS meeting is
15 actually going to be in March. Yep, the first Friday in
16 March. So, we'll correct that in the agenda.

17 I guess, do I open for public comments? I'll
18 pause for a second if there is any public comments, if folks
19 would like to unmute. There's nobody in the room, but if
20 there's anyone virtually that would like to make public
21 comment, now is the time.

22 INTERIM ADMINISTRATOR MARTINEZ: I guess the March
23 1st meeting, just to clarify, was in addition to the April
24 5th meeting.

25 INTERIM CHAIR DELGADO: Oh, yes. Thank you. In

1 addition to, not replacing.

2 INTERIM ADMINISTRATOR MARTINEZ: Right.

3 INTERIM CHAIR DELGADO: Thanks for the
4 clarification.

5 Okay, seeing no -- no one coming off mute for
6 public comment, can we -- do I make a motion to adjourn. I
7 would like to -- no.

8 INTERIM ADMINISTRATOR MARTINEZ: Just to say --

9 INTERIM CHAIR DELGADO: Okay, no motion to
10 adjourn. We are just adjourning. Thank you all who joined
11 on Zoom. Thanks for having patience with me.

12 (Thereupon, the meeting was adjourned at
13 1:56 p.m.)

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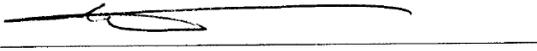
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